



YEARLY STATUS REPORT - 2023-2024

| Part A | |
|--|--|
| Data of the Institution | |
| 1.Name of the Institution | DR. PANJABRAO DESHMUKH COLLEGE OF LAW |
| • Name of the Head of the institution | DR VARSHA NITIN DESHMUKH |
| • Designation | PRINCIPAL |
| • Does the institution function from its own campus? | Yes |
| • Alternate phone No. | |
| • Mobile No: | 9970173876 |
| • Registered e-mail ID (Principal) | drpdclamt13@gmail.com |
| • Alternate Email ID | |
| • Address | DR PANJABRAO DESHMUKH COLLEGE OF LAW, MORSHI RD, SHIVAJI NAGAR AMRAVATI 444603 |
| • City/Town | AMRAVATI |
| • State/UT | MAHARASHTRA |
| • Pin Code | 444602 |
| 2.Institutional status | |
| • Affiliated / Constitution Colleges | AFFILIATED |
| • Type of Institution | Co-education |
| • Location | Urban |

| | | | | | |
|---|---|----------------|-----------------------------|---------------|-------------|
| • Financial Status | Grants-in aid | | | | |
| • Name of the Affiliating University | SANT GADGE BABA AMRAVATI UNIVERSITY | | | | |
| • Name of the IQAC Co-ordinator/Director | DR RAJESH GAJANAN PATIL | | | | |
| • Phone no. (IQAC) | | | | | |
| • Alternate phone No.(IQAC) | | | | | |
| • Mobile (IQAC) | 9420522813 | | | | |
| • IQAC e-mail address | deshmukhpanjabrao00@gmail.com | | | | |
| • Alternate e-mail address (IQAC) | rgpatil1907@gmail.com | | | | |
| 3.Website address | https://drpdclamt.org | | | | |
| • Web-link of the AQAR: (Previous Academic Year): | https://drpdclamt.org/aqarreport/ | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://drpdclamt.org/pdf/Academic-Calendar-2022-2023.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 3 | A | 3.19 | 2023 | 05/12/2023 | 04/12/2028 |
| 6.Date of Establishment of IQAC | | | 01/01/2005 | | |
| 7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc. | | | | | |
| Institution/ Department/Faculty | Scheme | Funding agency | Year of award with duration | Amount | |
| nil | nil | nil | Nil | 00 | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |

| | | |
|---|------------------|--|
| | | |
| 9.No. of IQAC meetings held during the year | 4 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Nil | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| SUCCESSFUL COMPLETION OF NAAC THIRD CYCLE OF ASSESSMENT WITH A GRADE 3.19 CGPA | | |
| SUCCESSFUL COMPLETION OF CERTIFICATE COURSE IN DRAFTING PLEADING AND CONVEYANCING AND SOFT SKILL DEVELOPMENT | | |
| SUCCESSFUL ORGANISATION OF ROOKIE AND INTRA COLLEGE MOOT COMPETITION | | |
| SUCCESSFUL COMPLETION OF VARIOUS LEGAL AID CLINICS IN VARIOUS VILLAGES | | |
| GUIDANCE TO MCA AND ACHIEVING VARIOUS LAURELS THROUGH THEM | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided). | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|--|---|
| TO AVAIL BCI AFFILIATION | DONE |
| TO FILE IIQA | IIQA ACCEPTED |
| TO PREPARE SSR METICOULSY AND SUBMIT IT | SSR ACCEPTED |
| TO FACE NAAC PEER TEAM | NAAC PEER TEAM FACED EFFECTIVELY AND GOT GOOD GRADE |
| TO CONDUCT JUDICIARY CLASSES, ALONG WITH CLASSES FOR ASSISTANT PUBLIC PROSECUTOR | DONE |
| TO MAKE MOOT COURT ASSOCIATION MORE EFFECTIVE | DONE |
| TO ORGANISE ROOKIE MOUT COURT COMPETITION AND INTRA COLLEGE MOOT COURT COMPETITION | DONE |
| TO ORGANISE DEBATE COMPETITION | DONE |
| TO MOTIVATE STUDENTS FOR PARTICATE INI YOUTH FESTIVAL | DONE |
| TO CELEBRATE COMMEMORATIVE EVENTS | DONE |
| TO UNDERTAKE MOU'S WITH DIFFERENT INSTITUTIONS FOR BENEFIT OF THE STUDENTS | DONE |
| TO STRENGTEN ALUMNI ASSOCIATION AND ORGANIZE ALUMNI MEET | DONE |
| TO ARRANGE CONVOCATION PROGRAM FOR THE ACADEMIC SESSION | DONE |
| TO COMPLETE THE INFRASTRUCTURE OF THE COLLEGE AS PER PLAN APPROVED | IN PROGRESS |
| 13. Whether the AQAR was placed before statutory body? | Yes |
| <ul style="list-style-type: none"> Name of the statutory body | |

| | |
|-------------------------------|--------------------|
| Name of the statutory body | Date of meeting(s) |
| COLLEGE DEVELOPMENT COMMITTEE | 17/12/2024 |

14. Whether institutional data submitted to AISHE

| | |
|------|--------------------|
| Year | Date of Submission |
| 2024 | 14/02/2024 |

15. Multidisciplinary / interdisciplinary

In recognition of the evolving global landscape and the National Education Policy's emphasis on multidisciplinary and interdisciplinary learning, our college understands the importance of adopting a diverse approach to education. We believe that integrating multiple disciplines will enhance critical thinking skills among our students and open up new employment opportunities. To achieve this, we will implement suitable pedagogical strategies that foster collaboration with other disciplines. Our college intends to collaborate with linguistic departments of other colleges, the forensic department of the medical college, banking and commercial institutions, as well as local self-government institutions. These partnerships will contribute to the holistic development of our law graduates, imbuing them with values, ethics, and a broader perspective for their future roles in society and the employment sector.

16. Academic bank of credits (ABC):

At Dr. Panjabrao Deshmukh College of Law, we offer LL.B. 3- and 5-year degree programs. In line with the curriculum provided by the university, we will adjust the structure and duration of these degree programs. Additionally, we recognize the importance of establishing an Academic Bank of Credits (ABC). The ABC will serve as a digital repository, securely storing academic credits earned by students from various recognized Higher Education Institutions (HEIs) and SWAYAM-NPTEL courses, among others. This credit accumulation system will enable the seamless transfer of credits earned by students, ensuring that their degrees reflect the comprehensive educational experiences they have acquired.

17. Skill development:

Our college believes that education should not solely focus on cognitive development but also on character building and nurturing well-rounded individuals equipped with 21st-century skills. As an institution imparting legal education, we are committed to enhancing

the skills of our students through various aspects of the curriculum and pedagogy. By adopting engaging teaching and learning processes, we aim to empower our students to excel as legal professionals in courts, various institutions, the judiciary, and renowned national and international NGOs. These acquired skills will enable them to earn a livelihood while advocating for social justice and uplifting marginalized sections of society.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India is a nation enriched with diverse cultural and religious philosophies. At Dr. Panjabrao Deshmukh College of Law, we recognize the significance of integrating ancient legal principles and traditional knowledge to address contemporary societal issues. While English is predominantly used in higher courts, we have observed the need for local languages in district and local courts. To bridge this gap, we will conduct specialized courses to train our students in local languages, equipping them with effective communication skills and empowering them to excel in their legal profession.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

We are dedicated to delivering legal education that adheres to the syllabus prescribed by the Bar Council of India and implemented by the university. While our current curriculum is outcome-based, we are committed to further enhancing its effectiveness. Our goal is to equip our students with the skills and knowledge necessary to become competent lawyers and responsible citizens. By emphasizing outcome-based education, we aim to foster a deeper understanding of legal concepts, critical thinking abilities, and practical skills that will enable our students to succeed in their legal careers

20.Distance education/online education:

When it comes to distance education and online education, Dr. Panjabrao Deshmukh College of Law recognizes the importance of personal attendance and practical experiences in shaping students into competent lawyers. As a professional college, these aspects hold significant value in our educational approach. However, we also understand the potential of distance education to offer flexibility and broaden access to legal knowledge

Extended Profile

1.Programme

1.1

128

| Number of courses offered by the institution across all programs during the year | | |
|--|---------------------------|--|
| File Description | Documents | |
| Institutional data in prescribed format | View File | |
| 1.2 | 123 | |
| Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped) | | |
| File Description | Documents | |
| 2.Student | | |
| 2.1 | 1272 | |
| Total number of students during the year: | | |
| File Description | Documents | |
| Institutional data in prescribed format | View File | |
| 2.2 | 636 | |
| Number of seats earmarked for reserved categories as per GOI/State Government during the year: | | |
| File Description | Documents | |
| Institutional data in prescribed format | View File | |
| 2.3 | 295 | |
| Number of outgoing / final year students during the year: | | |
| 3.Academic | | |
| 3.1 | 11 | |
| Number of full-time teachers during the year: | | |
| File Description | Documents | |
| Institutional data in prescribed format | View File | |
| 3.2 | 28 | |

| Number of sanctioned posts for the year: | | |
|---|---------------------------|--|
| File Description | Documents | |
| Institutional data in prescribed format | View File | |
| 4.Institution | | |
| 4.1 Total number of classrooms and seminar halls | 12 | |
| 4.2 Total expenditure, excluding salary, during the year (INR in Lakhs): | 160 | |
| 4.3 Total number of computers on campus for academic purposes | 39 | |
| Part B | | |
| CURRICULAR ASPECTS | | |
| 1.1 - Curricular Planning and Implementation | | |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process | | |
| <p>Dr. Panjabrao Deshmukh College of Law follows the curriculum prescribed by Sant Gadge Baba Amravati University for LLB 3 years, LLB 5 years, LLM and Ph.D course work programme. This curriculum comprises of elementary content that should be imparted in course of legal education. Thus, the real task of extracting the maximum from the curriculum and catering the needs of the students lies on the concerned teacher. The Institution takes efforts for effective curriculum delivery for which well-planned documented process is adopted. The college is keen in its planning and ensures at every walk that execution is given due importance. Many settled practices are followed for purpose of execution and planning however, novel and innovative ideas are encouraged. The departmental meetings are held at the beginning of each session of academic year by Head of departments to decide and execute strategies as to the effective delivery of curriculum. The work load is allotted to each teacher and timetable is discussed and prepared for all the programmes well in advance. In the meeting held each teacher is directed to submit the Teaching action Plan of their subject before the commencement of teaching. The same if being executed properly is</p> | | |

verified during the different intervals of the academic session.

| File Description | Documents |
|---------------------------------|---|
| Upload Additional information | No File Uploaded |
| Link for Additional information | https://drpdclamt.org/pdf/1.1.1.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Dr Panjabrao Deshmukh College of Law sincerely believes that an institution cannot run Degree Course smoothly without a proper, well designed and precise Curriculum. To have maximum output from the curriculum, college designs its own Academic Calendar is prepared at the beginning of every year, which includes the tentative plan of action of that particular year. University calendar is followed while preparing academic calendar of the college. In case of conflict between the academic calendar of college and university, the later is followed. The Academic Calendar is prepared on the blue print of the Curriculum prescribed by the SGBAU. The academic calendar helps in effective implementation of the Curriculum, academic planning and continuous internal evaluation as following details are included in it Schedule of the commencement of teaching session and end of teaching session. Dates of University examination Dates of the college tests Sports activities schedule College level Moot Court Competition schedule College level conference schedule College level Debate competition schedule College level Gathering function schedule Important events like IQAC meeting, a schedule regarding National Days celebration List of Commemorative Events List of the holidays, Diwali vacations The academic calendar is strictly enforced by the Principal of the college.

| File Description | Documents |
|---------------------------------|---|
| Upload Additional information | View File |
| Link for Additional information | https://drpdclamt.org/pdf/ACADEMIC-CALENDAR.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University

A. All of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

1.2 - Academic Flexibility

1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

50

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| University approval for CBCS Programs | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year

15.74

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

200

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |
| Institutional data in prescribed format | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

.Dr Panjabrao Deshmukh College of Law imparts legal education through different programmes such as LL.B Three Years, Five year Degree Course and LLM. Research and development in field of law is encouraged through Ph.D programme. The issues such as professional ethics, Gender Justice, Human values Environment and Sustainability are the integral part of the syllabus itself unlike the other streams of education. The college has given immense importance to these issues as they nurture for inculcating fine lawyering skills and producing eminent legal fraternity. Also the sensation of gender equity, human values and sustainability is ingrained by offering specialization in Constitution and Administrative Law and Human rights in LLM. Through socio-legal projects non doctrinal research mainly in Amravati District, Doctrinal Research and Ph.D is facilitated which include

contemporary legal issues like environmental problems, gender issues and rights of vulnerable and oppressed classes. .The students give their best in finding legal solutions which facilitate for mitigating these problems and providing a better society to live in. The sensation that lawyers have responsibility towards the society is refurbished through these socio legal projects.Further these values are further reinforced by offering various programmes workshops and conferences on these issues .

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,(during the year)

14.85

1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,(during the year)

19

| File Description | Documents |
|--|---------------------------|
| Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting. | No File Uploaded |
| List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., | View File |
| Institutional data in prescribed format | View File |

1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

46.06

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

585

| File Description | Documents |
|---|---------------------------|
| Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead. | No File Uploaded |
| List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., | View File |
| Institutional data in prescribed format | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

| File Description | Documents |
|--|---|
| URL for stakeholder feedback report | https://drpdclamt.org/feedback-mechanism/ |
| • Five filled in forms of each category opted by the institution | No File Uploaded |
| Institutional data in prescribed format | View File |

1.4.2 - Feedback processes of the institution may be classified as follows

• Feedback collected, analysed and action taken and feedback available on website

| TEACHING-LEARNING AND EVALUATION | |
|---|---------------------------|
| 2.1 - Student Enrollment and Profile | |
| 2.1.1 - Average Enrolment percentage (During the year) | |
| 94 | |
| 2.1.1.1 - Number of students admitted during the year | |
| 490 | |
| File Description | Documents |
| Sanctioned student strength as approved by the University | View File |
| Student admission list published | No File Uploaded |
| Enrollment Ratio (During the year) based on Data Template (upload the document) | View File |
| 2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats) | |
| 74.48 | |
| 2.1.2.1 - Number of actual students admitted from the reserved categories during the year | |
| 365 | |
| File Description | Documents |
| Number of SC, ST and OBC students admitted against the reserved seats | No File Uploaded |
| Any other relevant document | View File |
| Data as per Data template | View File |
| 2.2 - Catering to Student Diversity | |
| 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners | |
| Dr. Panjabrao Deshmukh College of Law places great emphasis on the assessment of students' learning levels after their admission, inorder to identify their strengths and weaknesses and provide them with appropriate support to enhance their academic performance sothat they can become successful and eminent lawyers, | |

judges, academicians and better citizens. The institution has incorporated and implemented a Learner's Assessment and Support Policy for valuation of students learning capabilities and for providing them with opportunities/remedies accordingly. The said policy has been very helpful to the institution to bring out the best possible results for the holistic development of the students. The institution has designed a comprehensive system of continuous assessment, which includes formative and summative assessments, class tests, assignments, and project work. Through these efforts the institute is able to categorise the students who are quite slow in learning, i.e., slow learners and the students who can be said to be advanced learners. To cater to the diverse learning needs of students, the institution has developed special programs for advanced learners and slow learners. The advanced learners are further promoted through participation in state and national level moots and seminars and slow learners are further assisted through remedial coaching and counselling at regular intervals.

| File Description | Documents |
|--------------------------------------|---|
| Past link for additional Information | https://drpdclamt.org/mca/ |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1272 | 11 |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Dr. Panjabrao Deshmukh College of Law as a law college offering LLB 3 years and 5 years course along with LLM, it has always been committed to providing students with a learning environment that fosters creativity, innovation, and collaboration. At the institution, it has incorporated various student-centric teaching methods into curriculum to promote active learning and engagement among the students. For instance, the institute encourages students to participate in experiential learning activities such as moot court competitions, client counselling sessions, and moot trials and debate competitions. The Intra College Moots and the Rookie Intra

Moots are regularly organised as Special Activities. These activities allow the students to apply their theoretical knowledge to actual world situations and develop practical skills that are essential for their professional development. As a part of experiential learning the students are also encouraged to be a part of legal aid clinic and legal aid centres of the institute. It helps and gives them experience in regards interviewing and counselling of the client, proper advice along with solution to be given to the client by analysing the legal provisions applicable to the problem in hand. This overall helps the students in developing their advocacy skills through experiences they get.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Dr. Panjabrao Deshmukh College of Law recognizes the importance of technology in enhancing the teaching-learning process and improving student learning outcomes. The College has implemented several initiatives to ensure that its faculty members have access to ICT-enabled tools that can support their teaching activities and engage students in the learning process. To facilitate the use of technology in teaching, it has established a state-of-the-art ICT infrastructure that includes projectorenabled classrooms, computer labs, and high-speed internet connectivity. It also provides its faculty members with access to digital libraries, online learning management systems, and e-books that can help them develop course materials that are interactive, engaging, and up-to-date. The College encourages its faculty members to use ICT-enabled tools to create a more student-centred learning environment that can better meet the needs and interests of our students. For example, the faculty members use power-point presentations, videos of experts posted on online platforms to explain complex concepts of law and other topics and engage students in active learning. The College also uses online quizzes and assessments through online apps and modes such as Testmoz and Google Forms.

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process. | Nil |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

21

| File Description | Documents |
|--|---------------------------|
| Circulars pertaining to assigning the mentors to mentees | No File Uploaded |
| Mentor diary and progress made | No File Uploaded |
| Institutional data in prescribed format | View File |

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

33

| File Description | Documents |
|--|---------------------------|
| Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students | No File Uploaded |
| Institutional data in prescribed format | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year**68.75**

| File Description | Documents |
|---|---------------------------|
| Year-wise full time teachers and sanctioned posts during the year (Data Template) | No File Uploaded |
| Any additional information List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)**90.90****2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year****10**

| File Description | Documents |
|--|---------------------------|
| Phd/LLD Degree certificates of the faculty | View File |
| Any additional information | No File Uploaded |
| List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template) | View File |

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)**235****2.4.3.1 - Total experience of full-time teachers****235**

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Teaching experience as certified by the head of the institution | View File |
| Institutional data in prescribed format | View File |

2.4.4 - Measures taken by the institution for faculty retention

Faculty members of Dr. Panjabrao Deshmukh College of Law play a crucial role in providing quality education to students. The Institute recognizes the importance of retaining its talented and experienced faculty members to ensure the continuity and quality of its academic programs. Therefore, the institute has implemented several measures to promote faculty retention. One of the key measures the institute has taken is to provide its faculty members with a supportive and inclusive work environment. It is the belief of the institute that a positive work environment is essential for the professional development and job satisfaction of its faculty members. Therefore, it has implemented various policies and initiatives to promote work-life balance, professional development, and job satisfaction. It provides the faculty members with opportunities to attend conferences, workshops, and training programs to enhance their knowledge and skills. It also encourages them to engage in research and publication activities to further their academic pursuit. These overall develop the affinity among the faculties and also for the better affinity college. The institution has been very successful in implementing its faculty retention policy.

| File Description | Documents |
|--|---------------------------|
| Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty. | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Dr. Panjabrao Deshmukh College of Law, Amravati ensures a transparent and robust mechanism for internal assessment, adhering to the following provisions outlined in its internal assessment policy: **Frequency of Internal Assessment:** The College conducts regular internal assessments throughout the academic session. Students are evaluated on their academic progress and performance based on the components outlined in the policy. **Modes of Internal Assessment:** The internal assessment at Dr. Panjabrao Deshmukh College of Law incorporates multiple modes to assess students' learning and understanding. These modes include class participation, assignments, tests, and attendance. **Transparency in Internal Assessment:** The College ensures transparency in the internal

assessment process. Assessment criteria for each component are communicated to students at the beginning of each academic session. This transparent communication allows students to understand the expectations and criteria for evaluation. Robustness of Internal Assessment: The internal assessment process at Dr. Panjabrao Deshmukh College of Law is designed to be fair, objective, and transparent. Faculty members responsible for conducting assessments are required to maintain confidentiality throughout the assessment process. The College emphasizes the importance of providing timely feedback to students, enabling them to improve their performance. Innovation in Internal Evaluation:

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Dr. Panjabrao Deshmukh College of Law has in place a transparent, time-bound, and efficient mechanism to address internal examination related grievances. The college ensures that students are aware of the mechanism and can approach the concerned authorities without any hesitation or fear of retaliation. The mechanism to deal with internal examination-related grievances is transparent and well-defined. The college has a dedicated grievance redressal cell that receives and addresses grievances related to internal examinations. The cell consists of experienced faculty members who are trained to handle grievances in a sensitive and professional manner. The college also displays the grievance redressal policy and the contact details of the grievance redressal cell on the college notice board and website. The college understands the importance of resolving grievances in a timely manner. To ensure timely redressal of grievances, the college has set up a time-bound grievance redressal mechanism. Grievances are usually addressed within a stipulated time frame of 15 days from the date of receipt. In case of any delay in addressing the grievance, the college provides a reasonable explanation to the concerned students. Thus the adoption of these policies make the internal examination related grievances is transparent, time- bound and efficient.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Dr. Panjabrao Deshmukh College of Law ensures that both the teachers and students are aware of the stated programme and course outcomes of the programmes offered by the institution. The college understands importance of programme and course outcomes in achieving the desired learning outcomes and preparing the students for the desired professionals. The college runs the professional courses. The most important outcome that is desired from these courses is that the students should gain professional skills along the knowledge of the law to survive in the competitive professional world existing outside. Programme Outcomes of LL.B Three Years and Five year Coursea and LL.M Programme outcomes along with Course Outcomes are displayed on college website as well in the prospectus of the college. LL.M course outcomes are now mentioned in the syllabus itself. Efforts are being made to mention the POs and COs within the syllabus itself grievances in the future.

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Past link for Additional information | Nil |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Dr. Panjabrao Deshmukh College of Law recognizes the significance of evaluating program and course outcomes to ensure the effectiveness of the curriculum and teaching-learning processes. It believes that just mentioning the Programme outcomes and course outcomes to the students will not be suffice unless attainment of its outcomes are evaluated The college has established a robust mechanism for evaluating the attainment of program outcomes and course outcomes. This evaluation further helps the college to foster its teaching

learning methods for more better attainment of the same. The attainment of program outcomes and course outcomes is evaluated using a variety of assessment methods, such as internal assessment, assessment test, and viva-voce. The evaluation process is conducted regularly, as per the academic calendar, to ensure that the students are on track with their learning objectives. The college has a wellstructured system for tracking and analysing the assessment data. The analysis of the data provides valuable insights into the effectiveness of the curriculum and teaching-learning processes, which are then used to make necessary improvements. On the other hand to check whether the faculty is putting efforts towards the attainment of program and course outcomes, feedback is taken from the students and their parents.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |

2.6.3 - Average pass percentage of Students during the year

67.79

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

200

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Provide link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://docs.google.com/spreadsheets/u/1/d/1sVZr-g96l-qiOD2l0rBgupwOReapgmV8BKqiy130llg/edit?resourcekey&gid=665042794#gid=665042794>

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload database of all currently enrolled students (Data Template) | View File |

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects / endowments | No File Uploaded |
| List of endowments / projects with details of grants (Data Template) | View File |

3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during the year (Data Template) | View File |

3.1.3 - Funded Seminars/ Conferences /workshops

3.1.3.1 - Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution | No File Uploaded |
| Institutional data in prescribed format | View File |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Dr. Panjabrao Deshmukh College of Law has taken several initiatives to create an ecosystem for innovations that fosters research, and development activities among its students, faculty, and staff. The college has also set up a legal aid clinic that provides free legal aid services to underprivileged communities, thus contributing to the larger societal goals of justice and equity. In the said clinic the students volunteer along with the faculty for providing legal aid to the aggrieved persons. In the counselling of the said people, the students and faculty come across various unique issues on which they get an opportunity to have research which thereby helps them in solving the issues innovatively. The college has also organized several initiatives to promote the creation and transfer of legal knowledge. It regularly conducts seminars, workshops, and conferences on various legal topics to facilitate the exchange of ideas and knowledge among the stakeholders. The faculty members are actively engaged in research and development activities, and have undertaken several research projects. The college also encourages our students to undertake research projects. The number of research papers published and presented by college teachers in Books Journals and Conference Proceedings is the greatest evidence of it.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

2

| File Description | Documents |
|---|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars held during the year (Data Template) | View File |

3.3 - Research Publications and Awards**3.3.1 - Percentage of teachers recognized as research guides**

80

3.3.1.1 - Number of teachers recognized as research guides

7

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.3.2 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

7

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name of journal and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

04

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is run by the Shivaji education Society with Dr Panjabrao Deshmukh as the founder President of the same. Therefore the college has rich heritage of working for social cause and justice and the same is reflected in the extension services offered by the college. The college has established a legal aid clinic for providing legal assistance to under privileged people who have no or less means to seek legal remedy or advice. The clinic consists of the faculty of the college and the students. The students get an exposure to the prevailing legal issues in the society while they volunteer at the legal aid clinic, which supplements in their holistic development. So also, the aid and remedy provided by the legal aid clinic substantially contributes to the society. Many of the students of the institute are also enrolled at district legal services authority (DLSA) as a para legal volunteer. As para legal volunteers the students are exposed to the opportunity of closely observing the Lok Adalats and actively participate in the same. Not only the students have earned laurels while working as para legal volunteers but also it has helped them in understanding those sensitive issues;

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year

5

3.4.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the year

5

3.4.4 - Average percentage of students participating in extension activities at 3.4.3. above during the year

46

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

580

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Average percentage of students who participated in extension activities with Govt. or NGOs etc., | No File Uploaded |
| Institutional data in prescribed format | View File |

3.5 - Collaboration

3.5.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Any additional information | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | View File |

3.5.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/ corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |
| institutional data in prescribed format | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Dr. Panjabrao Deshmukh College of Law recognizes the importance of providing adequate infrastructure and physical facilities for effective teaching and learning. The college is committed to providing an enriching academic environment that fosters the intellectual and personal growth of its students. As such, the college has made significant efforts to ensure that it has adequate infrastructure and physical facilities for teaching-learning and is still striving to upgrade to the afresh requirements and changes taking place time to time. The college is spread over 2.5 acres of area in the heart of city. The college has well-equipped classrooms that are spacious, well-ventilated, and designed to promote a conducive learning environment as per the UGC and BCI norms. The college has adequate number of computers for teachers and students equipped with high speed internet and printing and xerox facilities. The classrooms are equipped with modern teaching aids such as multimedia projectors, audio-visual equipment, and internet connectivity, ensuring that students receive high-quality education that is relevant to the needs of the legal profession through ICT. The college has a computer Lab with sufficient computers. The college has a good moot court hall where the students regularly practice advocacy skills.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://drpdclamt.org/gymnasium/ |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Dr. Panjabrao Deshmukh College of Law recognizes the importance of a well- rounded education that includes not only academic but also cultural and physical development. The institution is pleased to report that it has made significant efforts to provide its students with a wide range of facilities for cultural activities, sports, games, and physical fitness. Institution's campus features spacious sports grounds, which are equipped with facilities for various outdoor sports and games, including cricket, football, volleyball, tennis, handball, soft ball and Kho Kho. The college has also availed the facilities of gymnasium and swimming pool from the sister concerns of the parent society and also from parent society. So also, the college has, in order to provide every possible outdoor sports facility to its students, made tie ups with the Shri Shivaji College of Physical Education. The college also has facility of indoor sports that includes facilities for badminton, table tennis, and other indoor games. Apart from sports and physical fitness facilities, the institution also provides ample opportunities for cultural activities. The college has a dedicated cultural committee that organizes various cultural events throughout the year, including dance and music competitions, drama performances, and art exhibitions.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

80

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Geotagged photos of classrooms clearly displaying the ICT Facilities | View File |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

73.52

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

118

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited statements of accounts highlighting spending towards infrastructure augmentation | No File Uploaded |
| Excluding salary during the year(Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is an essential component of any educational institution, and Dr. Panjabrao Deshmukh College of Law recognizes the importance of providing students and faculty with a well-stocked and efficiently managed library. The institution is proud to report that it has implemented an Integrated Library Management System (ILMS) to automate its library operations. The college has appointed a full time working staff dedicated for the functioning of the Library. The ILMS software that the institution has adopted is userfriendly and has various features that enable it to manage its library efficiently. The institution uses Soul 3.0 as its

ILMS software. With the implementation of the ILMS, library cataloging, circulation, and inventory management has become automated, enabling the college to manage its library more efficiently and effectively. The ILMS also allows the library staff to track library materials, manage overdue fines, and generate reports on library usage and inventory. The college library is equipped with more than sufficient number of books totalling approximately to 12730 with added subscription to almost 18 journals viz. All India Reporter, Criminal Law Cases, Labour and Industrial Cases, Supreme Court Cases, Lawyer Update Periodicals, Maharashtra Law Journal and others. The library also provides access to various e journals.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | https://drpdclamt.org/library/ |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

3

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.96

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases | No File Uploaded |
| Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2) | View File |

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

33

4.2.4.1 - Number of teachers and students using library per day over last one year

350

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents) | No File Uploaded |
| Institutional data in prescribed format | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Dr. Panjabrao Desmukh College of Law is committed to providing its students and faculty with the latest and most advanced IT facilities. The College understands that IT infrastructure plays a crucial role in supporting teaching, learning, and research activities. In this regard, it has taken several steps to ensure that its IT facilities are up-to-date and meet the needs of the stakeholders of the college. The college has invested in modern and reliable IT equipment and software to support its academic and administrative processes. The college has a separate IT team which is dedicated to maintaining and upgrading its IT infrastructure to ensure smooth functioning and availability of IT facilities to the

users. The college has a well-equipped computer lab with high-speed internet connectivity that is accessible to students for their academic and research work. The college is also equipped with internet facility having a whopping speed of 100 Mbps. The said computer lab is also made available to the research scholars pursuing their Ph.D. through the college's research centre. The college's Moot Court Association is highly benefitted from the availability of computer lab and internet facility as the participants of various moots conduct research using these tools.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Student – Computer ratio during the academic year

1272:39

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | No File Uploaded |
| institutional data in prescribed format | View File |

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

| File Description | Documents |
|--|------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

8

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**11.92**

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Dr. Panjabrao Deshmukh College of Law, is committed to maintaining a safe, secure, and well-maintained campus that supports academic excellence and student well-being. The college has established robust systems and procedures for maintaining and utilizing its physical, academic, and support facilities. The library of college is well-stocked with books, journals, and digital resources, and it has established procedures for maintaining and updating its collection. The college has also implemented an Integrated Library Management System (ILMS) to automate its library operations, enabling it to manage its library efficiently and effectively. The library maintains various books along with subscription of both online and offline law journal subscriptions. The college has adequate number of library staff for maintenance of books and journal. The college has a developed and published well-defined policies for maintaining its physical and IT infrastructure. The policies are strictly followed while taking care of building infrastructure IT facilities computer labs and playgrounds. The various committees established for the purpose monitors and supervises the task assigned to it. They carry the inspections at regular intervals and suggest the timely remedies if any. With also these systems and procedures the college has managed to take very good care of physical and other infrastructures

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year

48.34

5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

615

| File Description | Documents |
|--|---------------------------|
| upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | View File |
| Average percentage of students benefited by scholarships and freeships provided by the Government during the year(Data Template) | View File |

5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language, communication and advocacy skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness about use of technology in legal process

All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://drpdclamt.org/wpcontent/uploads/2023/11/Add-on-Cources.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

232

5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year

232

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counselling during the year(Data Template) | View File |

5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |
| Institutional data in prescribed format | View File |

5.2 - Student Progression

5.2.1 - Average percentage of placement of outgoing students during the year

52

5.2.1.1 - Number of outgoing students placed during the year

83

| File Description | Documents |
|---|---------------------------|
| Name of the student placed | No File Uploaded |
| Name of the employer | No File Uploaded |
| Institutional data in prescribed format | View File |

5.2.2 - Percentage of Students enrolled with State Bar council

50

5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

81

| File Description | Documents |
|---|---------------------------|
| Institutional data in prescribed format | View File |

5.2.3 - Average percentage of students progressing to higher education during the year

67.08

5.2.3.1 - Number of outgoing student progression to higher education

108

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education (Data Template) | View File |

5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

60

5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) during the year

90

| File Description | Documents |
|---|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year(Data Template) | View File |

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition**

10

5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural

activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the year (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college recognizes the importance of student representation and engagement in various administrative, cocurricular, and extracurricular activities. The college has established processes and norms to ensure the active involvement of students in decision-making processes that affect their academic and personal growth. The student council comprises of student representative elected from each class of the college. However, the elections of the student council have been withheld after the passing of Maharashtra University Act, 2016. Therefore, there is no students council in existence since then. Apart from the student council, the college also has a system of representation on various bodies such as the Internal Quality Assurance Cell, Sports council Cultural council College Development Committee and Internal Complaint Committee Mentoring scheme 'Saarthi' (student to student mentoring is done) Feedback forms are collected from the students on curriculum The student representatives are selected based on their academic performance, leadership qualities, and extracurricular achievements. .The has established a robust system of student representation and engagement in various administrative, co-curricular, and extracurricular activities. The college ensures that the students are given ample opportunities to participate and contribute to the decision-making process, making them active partners in the growth and development of the institution.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://drpdclamt.org/pdf/5.3.2.pdf |
| Upload any additional information | No File Uploaded |

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

31

5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

31

| File Description | Documents |
|---|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Dr. Panjabrao Deshmukh College of law Alumni Association Amravati was registered under the Societies Registration Act, 1860 with registration No. Mah/498/21/Amravati on 01/11/2021 and also under the Bombay Public Trusts Act, 1950 vide registration no. F-29247 on 14/01/2022. Earlier also the Alumni association was registered but due to some technical glitches the Association was deregistered. This never affected Alumni relation with the Alma-mater. Law was introduced as a faculty in the year 1946 and since then it has produced legal stalwarts who have always been in touch with the alمامater. This alumni association was formed with following aims and objectives exchange of mutual thoughts for the growth of friendship progress and welfare of the members of alumni association

and the students of the Alma Matter; to contribute for welfare of regular students of college for their academic legal and all round development; to provide forum for legal discussion, debates, conference and seminars on important legal, academic and social topics ; to publish the articles and literature on the subject pertaining to law, legal education, socio - legal and ancillary subjects. Several alumni meeets are organised by the collge so far and also several events are arranged in coolaboration with alumni association.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Dr. Panjabrao Deshmukh College of Law, believes that effective governance is essential for achieving its vision and mission. The college is run by Shri. Shivaji Education Society, Amravati, which has a Governing Council responsible for formulating strategies for the college's overall development and growth. The college is affiliated to Sant Gadge Baba Amravati University and is approved by The Bar Council of India. The Governing Council comprises of executive committee members of the of Shri Shivaji Education Society which includes eminent personalities from different fields of expertise, and their guidance and advice are invaluable for the college. The College Development Committee is responsible for the development and maintenance of infrastructure and facilities of the college. The committee ensures that the college has adequate and modern facilities to provide quality legal education. It includes the Principal, IQAC Co-ordinator, faculty members, alumni of college and student representatives and also the executive members of the

Governing Committee. The Internal Quality Assurance Cell (IQAC) is responsible for ensuring the quality of academic and administrative processes of the college.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://drpdclamt.org/vision-missionobjectives/ |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Dr. Panjabrao Deshmukh College of Law, believes that effective leadership is crucial for the institution's growth and development. The institution's leadership is visible in several institutional practices, such as decentralization and participative management. The Principal of the college leads by example and encourages a culture of participative decision-making. The Principal ensures that all stakeholders, including faculty members, students, and support staff, are involved in the decision-making process and their inputs are taken into consideration. The College offers four programs for each of which, a Head of Department is appointed who is assigned with the task of administering and looking after the teaching learning activities of his/her respective department. The HOD in turn appoints class teachers for each class who supervises all the teaching and learning activities of that particular class. The college follows a decentralized administrative structure, which enables effective and efficient decision-making. The college has several committees, which are responsible for different aspects of the college's functioning. Overall, effective leadership is visible in various institutional practices at the college. . These practices are in line with the institution's vision and mission and enable it to provide high-quality legal education that meets the needs of society and the legal profession.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://drpdclamt.org/pdf/College_Committee.pdf |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Dr. Panjabrao Deshmukh College of Law has prepared a comprehensive institutional Strategic/Perspective Plan for the period of 5 years from 2020 to 2025. The plan was developed through a consultative process involving all stakeholders, including faculty, staff, students, and alumni, and is aligned with the institution's vision, mission, and core values. The college has effectively deployed the institutional Strategic/Perspective Plan, which is evident from the progress made in achieving the plan's objectives. The plan has provided a clear roadmap for the institution's growth and development and has enabled the college to prioritize its goals and objectives. The plan has been disseminated to all stakeholders and is regularly reviewed and monitored by the management and governing committee to ensure its effective implementation. The deployment of the institutional Strategic/Perspective Plan has helped the college to strengthen its academic programs, enhance its research and innovation activities, and improve its infrastructure and facilities. The plan has also enabled the college to streamline its administrative processes and fostered a culture of transparency and accountability. To support the effective deployment of the institutional Strategic/Perspective Plan, the college has established a dedicated planning and monitoring cell that is responsible for coordinating and monitoring the implementation of the plan.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://drpdclamt.org/pdf/ActionPlan-5-Years.pdf |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Dr. Panjabrao Deshmukh College of Law has established an effective and efficient institutional framework to ensure the smooth functioning of its various bodies. The institution has developed various policies, administrative setup for appointments, service rules, and procedures that are in line with regulatory guidelines and are regularly reviewed to ensure their effectiveness. The college has several institutional bodies, such as the Governing Body, College Council, College Development Committee, Internal Quality Assurance Cell (IQAC), and various Committees, to oversee different aspects of the institution's functioning. These bodies are composed of experienced and qualified members from the faculty, also some bodies comprise of students representatives wherever required and most of the bodies comprise of at least one member of governing committee of the College. The functioning of the institutional bodies is regularly monitored and evaluated by the management to ensure their effectiveness and efficiency. The policies, administrative setup, appointment, service rules, and procedures are periodically reviewed to ensure their relevance and effectiveness in addressing emerging challenges and opportunities. The college has also established an efficient administrative setup, comprising well-trained and experienced staff, to support the functioning of the institutional bodies. The college has also developed an effective appointment, service rules for effective functioning.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://drpdclamt.org/pdf/ORGANOGRAM_OF_THE_INSTITUTION_new.pdf |
| Link to Organogram of the Institution webpage | https://drpdclamt.org/pdf/ORGANOGRAM_OF_THE_INSTITUTION_new.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Shri Shivaji Education Society, Amravati, to which the college belongs, provides reimbursement of medical expenses incurred by its employees for themselves and their family members. The college provides a range of benefits to its teaching and non-teaching staff, including provident fund, gratuity, medical leaves, casual leaves and maternity leaves and other allowances. All these benefits are endowed to the staff of the college in consonance with the guidelines, rules and regulations of the affiliating University and UGC. The institution also provides various professional development opportunities, such as faculty development programs, workshops, conferences, and seminars, to enhance the skills and knowledge of its staff. The staff room of the college is well equipped with cupboards and lockers for the teaching staff and also has attached washroom facility. So also, the teachers are well equipped with computers provided in the institutions dedicated only for the research and learning purpose of the teaching staff in the college. The institution also conducts regular surveys to gather feedback from its staff on their welfare measures and implements suggestions and feedback received from the staff. The college provides a supportive and inclusive work environment that encourages the personal and professional growth of its staff.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://drpdclamt.org/pdf/faculty-retensionpolicy.pdf |
| Upload any additional information | View File |

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

00

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of the teachers provided with financial support to attend conferences, workshops etc., during the year(Data Template) | View File |

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

2

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

00

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

| File Description | Documents |
|--|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the institution. | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development Programmes during the year(Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has established a well-defined Performance Appraisal System that is based on clear performance metrics and objectives. The system includes a self-assessment process where the staff members are required to assess their own performance against the set objectives and goals. The teaching staff has to provide their Academic Performance Indicator (API) at the end of every academic year to the institution. The said API is verified and validated by the Internal Quality Assurance Cell of the College. The system also includes a feedback mechanism where the staff members receive feedback from the Head of the Department and Principal of the institution. The institution conducts regular performance appraisals for its staff members, including faculty and nonteaching staff, on an annual basis. The performance appraisals are conducted in a fair, transparent, and objective manner, and take into account the performance metrics and objectives set at the beginning of the year. The institution uses the results of the performance appraisal system to identify the strengths and weaknesses of its staff members and to provide them with appropriate feedback and training opportunities. The college has implemented an effective Performance Appraisal System for its teaching and non-teaching staff.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://drpdclamt.org/pdf/6.3.5.pdf |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Dr. Panjabrao Deshmukh College of Law recognizes the importance of maintaining financial transparency and accountability and conducts regular financial audits to ensure that its financial operations are conducted in a transparent and efficient manner. The institution promptly maintains its separate bank accounts for various departments of the college and their account statements. The record of every receipt issued by the college is maintained and in regards the money spent in cash, cash voucher book is also maintained by the institution. The institution has established a well-defined financial management policy that outlines the procedures for financial management and control, including regular yearly audits. The audit is conducted by a team of experienced and qualified auditors who are responsible for reviewing the financial transactions and operations of the institution on a regular basis. The audit team provides reports and recommendations to the management on a regular basis, highlighting any issues or concerns related to the financial operations of the institution. The institution ensures that the audit reports are made available to all stakeholders,, as required. The institution uses the recommendations provided in the audit reports to improve its financial management practices and to adress concerns related to the financial operations of institution.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://drpdclamt.org/pdf/audit-20-21-pdf |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)

1

| File Description | Documents |
|--|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year(Data Template) | View File |

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Dr. Panjabrao Deshmukh College of Law has implemented institutional strategies for mobilization of funds and optimal utilization of resources. The institution recognizes that effective financial management is essential for its growth and development, and has taken various measures to ensure financial sustainability and optimal utilization of resources. The institution has established a dedicated finance department, which is responsible for managing the financial resources of the institution. The finance department regularly monitors the financial transactions and operations of the institution, and prepares financial reports and forecasts to guide the institution's financial decision-making processes. The LL.B. 3 years course being a granted one, all the expenditures in the same are carried out of the grants received from the State Government for the same. On the other the expenses of the LL.B. 5 years course are met out from the fees received from the students of the said course and grants received from the parent society. The fees paid by the Research Scholars in the research centre is utilised towards the conducting the course work for them, providing optimal ICT for research purposes. The institution also receives grants from its Aluminis for the smooth functioning of the college

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://drpdclamt.org/pdf/6.4.3.pdf |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC's initiatives at Dr Panjabrao Deshmukh College of Law have positively impacted the quality of education and student support services. Noteworthy contributions of the IQAC include the implementation of programs for Judicial Magistrate First Class Exams classes, NET/SET classes, and CET entrance exam classes. These initiatives demonstrate the institution's commitment to preparing students for competitive examinations and enhancing their prospects in the legal field. Furthermore, the college's Moot Court Association has achieved remarkable success at various national, state, and international level moot court competitions. This accomplishment is a testament to the IQAC's efforts in fostering a culture of excellence in legal education and providing students with practical exposure to the intricacies of the legal profession. The IQAC at Dr Panjabrao Deshmukh College of Law ensures that quality enhancement strategies are effectively implemented. It promotes faculty development programs, encourages innovative pedagogical practices, and supports curriculum revision to ensure the highest standards of teaching and learning. Additionally, the IQAC actively encourages research and extension activities, facilitating faculty research, collaboration with external agencies, and community engagement. The IQAC also plays a vital role in identifying, documenting, and disseminating best practices related to quality assurance within the institution.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://drpdclamt.org/iqac/ |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC at the college plays a vital role in ensuring continuous improvement in various activities related to teaching and learning. It oversees the systematic review of the teaching learning process, taking into account feedback from students, faculty, and other stakeholders. By actively engaging in this review process, the institution identifies areas that require enhancement and takes proactive measures to address them. Through the IQAC, Dr Panjabrao Deshmukh College of Law has established a well-defined mechanism for

recording and monitoring the incremental improvements in teaching-learning activities. This includes tracking the implementation of innovative teaching methodologies, adopting learner-centric approaches, integrating technology in pedagogy, and promoting interdisciplinary perspectives. The institution's commitment to enhancing learning outcomes is reflected in the regular assessment and evaluation of students' academic performance. The IQAC facilitates the analysis of assessment data, identifies trends, and provides valuable insights to the faculty and administration. These insights enable the institution to implement targeted interventions and support systems to improve learning outcomes effectively. In every meeting of IQAC, agendas are kept forth for discussing and implementing required teaching methods and processes and outcomes of the same are evaluated, assessed and verified from the action taken report which is discussed in the meeting that follows

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://drpdclamt.org/pdf/6.5.2.pdf |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|---|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution(Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Dr. Panjabrao Deshmukh College of Law has always been committed to promoting constitutional values and gender equity. Over the last five years, the institution has taken several measures to promote these values among its students and staff members. The college is more than overwhelmed to state that fact that the college has an original copy of The Constitution of India. The college runs a Law Programmes and therefore the concepts such as constitutional values and gender equity forms the parts of syllabus through various courses such as Constitutional Law Jurisprudence and Human Rights. Further through Moot Courts, Seminars, Guest Lectures these values are further inculcated amongst the teachers and students. Some additional efforts in the form of organisation various programmes on these moral issues is further taken by the college. To promote gender equity, the institution has taken several initiatives such as: establishing a Gender Sensitization Cell to address gender-based discrimination and harassment, regular conducting workshops and seminars on gender equity and women's rights and Encouraging women's participation in co-curricular activities and competitions. Further Establishment of Internal Complaint Committee and Anti Ragging Committee to address concerned issues [promotes gender equity

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://drpdclamt.org/other-documents/ |
| Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information | https://drpdclamt.org/other-documents/ |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. All of the Above

| File Description | Documents |
|---|---------------------------|
| Geotagged Photographs | View File |
| Any other relevant information | View File |
| Institutional data in prescribed format | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Dr Panjabrao Deshmukh College is very is conscious and active in maintaining environment sustainability and environment protection in the campus and in the adjacent areas. Accordingly, it has well developed policy for waste management in the college premises and around .

Solid Waste Management: College gives emphasis on generating minimal waste and strives to reduce the use of plastic and non-degradable waste. However, where the waste is generated, the college has developed the technique of landfills and composting for waste management.

Liquid Waste management- Though the college does not produce a lot of liquid waste not being a science college still college takes proper care for the liquid waste management. A well-defined policy has been adopted by the college for the disposal of liquid waste

Biomedical waste Management -The College is having the system of management of biomedical waste. The incinerator is installed in the lady's washroom

E waste management- College takes utmost care for the proper disposal of E-waste generated from the Eresources. The E-waste generated through the use of fans, lights and other electronics items such as not usable bulbs and remaining portion of wires are properly disposed Similarly the college has effective waste recycling system

| | |
|--|----------------------------|
| <p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the</p> | <p>A. All of the Above</p> |
|--|----------------------------|

| campus | |
|--|------------------------------|
| File Description | Documents |
| Geotagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |
| Institutional data in prescribed format | View File |
| 7.1.5 - Green campus initiatives include | |
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants | A. Any 4 or All of the above |
| File Description | Documents |
| Geotagged photos / videos of the facilities | View File |
| Any other relevant documents | View File |
| institutional data in prescribed format | View File |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | A. Any 4 or all of the above |

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |
| institutional data in prescribed format | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |
| Institutional data in prescribed format | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Dr. Panjabrao Deshmukh College of Law is committed to providing an inclusive environment that promotes tolerance, harmony, and respect for cultural, regional, linguistic, communal, socioeconomic, and other diversities. The institution firmly believes that diversity is a strength and has taken several initiatives to foster an environment of inclusivity and understanding. The institution celebrates and recognizes cultural diversity by organizing various cultural events and festivals. The institution organizes cultural events that showcase the rich cultural heritage of the country and the region. The institution provides language proficiency programs to students who belong to linguistic minorities. These programs help students to improve their language skills and develop confidence in their abilities. Similar Marathi Bhasha din is celebrated every year. The institution has taken several initiatives to support students from economically weaker sections of the society. The institution offers scholarships and financial assistance to minorities. The institution conducts workshops, seminars, and training programs to sensitize students and staff members towards gender issues. The institution has established an Anti-Ragging Committee and Internal Complaint Committee to address any complaints related to discrimination or harassment. The institution organizes community service programs that provide opportunities for students to serve the community and develop an understanding of social issues.

| File Description | Documents |
|--|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | https://drpdclamt.org/pdf/7.1.8.pdf |
| Any other relevant information. | https://drpdclamt.org/pdf/7.1.8.pdf |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Dr. Panjabrao Deshmukh College of Law celebrates important Constitutional Days such as Constitution Day, Independence Day, Maharashtra Day, International Human Rights Day. Apart from that, the college also celebrates Women's Day, Yoga Day, and many more. On these occasions, the institution organizes various activities, seminars, and workshops to educate students and employees about the importance of Constitution and its values. Reading of Preamble and Fundamental duties on Constitutional day further percolates to develop these values amongst the students. The invites eminent

speakers and experts to deliver guest lectures and workshops on constitutional obligations and responsibilities. These lectures and workshops provide students and employees with insights into importance of constitutional values and their role as responsible citizens. The college conducts Intra Moot Courts to provide students with practical knowledge of the legal system and their constitutional rights and responsibilities. Through these exercises, students learn how to apply constitutional principles to real-life situations. The college has a well established legal aid cell and legal aid centres at various rural area. Through these ventures the college staff and students imparts free legal aid to poor and illiterate people of the society. The college conducts various social awareness programs to educate students about their social responsibilities.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://drpdclamt.org/other-documents/ |
| Any other relevant information | https://drpdclamt.org/other-documents/ |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

| File Description | Documents |
|---|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims. | No File Uploaded |
| Any other relevant information | No File Uploaded |
| Institutional data in prescribed format | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1.The College every year celebrates Independence Day, Republic Day and Maharashtra Day-15th August, 26th January and 1st May respectively in College Campus. 2.The College celebrates Teachers Day on 5th September on the birth anniversary of Dr. Sarvapalli Radhakrishnan. 3.The College celebrates 15th October as Vachan Prerna Divas in the memory of Dr. A.P.J Abdul Kalam on which the College organises guest lectures and other events to inculcate the value of reading books among its students. 4.The College celebrates Gandhi Jayanti on 2nd October. On this occasion Swachh Bharat Abhiyan is organized in which all the students and college staff participate to clean the College campus. 5.The College celebrates 26th November as Constitution Day and organises various evernts such as essay competitions and quiz contests on the day 6.6th December Mahaparinirvan Din of Dr. Babasaheb Ambedkar is also observed in the College. On this occasion College is used to organize guest lecture of eminent persons. 7. On 10th December, International Human Rights Day, is celebrated in the College 8.The College celebrates Consumer Day on 27th of December and eminent legal luminaries impart 9. .International Yoga Day 21st June is celebrated in the College

| File Description | Documents |
|--|---|
| Annual report of the celebrations and commemorative events during the year | https://drpdclamt.org/pdf/7.1.11.pdf |
| Geotagged photographs of some of the events | https://drpdclamt.org/pdf/7.1.11.pdf |
| Any other relevant information | https://drpdclamt.org/pdf/7.1.11.pdf |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Continuous Guidance for Judicial Services through Judicial Exams Coaching Centre-The objective of the Judicial Exam Coaching Centre is to provide specialized coaching and guidance to law students aspiring to pursue a career in the judiciary. The practice aims to equip students with the necessary knowledge, skills, and strategies to excel in judicial entrance examinations. It is based on the principles of accessibility, quality education, and equal opportunity, enabling students to pursue their aspirations in the field of judiciary. The college has been able to help several student to become judge.

2. Legal Aid and Legal Awareness Initiatives through various programmes-The practice is to provide legal aid and spread legal awareness the poor and illiterate class of the society. It aims at providing, access to justice, through the students and faculty of college . The practice aims to provide legal aid services, create awareness about legal rights and responsibilities in downtrodden class of the society and thereby, install a sense of social responsibility in the students. It further seeks to bridge the gap between theoretical legal knowledge and practical application by actively engaging students in legal aid activities and legal awareness programmes

| File Description | Documents |
|--|---|
| Best practices in the Institutional web site | https://drpdclamt.org/best-practices/ |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has a well-established Moot Court Association (hereinafter referred as MCA) which was established in 2010. MCA works vibrantly whole year round under the guidance, supervision and directions of Prof. Dr. Rajesj G Patil, who is the Director of MCA. The MCA develops the Advocacy skills in the students and so that they build a competence for themselves while competing with law students all over India. At the preliminary stage, the MCA organises Intra- Moot Court Competition- Rookie for First year Students, wherein the concept of Moot Court is introduced to the students, mentors are allotted and further Moot problem is circulated amongst them. Every year this competition is organized before the end of even semesters. These students who participate in Rookie are then allowed to join MCA. O. At this stage, MCA selects the curious, interested and best students from First Year. Further, encourages them to participate in various State Level and National Level Moot Court and Moot trial competitions. The college has so far won many National level and State level Moots as well as the prizes for the Best Team, Best advocate, Best Judgment, Best Memorial and Best Power point presentation.

| File Description | Documents |
|--|---|
| Appropriate web in the Institutional website | https://drpdclamt.org/other-documents/ |
| Any other relevant information | Nil |