

# YEARLY STATUS REPORT - 2022-2023

Part A		
Data of the Institution		
1.Name of the Institution	DR. PANJABRAO DESHMUKH COLLEGE OF LAW	
• Name of the Head of the institution	DR VARSHA NITIN DESHMUKH	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Alternate phone No.		
• Mobile No:		
• Registered e-mail ID (Principal)	drpdclamt13@gmail.com	
Alternate Email ID		
• Address	DR PANJABRAO DESHMUKH COLLEGE OF LAW, MORSHI RD, SHIVAJI NAGAR AMRAVATI 444603	
City/Town	AMRAVATI	
• State/UT	MAHARASHTRA	
• Pin Code	444602	
2.Institutional status		
Affiliated / Constitution Colleges	AFFILIATED	
• Type of Institution	Co-education	
• Location	Urban	

Financial Status			Grants	-in a	aid				
• Name of the Affiliating University			SANT GADGE BABA AMRAVATI UNIVERSITY						
• Name of t	he IQA	AC Co-ord	inator/l	Director	DR RAJ	ESH G	JANAN	PAT	IL
• Phone no.	(IQA	C)							
• Alternate	phone	No.(IQAC	Ľ)						
• Mobile (I	QAC)				942052	2813			
• IQAC e-m	nail ad	ldress			https:	//drg	odclamt	.org	/#
• Alternate	e-mail	l address (I	QAC)						
.Website addre	SS				https://drpdclamt.org/#				
• Web-link Academic			reviou	S	https://drpdclamt.org/agar- report/				
Whether Acad		Calendar p	prepar	ed	Yes				
	nal web	bsite Web l		le	_		odclamt 2022-20		/pdf/Academ pdf
5.Accreditation	Detail	S					1		1
Cycle	Grade	e	CGPA		Year of Accredita	ation	Validity	from	Validity to
Cycle 3		A	3	.19	2023	3	05/12/	2023	04/12/2028
Date of Establi	ishmei	nt of IQA(	2		01/01/	2005			
/.Provide the list UCTE/CSIR/D		•					CSSR/		
Institution/ Depa ment/Faculty	art Sc	cheme		Funding	agency		of award luration	A	amount
nil		nil	ni		.1		Nil		00
Whether comp AAC guideline		on of IQAC	as per	rlatest	Yes				
• Upload latest notification of formation of IQAC			View File	2					

9.No. of IQAC meetings held during the year	4https://drpdclamt.org/wp-content /uploads/2024/01/scanned- meetings-22-23.pdf		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Nil		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
• If yes, mention the amount			
11.Significant contributions made by IQAC during the current year (maximum five bullets)			
Successful conduction of Certificate course in Drafting and Pleading in Marathi Language			
Filed IIQA SSR and completed DVV successfully			
Successful conduction of Certificate Course in Soft Skill Training and Personality Development			
Successful training of Moot Court Association			
Successful conduction of JMFC & CJJD classes			
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may			

be provided).

Plan of Action	Achievements/Outcomes
To complete the infrastructure of the college as per the plan sanctioned by the governing Society	in progress
To conduct more International conferences on contemporary legal topic by collaborating with other countries.	achieved
To face NAAC Peer team	satisfactorily done
To conduct Law CET Coaching Classes more vibrantly	done
To Conduct NET/SET/MPET coaching classes effectively	done
To conduct Judiciary Classes, along with coaching classes for Assistant Public Prosecutor	done
To make Moot Court Association more effective	done
To organize Rookie Moot Court and Intra College Moot Court Competition	done
To organise Debate Competition at National Level	done
To motivate students for participating in Youth Festival.	done
To enhance and build strong IT infrastructure for better e- governance	in progress
To organise educational tours and visits to various High Courts and Supreme Court	done
To organise legal aid camps and establish legal aid centres at various villages	in progress
To carry working of the college as per the university	done

guidelines, like conducting various events, activities, mock tests, etc.	
To conduct activities in collaboration with DLSA	done
To organise blood donation camps, health check-up plans	done
To improvise feedback mechanism and involve more and more stakeholders in it	done
To organise certificate courses in existing subjects and to organize certificate courses on new subjects.	done
To celebrate various days like Constitution day, Dr. Babasaheb Ambedkar Jayanti, Hindi Diwas, Marathi Rajyabhasha Diwas, Women's day, Shivrajya Abhishek Sohla, etc.	done
To undertake MoU's with different institution for benefit of the law students	done
To strenghten Alumni Association and organize Alumni Meets	done
To arrange Convocation Program for the academic session	done
To work at grassroot level to strengthen the pillars of the college	in progress
13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	1
Name of the statutory body	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITTEE	17/03/2023

14.Whether institutional data submitted to AISHE		
Year	Date of Submission	
2023	06/01/2023	
15.Multidisciplinary / interdisciplinary		
15.Multidisciplinary / interdisciplinary In recognition of the evolving global landscape and the National Education Policy's emphasis on multidisciplinary and interdisciplinary learning, our college understands the importance of adopting a diverse approach to education. We believe that integrating multiple disciplines will enhance critical thinking skills among our students and open up new employment opportunities. To achieve this, we will implement suitable pedagogical strategies that foster collaboration with other disciplines. Our college intends to collaborate with linguistic departments of other colleges, the forensic department of the medical college, banking and commercial institutions, as well as local self-government institutions. These partnerships will contribute to the holistic development of our law graduates, imbuing them with values, ethics, and a broader perspective for their future roles in society and the		

#### 16.Academic bank of credits (ABC):

At Dr. Panjabrao Deshmukh College of Law, we offer LL.B. 3- and 5-year degree programs. In line with the curriculum provided by the university, we will adjust the structure and duration of these degree programs. Additionally, we recognize the importance of establishing an Academic Bank of Credits (ABC). The ABC will serve as a digital repository, securely storing academic credits earned by students from various recognized Higher Education Institutions (HEIS) and SWAYAM-NPTEL courses, among others. This credit accumulation system will enable the seamless transfer of credits earned by students, ensuring that their degrees reflect the comprehensive educational experiences they have acquired.

# **17.Skill development:**

Our college believes that education should not solely focus on cognitive development but also on character building and nurturing well-rounded individuals equipped with 21st-century skills. As an institution imparting legal education, we are committed to enhancing the skills of our students through various aspects of the curriculum and pedagogy. By adopting engaging teaching and learning processes, we aim to empower our students to excel as legal professionals in courts, various institutions, the judiciary, and renowned national and international NGOs. These acquired skills will enable them to earn a livelihood while advocating for social justice and uplifting marginalized sections of society.

**18.**Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India is a nation enriched with diverse cultural and religious philosophies. At Dr. Panjabrao Deshmukh College of Law, we recognize the significance of integrating ancient legal principles and traditional knowledge to address contemporary societal issues. While English is predominantly used in higher courts, we have observed the need for local languages in district and local courts. To bridge this gap, we will conduct specialized courses to train our students in local languages, equipping them with effective communication skills and empowering them to excel in their legal profession.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

We are dedicated to delivering legal education that adheres to the syllabus prescribed by the Bar Council of India and implemented by the university. While our current curriculum is outcome-based, we are committed to further enhancing its effectiveness. Our goal is to equip our students with the skills and knowledge necessary to become competent lawyers and responsible citizens. By emphasizing outcome based education, we aim to foster a deeper understanding of legal concepts, critical thinking abilities, and practical skills that will enable our students to succeed in their legal careers

**20.Distance education/online education:** 

When it comes to distance education and online education, Dr. Panjabrao Deshmukh College of Law recognizes the importance of personal attendance and practical experiences in shaping students into competent lawyers. As a professional college, these aspects hold significant value in our educational approach. However, we also understand the potential of distance education to offer flexibility and broaden access to legal knowledge

# **Extended Profile**

1.Programme	
1.1	128
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Institutional data in prescribed format	<u>View File</u>
1.2	123
Total Number of Courses offered by the institution	
(without repeat count and include courses that are d	
File Description	Documents
2.Student	
2.1	1468
Total number of students during the year:	
File Description	Documents
Institutional data in prescribed format	View File
2.2	240
Number of seats earmarked for reserved categories GOI/State Government during the year:	as per
File Description	Documents
Institutional data in prescribed format	<u>View File</u>
2.3	11
Number of outgoing / final year students during the	year:
3.Academic	
3.1	12
Number of full-time teachers during the year:	
File Description	Documents
Institutional data in prescribed format	<u>View File</u>
3.2	28
Number of sanctioned posts for the year:	

File Description	Documents	
Institutional data in prescribed format	<u>View File</u>	
4.Institution		
4.1	12	
Total number of classrooms and seminar halls		
4.2	11	
Total expenditure, excluding salary, during the year Lakhs):	(INR in	
4.3	11	
Total number of computers on campus for academic	e purposes	
Part B		
CURRICULAR ASPECTS		

# **1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Dr. Panjabrao Deshmukh College of Law follows the curriculum prescribed by Sant Gadge Baba Amravati University for LLB 3 years, LLB 5 years, LLM and Ph.D course work programme. This curriculum comprises of elementary content that should be imparted in course of legal education. Thus, the real task of extracting the maximum from the curriculum and catering the needs of the students lies on the concerned teacher. The Institution takes efforts for effective curriculum delivery for which well-planned documented process is adopted. The college is keen in its planning and ensures at every walk that execution is given due importance. Many settled practices are followed for purpose of execution and planning however, novel and innovative ideas are encouraged. The departmental meetings are held at the beginning of each session of academic year by Head of departments to decide and execute strategies as to the effective delivery of curriculum. The work load is allotted to each teacher and timetable is discussed and prepared for all the programmes well in advance. In the meeting held each teacher is directed to submit the Teaching action Plan of their subject before the commencement of teaching.

File Description	Documents
Upload Additional information	No File Uploaded
Link for Additional information	
	https://drpdclamt.org/pdf/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Dr Panjabrao Deshmukh College of Law sincerely believes that an institution cannot run Degree Course smoothly without a proper, well designed and precise Curriculum. To have maximum output from the curriculum, college designs its own Academic Calendar is prepared at the beginning of every year, which includes the tentative plan of action of that particular year. University calendar is followed while preparing academic calendar of the college. In case of conflict between the academic calendar of college and university, the later is followed. The Academic Calendar is prepared on the blue print of the Curriculum prescribed by the SGBAU. The academic calendar helps in effective implementation of the Curriculum, academic planning and continuous internal evaluation as following details are included in it Schedule of the commencement of teaching session and end of teaching session. Dates of University examination Dates of the college tests Sports activities schedule College level Moot Court Competition scheduleCollege level conference schedule College level Debate competition schedule College level Gathering function schedule Important events like IQAC meeting, a schedule regarding National Days celebration List of Commemorative Events List of the holidays, Diwali vacationsThe academic calendar is strictly enforced by the Principal of the college.

File Description	Documents
Upload Additional information	<u>View File</u>
Link for Additional information	https://drpdclamt.org/pdf/Academic- Calendar-2022-2023.pdf
1.1.3 - Teachers of the Institutio following activities related to cu development and assessment of University and/are represented following academic bodies durin Academic council/BoS of Affilia Setting of question papers for U	rriculum the affiliating on the ng the year. ting University

# programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format	<u>View File</u>

# 1.2 - Academic Flexibility

# **1.2.1** - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 50

# 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

#### 2

File Description	Documents
Any additional information	<u>View File</u>
University approval for CBCS Programs	No File Uploaded
Institutional data in prescribed format (Data Template)	<u>View File</u>

# 1.2.2 - Number of Add on /Certificate programs offered during the year

# **1.2.2.1** - How many Add on or value added courses /Certificate programs are offered within the year

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<u>View File</u>

**1.2.3** - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year

2

**1.2.3.1** - Number of students enrolled in subject related Certificate or Add-on programs during the year

#### 100

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
Institutional data in prescribed format	No File Uploaded

# **1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.Dr Panjabrao Deshmukh College of Law imparts legal education through different programmes such as LL.B Three Years, Five year Degree Course and LLM. Research and development in field of law is encouraged through Ph.D programme. The issues such as professional ethics, Gender Justice, Human values Environment and Sustainability are the integral part of the syllabus itself unlike the other streams of education. The college has given immense importance to these issues as they nurture for inculcating fine lawyering skills and producing eminent legal fraternity. 2.Also the sensation of gender equity, human values and sustainability is ingrained by offering specialization in Constitution and Administrative Law and Human rights in LLM. 3.Through socio-legal projects non doctrinal research mainly in Amravati District, Doctrinal Research and Ph.D is facilitated which include contemporary legal issues like environmental problems, gender issues and rights of vulnerable and oppressed classes. 4.The students give their best in finding legal solutions which facilitate for mitigating these problems and providing a better society to live in. The sensation that lawyers have responsibility towards the society is refurbished through these socio legal projects.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	<u>View File</u>

1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,( during the year)

65

1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,( during the year)

File Description	Documents
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	No File Uploaded
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

# 1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

50

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

File Description	Documents	
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	No File Uploaded	
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	No File Uploaded	
Institutional data in prescribed format	<u>View File</u>	
1.4 - Feedback System		
1.4.1 - Institution obtains feedba syllabus and its transaction at th from the following stakeholders Teachers Employers Alumni	ne institution	
File Description	Documents	
URL for stakeholder feedback report	https://drpdclamt.org/feedback-mechanism/	
• Five filled in forms of each category opted by the institution	No File Uploaded	
Institutional data in prescribed format	<u>View File</u>	
<b>1.4.2 - Feedback processes of the may be classified as follows</b>	• Feedback collected, analysed and action taken and feedback available on website	

# **TEACHING-LEARNING AND EVALUATION**

# 2.1 - Student Enrollment and Profile

# 2.1.1 - Average Enrolment percentage (During the year)

# 100

# 2.1.1.1 - Number of students admitted during the year

#### 1468

File Description	Documents
Sanctioned student strength as approved by the University	No File Uploaded
Student admission list published	No File Uploaded
Enrollment Ratio (During the year) based on Data Template (upload the document)	<u>View File</u>

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year ( exclusive of supernumerary seats)

#### 50

# 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

#### 240

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	No File Uploaded
Any other relevant document	No File Uploaded
Data as per Data template	<u>View File</u>

# 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Dr. Panjabrao Deshmukh College of Law places great emphasis on the assessment of students' learning levels after their admission, in order to identify their strengths and weaknesses and provide them with appropriate support to enhance their academic performance so that they can become successful and eminent lawyers, judges,

academicians and better citizens. The institution has incorporated and implemented a Learner's Assessment and Support Policy for evaluation of students learning capabilities and for providing them with opportunities/remedies accordingly. The said policy has been very helpful to the institution to bring out the best possible results for the holistic development of the students. The institution has designed a comprehensive system of continuous assessment, which includes formative and summative assessments, class tests, assignments, and project work. Through these efforts the institute is able to categorise the students who are quite slow in learning, i.e., slow Learners and the students who can be said to be advanced learners. To cater to the diverse learning needs of students, the institution has developed special programs for advanced learners and slow learners. So also, as a part of training and induction to newly admitted students, a college level Intra Moot Court Competition and Rookie Moot Court competition is conducted by the institute

File Description	Documents
Past link for additional Information	https://drpdclamt.org/pdf/2.2.1.pdf
Upload any additional information	No File Uploaded

# 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1468	11

# 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problemsolving methodologies are used for enhancing learning experiences

Dr. Panjabrao Deshmukh College of Law as a law college offering LLB 3 years and 5 years course along with LLM, it has always been committed to providing students with a learning environment that fosters creativity, innovation, and collaboration. At the institution, it has incorporated various student-centric teaching methods into curriculum to promote active learning and engagement among the students. For instance, the institute encourages students to participate in experiential learning activities such as moot court competitions, client counselling sessions, and moot trials and debate competitions. The Intra College Moots and the Rookie Intra Moots are regularly organised as Special Activities. These activities allow the students to apply their theoretical knowledge to actual world situations and develop practical skills that are essential for their professional development. As a part of experiential learning the students are also encouraged to be a part of legal aid clinic and legal aid centres of the institute. It helps and gives them experience in regards interviewing and counselling of the client, proper advice along with solution to be given to the client by analysing the legal provisions applicable to the problem in hand.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://drpdclamt.org/pdf/2.3.1.pdf

#### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Dr. Panjabrao Deshmukh College of Law recognizes the importance of technology in enhancing the teaching-learning process and improving student learning outcomes. The College has implemented several initiatives to ensure that its faculty members have access to ICTenabled tools that can support their teaching activities and engage students in the learning process.

To facilitate the use of technology in teaching, it has established a state-of-the-art ICT infrastructure that includes projectorenabled classrooms, computer labs, and high-speed internet connectivity. It also provides its faculty members with access to digital libraries, online learning management systems, and e-books that can help them develop course materials that are interactive, engaging, and up-todate. The College encourages its faculty members to use ICT-enabled tools to create a more student-centred learning environment that can better meet the needs and interests of our students. For example, the faculty members use power-point presentations, videos of experts posted on online platforms to explain complex concepts of law and other topics and engage students in active learning. The College also uses online quizzes and assessments through online apps and modes such as Testmoz and Google Forms.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	https://drpdclamt.org/pdf/2.3.2.pdf

**2.3.3** - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

# 2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

17

File Description	Documents
Circulars pertaining to assigning the mentors to mentees	No File Uploaded
Mentor diary and progress made	No File Uploaded
Institutional data in prescribed format	<u>View File</u>

# 2.3.4 - Ratio of students to mentor for academic and other related issues during the year

# **2.3.4.1** - Number of Student mentors/teaching assistant identified for student to student mentoring

#### 33

File Description	Documents
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	No File Uploaded
Institutional data in prescribed format	<u>View File</u>

# 2.4 - Teacher Profile and Quality

# 2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

# 9

File Description	Documents
Year-wise full time teachers and sanctioned posts during the year (Data Template)	No File Uploaded
Any additional information List of the faculty members authenticated by the Head of HEI	No File Uploaded

# 2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

9

# 2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

9

File Description	Documents
Phd/LLD Degree certificates of the faculty	No File Uploaded
Any additional information	No File Uploaded
List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template)	<u>View File</u>

# **2.4.3** - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

194

# 2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	No File Uploaded
Institutional data in prescribed format	<u>View File</u>

#### 2.4.4 - Measures taken by the institution for faculty retention

Faculty members of Dr. Panjabrao Deshmukh College of Law play a crucial role in providing quality education to students. The Institute recognizes the importance of retaining its talented and experienced faculty members to ensure the continuity and quality of its academic programs. Therefore, the institute has implemented several measures to promote faculty retention. One of the key measures the institute has taken is to provide its faculty members with a supportive and inclusive work environment. It is the belief of the institute that a positive work environment is essential for the professional development and job satisfaction of its faculty members. Therefore, it has implemented various policies and initiatives to promote work-life balance, professional development, and job satisfaction. It provides the faculty members with opportunities to attend conferences, workshops, and training programs to enhance their knowledge and skills. It also encourages them to engage in research and publication activities to further their academic pursuits.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	No File Uploaded

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Dr. Panjabrao Deshmukh College of Law, Amravati ensures a transparent and robust mechanism for internal assessment, adhering to the following provisions outlined in its internal assessment policy: Frequency of Internal Assessment: The College conducts regular internal assessments throughout the academic session. Students are evaluated on their academic progress and performance based on the components outlined in the policy. Modes of Internal Assessment: The internal assessment at Dr. Panjabrao Deshmukh College of Law incorporates multiple modes to assess students' learning and understanding. These modes include class participation, assignments, tests, and attendance. Transparency in Internal Assessment: The College ensures transparency in the internal assessment process. Assessment criteria for each component are communicated to students at the beginning of each academic session. This transparent communication allows students to understand the expectations and criteria for evaluation. Robustness of Internal Assessment: The internal assessment process at Dr. Panjabrao Deshmukh College of Law is designed to be fair, objective, and transparent. Faculty members responsible for conducting assessments are required to maintain confidentiality throughout the assessment process. The College emphasizes the importance of providing timely feedback to students, enabling them to improve their performance. Innovation in Internal Evaluation:

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	https://drpdclamt.org/pdf/2.5.2.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Dr. Panjabrao Deshmukh College of Law has in place a transparent, time-bound, and efficient mechanism to address internal examinationrelated grievances. The college ensures that students are aware of the mechanism and can approach the concerned authorities without any hesitation or fear of retaliation. Transparency: The mechanism to deal with internal examination-related grievances is transparent and well-defined. The college has a dedicated grievance redressal cell that receives and addresses grievances related to internal examinations. The cell consists of experienced faculty members who are trained to handle grievances in a sensitive and professional manner. The college also displays the grievance redressal policy and the contact details of the grievance redressal cell on the college notice board and website. Time-Bound: The college understands the importance of resolving grievances in a timely manner. To ensure timely redressal of grievances, the college has set up a time-bound grievance redressal mechanism. Grievances are usually addressed within a stipulated time frame of 15 days from the date of receipt. In case of any delay in addressing the grievance, the college provides a reasonable explanation to the

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	https://drpdclamt.org/pdf/2.5.2.pdf

#### 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Dr. Panjabrao Deshmukh College of Law ensures that both the teachers and students are aware of the stated programme and course outcomes of the programmes offered by the institution. The college understands importance of programme and course outcomes in achieving the desired learning outcomes and preparing the students for the desired professionals. The college runs the professional courses. The most important outcome that is desired from these courses is that the students should gain professional skills along the knowledge of the law to survive in the competitive professional world existing outside. Programme Outcomes of LL.B Three Years and Five year Courseaggrieved student. Efficiency: The college has taken measures to ensure that the mechanism to deal with internal examinationrelated grievances is efficient. The grievance redressal cell maintains a record of all the grievances received and their status. The cell also provides regular updates to the students regarding the status of their grievances. The cell ensures that the grievance is resolved to the satisfaction of the student and takes appropriate action to prevent such grievances in the future.

File Description	Documents
Upload any additional information	No File Uploaded
Past link for Additional information	https://drpdclamt.org/pdf/outcomes_merged.pd <u>f</u>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Dr. Panjabrao Deshmukh College of Law recognizes the significance of evaluating program and course outcomes to ensure the effectiveness of the curriculum and teaching-learning processes. It believes that just mentioning the Programme outcomes and course outcomes to the students will not be suffice unless attainment of its outcomes are evaluated The college has established a robust mechanism for evaluating the attainment of program outcomes and course outcomes. This evaluation further helps the college to foster its teaching learning methods for more better attainment of the same. The attainment of program outcomes and course is evaluated using a variety of assessment methods, such as internal assessment, assessment test, and viva-voce. The evaluation process is conducted regularly, as per the academic calendar, to ensure that the students are on track with their learning objectives. The college has a wellstructured system for tracking and analysing the assessment data. The analysis of the data provides valuable insights into the effectiveness of the curriculum and teaching-learning processes, which are then used to make necessary improvements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://drpdclamt.org/pdf/outcomes_merged.pd <u>f</u>

# 2.6.3 - Average pass percentage of Students during the year

#### 47.55

# **2.6.3.1** - Total number of final year students who passed in the examinations conducted by Institution

#### 165

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	No File Uploaded
Provide link for the annual report	https://drpdclamt.org/pdf/2.6.3.pdf

# 2.7 - Student Satisfaction Survey

#### 2.7.1 - Online student satisfaction survey regarding teaching learning process

https://docs.google.com/forms/d/1MA8grWVB86ruwwtlal-LGlTHFCWN-j-NGAXtKKp8VEg/edit

File Description	Documents
Upload any additional information	No File Uploaded
Upload database of all currently enrolled students (Data Template)	<u>View File</u>

# **RESEARCH, INNOVATIONS AND EXTENSION**

# **3.1 - Resource Mobilization for Research**

**3.1.1** - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

# **3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

#### 00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	No File Uploaded
List of endowments / projects with details of grants (Data Template)	<u>View File</u>

# 3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year

**3.1.2.1** - Total number of Seminars/conferences/workshops conducted by the institution during the year

#### 2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during the year (Data Template)	<u>View File</u>

# 3.1.3 - Funded Seminars/ Conferences /workshops

**3.1.3.1 - Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)** 

00	
File Description	Documents
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	No File Uploaded
Institutional data in prescribed format	<u>View File</u>

# **3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Dr. Panjabrao Deshmukh College of Law has taken several initiatives to create an ecosystem for innovations that fosters research, and development activities among its students, faculty, and staff. The college has also set up a legal aid clinic that provides free legal aid services to underprivileged communities, thus contributing to the larger societal goals of justice and equity. In the said clinic the students volunteer along with the faculty for providing legal aid to the aggrieved persons. In the counselling of the said people, the students and faculty come across various unique issues on which they get an opportunity to have research which thereby helps them in solving the issues innovatively. The college has also organized several initiatives to promote the creation and transfer of legal knowledge. It regularly conducts seminars, workshops, and conferences on various legal topics to facilitate the exchange of ideas and knowledge among the stakeholders. The faculty members are actively engaged in research and development activities, and have undertaken several research projects. The college also encourages our students to undertake research projects. The number of research papers published and presented by college teachers in Books Journals and Conference Proceedings is the greatest evidence of it.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	Nil

**3.2.2** - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

# **3.2.2.1** - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

#### 2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars held during the year (Data Template)	<u>View File</u>

# 3.3 - Research Publications and Awards

#### 3.3.1 - Percentage of teachers recognized as research guides

#### 80

# 3.3.1.1 - Number of teachers recognized as research guides

#### 7

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

# **3.3.2** - Number of papers published per teacher in the Journals notified on UGC website during the year

# 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

# 10

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name of journal and year of publication (Data Template)	<u>View File</u>

**3.3.3** - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

# **3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is run by the Shivaji education Society with Dr Panjabrao Deshmukh as the founder President of the same. Therefore the college has rich heritage of working for social cause and justice and the same is reflected in the extension services offered by the college. The college has established a legal aid clinic for providing legal assistance to underprivileged people who have no or less means to seek legal remedy or advice. The clinic consists of the faculty of the college and the students. The students get an exposure to the prevailing legal issues in the society while they volunteer at the legal aid clinic, which supplements in their holistic development. So also, the aid and remedy provided by the legal aid clinic substantially contributes to the society Many of the students of the institute are also enrolled at district legal services authority (DLSA) as a para legal volunteer. As para legal volunteers the students are exposed to the opportunity of closely observing the Lok Adalats and actively participate in the same.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year

2

**3.4.3** - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the year

2

**3.4.4** - Average percentage of students participating in extension activities at **3.4.3**. above during the year

629

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

629	
File Description	Documents
Report of the event	<u>View File</u>
Any additional information	No File Uploaded
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	No File Uploaded
Institutional data in prescribed format	<u>View File</u>

# 3.5 - Collaboration

# **3.5.1** - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Any additional information	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>

**3.5.2** - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

# **3.5.2.1** - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/ corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
institutional data in prescribed format	<u>View File</u>

# INFRASTRUCTURE AND LEARNING RESOURCES

#### **4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Dr. Panjabrao Deshmukh College of Law recognizes the importance of providing adequate infrastructure and physical facilities for effective teaching and learning. The college is committed to providing an enriching academic environment that fosters the intellectual and personal growth of its students. As such, the college has made significant efforts to ensure that it has adequate infrastructure and physical facilities for teaching-learning and is still striving to upgrade to the afresh requirements and changes taking place time to time. The college is spread over 2.5 acres of area in the heart of city. The college has well-equipped classrooms that are spacious, well-ventilated, and designed to promote a conducive learning environment as per the UGC and BCI norms. The college has adequate number of computers for teachers and students equipped with high speed internet and printing and xerox facilities .The classrooms are equipped with modern teaching aids such as multimedia projectors, audio-visual equipment, and internet connectivity, ensuring that students receive high-quality education that is relevant to the needs of the legal profession through ICT.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drpdclamt.org/gymnasium/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Dr. Panjabrao Deshmukh College of Law recognizes the importance of a well- rounded education that includes not only academic but also cultural and physical development. The institution is pleased to report that it has made significant efforts to provide its students with a wide range of facilities for cultural activities, sports, games, and physical fitness. Institution's campus features spacious sports grounds, which are equipped with facilities for various outdoor sports and games, including cricket, football, volleyball, tennis, handball, soft ball and Kho Kho. The college has also availed the facilities of gymnasium and swimming pool from the sister concerns of the parent society and also from parent society. So also, the college has, in order to provide every possible outdoor sports facility to its students, made tie ups with the Shri Shivaji College of Physical Education. The college also has facility of indoor sports that includes facilities for badminton, table tennis, and other indoor games. Apart from sports and physical fitness facilities, the institution also provides ample opportunities for cultural activities. The college has a dedicated cultural committee that organizes various cultural events throughout the year, including dance and music competitions, drama performances, and art exhibitions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drpdclamt.org/gymnasium/

# 4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

80

# 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

File Description	Documents
Upload any additional information	No File Uploaded
Geotagged photos of classrooms clearly displaying the ICT Facilities	<u>View File</u>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

**4.1.4** - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

#### 1.2

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)** 

#### 1.2

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	No File Uploaded
Excluding salary during the year(Data Template)	<u>View File</u>

# **4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is an essential component of any educational institution, and Dr. Panjabrao Deshmukh College of Law recognizes the importance of providing students and faculty with a well-stocked and efficiently managed library. The institution is proud to report that it has implemented an Integrated Library Management System (ILMS) to automate its library operations. The college has appointed a full time working staff dedicated for the functioning of the Library. The ILMS software that the institution has adopted is userfriendly and has various features that enable it to manage its library efficiently. The institution uses Soul 3.0 as its ILMS software. With the implementation of the ILMS, library cataloging, circulation, and inventory management has become automated, enabling the college to manage its library more efficiently and effectively. The ILMS also allows the library staff to track library materials, manage overdue fines, and generate reports on library usage and inventory. The college library is equipped with more than sufficient number of books totalling approximately to 12730 with added subscription to almost 18 journals viz. All India Reporter, Criminal Law Cases, Labour and Industrial Cases, Supreme Court Cases, Lawyer Update Periodicals, Maharashtra Law Journal and others.

File Description	Documents	
Upload any additional information		No File Uploaded
Paste link for Additional Information	http	s://drpdclamt.org/library/
4.2.2 - The institution has subscription for the following e-resources e-journals e- ShodhSindhu Shodhganga Membership e-		

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e- journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

# **4.2.3** - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

# 2.05

# 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/ejournals during the year (INR in Lakhs)

2.05

File Description	Documents
Any additional information	No File Uploaded
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	No File Uploaded
Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2)	<u>View File</u>

**4.2.4** - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

10

# 4.2.4.1 - Number of teachers and students using library per day over last one year

130

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	No File Uploaded
Institutional data in prescribed format	<u>View File</u>

# 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Dr. Panjabrao Desmukh College of Law is committed to providing its students and faculty with the latest and most advanced IT facilities. The College understands that IT infrastructure plays a crucial role in supporting teaching, learning, and research activities. In this regard, it has taken several steps to ensure that its IT facilities are up-to-date and meet the needs of the stakeholders of the college. The college has invested in modern and reliable IT equipment and software to support its academic and administrative processes. The college has a separate IT team which is dedicated to maintaining and upgrading its IT infrastructure to ensure smooth functioning and availability of IT facilities to the users. The college has a well-equipped computer lab with high-speed internet connectivity that is accessible to students for their academic and research work. The college is also equipped with interner facility having a whooping speed of 100 Mbps. The said computer lab is also made available to the research scholars pursuing their Ph.D. through the college's research centre. The college's Moot Court Association is highlybenefitted from the availability of computer lab and internet facility as the participants of various

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drpdclamt.org/

# 4.3.2 - Student - Computer ratio during the academic year

#### 35:1

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded
institutional data in prescribed format	<u>View File</u>

4.3.3 - Available bandwidth of internet	•	?1	GBPS
connection in the Institution (Leased line)			

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

# 4.4 - Maintenance of Campus Infrastructure

**4.4.1** - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

# **4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

2

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Dr. Panjabrao Deshmukh College of Law, is committed to maintaining a safe, secure, and well-maintained campus that supports academic excellence and student well-being. The college has established robust systems and procedures for maintaining and utilizing its physical, academic, and support facilities. The library of college is well-stocked with books, journals, and digital resources, and it has established procedures for maintaining and updating its collection. The college has also implemented an Integrated Library Management System (ILMS) to automate its library operations, enabling it to manage its library efficiently and effectively. The library maintains various books along with subscription of both online and offline law journal subscriptions. The college has adqaute number of library staff for maintenance of books and journal The classrooms of the college are constructed and maintained as per the UGC and Bar Council of India Norms. The classrooms are well equipped with ICT technologies like Audio Visual Projectors, Speakers, etc. to impart to the student's education by opting the advanced techniques. The classrooms are also equipped with Green Boards and LED lights.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drpdclamt.org/library/

# STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year

38.51

## **5.1.1.1** - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5	7	0
-		-

View File No File Uploaded View File	
<u>View File</u>	
l of the above	
Documents	
<u>https://drpdclamt.org/wp-</u> content/uploads/2023/11/Add-on-Cources.pdf	
No File Uploaded	
<u>View File</u>	
a 	

career counselling offered by the institution during the year

### 421

# **5.1.3.1** - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year

### 421

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counselling during the year(Data Template)	<u>View File</u>

5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Institutional data in prescribed format	<u>View File</u>

### **5.2 - Student Progression**

### **5.2.1** - Average percentage of placement of outgoing students during the year

16.21

### 5.2.1.1 - Number of outgoing students placed during the year 240 **File Description** Documents Name of the student placed No File Uploaded No File Uploaded Name of the employer Institutional data in prescribed View File format **5.2.2** - Percentage of Students enrolled with State Bar council 16.21 5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic vear) 240 **File Description** Documents Institutional data in prescribed View File format 5.2.3 - Average percentage of students progressing to higher education during the year 2 5.2.3.1 - Number of outgoing student progression to higher education 200 **File Description** Documents Upload supporting data for No File Uploaded student/alumni Any additional information No File Uploaded Details of student progression to View File higher education (Data Template) 5.2.4 - Average percentage of students qualifying in state/national/international level

5.2.4 - Average percentage of students qualifying in state/national/international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

2

# 5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) during the year

### 100

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year(Data Template)	<u>View File</u>

### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

10

5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level during the year (Data Template	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-

curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Dr. Panjabrao Deshmukh College of Law recognizes the importance of student representation and engagement in various administrative, cocurricular, and extracurricular activities. The college has established processes and norms to ensure the active involvement of students in decision-making processes that affect their academic and personal growth. The student council comprises of student representative elected from each class of the college. However, the elections of the student council have been withheld after the passing of Maharashtra University Act, 2016. Therefore, there is no students council in existence since then. Apart from the student council, the college also has a system of representation on various bodies such as theInternal Quality Assurance Cell, Sports council Cultural council College Development Committee and Internal Complaint Committee Mentoring scheme 'Saarthi' ( student to student mentoring is done) Feedback forms are collected from the students on curriculum The student representatives are selected based on their academic performance, leadership qualities, and extracurricular achievements. These representatives serve as a vital link between the student community and the college administration.

Dr. Panjabrao Deshmukh College of Law recognizes the importance of co-curricular and extracurricular activities in the overall development of students.

File Description	Documents
Paste link for additional information	https://drpdclamt.org/pdf/5.3.2.pdf
Upload any additional information	No File Uploaded

**5.3.3** - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

10

**5.3.3.1** - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template)	<u>View File</u>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Dr. Panjabrao Deshmukh College of law Alumni Association Amravati was registered under the Societies Registration Act, 1860 with registration No. Mah/498/21/Amravati on 01/11/2021 and also under the Bombay Public Trusts Act, 1950 vide registration no. F-29247 on 14/01/2022. Earlier also the Alumni association was registered but due to some technical glitches the Association was deregistered. This never affected the Alumni relation with the Alma-mater. Law was introduced as a faculty in the year 1946 and since then it has produced legal stalwarts who have always been in touch with the almamater. This alumni association was formed with following aims and objectives exchange of mutual thoughts for the growth of friendship progress and welfare of the members of alumni association and the students of the Alma Matter; to contribute for welfare of regular students of college for their academic legal and all-round development; to provide forum for legal discussion , debates , conference and seminars on important legal, academic and social topics ; to publish the articles and literature on the subject pertaining to law, legal education, socio - legal and ancillary subjects. Remarkable Alumni events organized by College

File Description	Documents
Paste link for additional information	https://drpdclamt.org/pdf/5.4.1.pdf
upload any additional information	No File Uploaded
5.4.2 - Alumni contribution duri	ng the year E. <1Lakhs

# (INR in Lakhs) File Description Documents Upload any additional information No File Uploaded GOVERNANCE, LEADERSHIP AND MANAGEMENT 6.1 - Institutional Vision and Leadership 6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution Dr. Panjabrao Deshmukh College of Law, believes that effective governance is essential for achieving its vision and mission. The

college is run by Shri. Shivaji Education Society, Amravati, which has a Governing Council responsible for formulating strategies for the college's overall development and growth. The college is affiliated to Sant Gadge Baba Amravati University and is approved by The Bar Council of India. The Governing Council comprises of executive committee members of the of Shri Shivaji Education Society which includes eminent personalities from different fields of expertise, and their guidance and advice are invaluable for the college. The College Development Committee is responsible for the development and maintenance of infrastructure and facilities of the college. The committee ensures that the college has adequate and modern facilities to provide quality legal education. It includes the Principal, IQAC Co-ordinator, faculty members, alumni of college and student representatives and also the executive members of the Governing Committee. The Internal Quality Assurance Cell (IQAC) is responsible for ensuring the quality of academic and administrative processes of the college.

File Description	Documents
Paste link for additional information	https://drpdclamt.org/vision-mission- objectives/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1.College Development Committee: This committee is responsible for planning and executing various development activities in the college, such as infrastructure development, research projects, and

academic collaborations. 2. College Council: This is the highest decision-making body of the college, comprising the Principal, faculty members. The council meets regularly to discuss and make decisions on matters related to academic and administrative functioning of the college. 3. Internal Quality Assurance Cell: This committee is responsible for ensuring quality and excellence in all aspects of the college's functioning. The committee conducts regular audits and assessments of various academic and administrative processes and provides recommendations for improvement. 4.Anti-Ragging and Students Grievances Committee: This committee is responsible for ensuring a safe and secure learning environment for students. The committee works towards preventing and addressing incidents of ragging and provides support to students in case of any grievances. 5. Sports and Culture Committee: This committee is responsible for promoting sports and cultural activities in the college. The committee organizes various sports events, cultural festivals, and other extracurricular activities to promote holistic development among students. 6. Internal Complaint Committee: This committee is responsible for addressing complaints related

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://drpdclamt.org/pdf/College_Committee. pdf

### 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Dr. Panjabrao Deshmukh College of Law has prepared a comprehensive institutional Strategic/Perspective Plan for the period of 5 years from 2020 to 2025. The plan was developed through a consultative process involving all stakeholders, including faculty, staff, students, and alumni, and is aligned with the institution's vision, mission, and core values. The college has effectively deployed the institutional Strategic/Perspective Plan, which is evident from the progress made in achieving the plan's objectives. The plan has provided a clear roadmap for the institution's growth and development and has enabled the college to prioritize its goals and objectives. The plan has been disseminated to all stakeholders and is regularly reviewed and monitored by the management and governing committee to ensure its effective implementation. The deployment of the institutional Strategic/Perspective Plan has helped the college to strengthen its academic programs, enhance its research and innovation activities, and improve its infrastructure and facilities. The plan has also enabled the college to streamline its administrative processes and fostered a culture of transparency and accountability.

File Description	Documents
Strategic Plan and deployment documents on the website	<u>View File</u>
Paste link for additional information	https://drpdclamt.org/pdf/Action- Plan-5-Years.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Dr. Panjabrao Deshmukh College of Law has established an effective and efficient institutional framework to ensure the smooth functioning of its various bodies. The institution has developed various policies, administrative setup for appointments, service rules, and procedures that are in line with regulatory guidelines and are regularly reviewed to ensure their effectiveness. The college has several institutional bodies, such as the Governing Body, College Council, College Development Committee, Internal Quality Assurance Cell (IQAC), and various Committees, to oversee different aspects of the institution's functioning. These bodies are composed of experienced and qualified members from the faculty, also some bodies comprise of students representatives wherever required and most of the bodies comprise of at least one member of governing committee of the College. The functioning of the institutional bodies is regularly monitored and evaluated by the management to ensure their effectiveness and efficiency. The policies, administrative setup, appointment, service rules, and procedures are periodically reviewed to ensure their relevance and effectiveness in addressing emerging challenges and opportunities. The college has also developed an effective appointment, service rules, and procedures framework thatensures transparency, fairness, and meritocracy in the selection, appointment, and promotion of faculty and staff.

File Description	Documents
Paste link for additional information	https://drpdclamt.org/pdf/ORGANOGRAM_OF_THE_ INSTITUTIION_new.pdf
Link to Organogram of the Institution webpage	https://drpdclamt.org/pdf/ORGANOGRAM_OF_THE INSTITUTIION_new.pdf
Upload any additional information	<u>View File</u>
areas of operation: Administrat and Accounts Student Admissio Examination File Description	
ERP (Enterprise Resource Planning) Document	<u>View File</u>
Screen shots of user interfaces	<u>View File</u>
Screen shots of user interfaces	
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides a range of benefits to its teaching and nonteaching staff, including provident fund, gratuity, medical leaves, casual leaves and maternity leaves and other allowances. All these benefits are endowed to the staff of the college in consonance with the guidelines, rules and regulations of the affiliating University i.e. Sant Gadge Baba Amravati University and UGC. The institution also provides various professional development opportunities, such as faculty development programs, workshops, conferences, and seminars, to enhance the skills and knowledge of its staff. The staff room of the college is well equipped with cupboards and lockers for the teaching staff and also has attached washroom facility. So also, the teachers are well equipped with computers provided in the institutions dedicated only for the research and learning purpose of the teaching staff in the college. The institution also conducts regular surveys to gather feedback from its staff on their welfare measures and implements suggestions and feedback received from the staff to improve their welfare. The college provides a supportive and inclusive work environment that encourages the personal and professional growth of its staff.

File Description	Documents
Paste link for additional information	https://drpdclamt.org/pdf/faculty-retension- policy.pdf
Upload any additional information	<u>View File</u>

# **6.3.2** - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

00

**6.3.2.1** - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of the teachers provided with financial support to attend conferences, workshops etc., during the year(Data Template)	<u>View File</u>

**6.3.3** - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

### 2

**6.3.3.1** - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

**6.3.4** - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

00

### **6.3.4.1 -** Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the institution.	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development Programmes during the year(Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Dr. Panjabrao Deshmukh College of Law has implemented an effective Performance Appraisal System for its teaching and non-teaching staff. The institution recognizes that the regular evaluation of the performance of its staff is essential to maintain and improve the quality of education and services provided by the institution. The college has established a well-defined Performance Appraisal System that is based on clear performance metrics and objectives. The system includes a self-assessment process where the staff members are required to assess their own performance against the set objectives and goals. The teaching staff has to provide their Academic Performance Indicator (API) at the end of every academic year to the institution. The said API is verified and validated by the Internal Quality Assurance Cell of the College. The system also includes a feedback mechanism where the staff members receive feedback from the Head of the Department and Principal of the institution. The institution conducts regular performance appraisals for its staff members, including faculty and nonteaching staff, on an annual basis. The performance appraisals are conducted in a fair, transparent, and objective manner, and take into account the performance metrics and objectives set at the beginning of the year.

File Description	Documents
Paste link for additional information	https://drpdclamt.org/pdf/6.3.5.pdf
Upload any additional information	No File Uploaded

### 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

Dr. Panjabrao Deshmukh College of Law recognizes the importance of maintaining financial transparency and accountability and conducts regular financial audits to ensure that its financial operations are conducted in a transparent and efficient manner. The institution promptly maintains its separate bank accounts for various departments of the college and their account statements. The record of every receipt issued by the college is maintained and in regards the money spent in cash, cash voucher book is also maintained by the institution. The institution has established a well-defined financial management policy that outlines the procedures for financial management and control, including regular yearly audits. The audit is conducted by a team of experienced and qualified auditors who are responsible for reviewing the financial transactions and operations of the institution on a regular basis. The audit team provides reports and recommendations to the management on a regular basis, highlighting any issues or concerns related to the financial operations of the institution. The audit is conducted annually and provides an independent assessment of the financial operations of the institution. The auditors review the financial statements and transactions of the institution and provide an opinion on the fairness and accuracy of the financial statements

File Description	Documents
Paste link for additional information	https://drpdclamt.org/pdf/audit-20-21-pdf
Upload any additional information	No File Uploaded

## **6.4.2** - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

# **6.4.2.1** - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)

1

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non- government bodies, individuals, Philanthropers during the year(Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Dr. Panjabrao Deshmukh College of Law has implemented institutional strategies for mobilization of funds and optimal utilization of resources. The institution recognizes that effective financial management is essential for its growth and development, and has taken various measures to ensure financial sustainability and optimal utilization of resources. The institution has established a dedicated finance department, which is responsible for managing the financial resources of the institution. The finance department regularly monitors the financial transactions and operations of the institution, and prepares financial reports and forecasts to guide the institution's financial decision-making processes. The LL.B. 3 years course being a granted one, all the expenditures in the same are carried out of the grants received from the State Government for the same. On the other the expenses of the LL.B. 5 years course are met out from the fees received from the students of the said course and grants received from the parent society. The fees paid by the Research Scholars in the research centre is utilised towards the conducting the course work for them, providing optimal ICT for research purposes. The institution also receives grants from its

### Aluminis for the smooth functioning of the college.

File Description	Documents
Paste link for additional information	https://drpdclamt.org/pdf/6.4.3.pdf
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Dr Panjabrao Deshmukh College of Law, Amravati has established an effective Internal Quality Assurance Cell (IQAC) that significantly contributes to institutionalizing quality assurance strategies and processes. The IQAC conducts regular meetings thrice a year, ensuring continuous monitoring and enhancement of quality in various aspects of the institution's functioning. The IQAC's initiatives at Dr Panjabrao Deshmukh College of Law have positively impacted the quality of education and student support services. Noteworthy contributions of the IQAC include the implementation of programs for Judicial Magistrate First Class Exams classes, NET/SET classes, and CET entrance exam classes. These initiatives demonstrate the institution's commitment to preparing students for competitive examinations and enhancing their prospects in the legal field. Furthermore, the college's Moot Court Association has achieved remarkable success at various national, state, and international level moot court competitions. This accomplishment is a testament to the IQAC's efforts in fostering a culture of excellence in legal education and providing students with practical exposure to the intricacies of the legal profession. The IQAC at Dr Panjabrao Deshmukh College of Law ensures that quality enhancement strategies are effectively implemented. It promotes faculty development programs, encourages innovative pedagogical practices, and supports curriculum revision.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drpdclamt.org/igac/

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

At Dr Panjabrao Deshmukh College of Law, Amravati, the institution places significant emphasis on reviewing its teaching-learning process, structures, methodologies of operations, and learning outcomes at periodic intervals. This crucial task is conducted through the dedicated Internal Quality Assurance Cell (IQAC) established as per the norms set by the accrediting bodies. The Internal Quality Assurance Cell at the college plays a vital role in ensuring continuous improvement in various activities related to teaching and learning. It oversees the systematic review of the teachinglearning process, taking into account feedback from students, faculty, and other stakeholders. By actively engaging in this review process, the institution identifies areas that require enhancement and takes proactive measures to address them. Through the IQAC, Dr Panjabrao Deshmukh College of Law has established a well-defined mechanism for recording and monitoring the incremental improvements in teaching-learning activities. This includes tracking the implementation of innovative teaching methodologies, adopting learner-centric approaches, integrating technology in pedagogy, and promoting interdisciplinary perspectives.

Additionally, the IQAC collaborates with faculty members to encourage professional development and capacity building. It organizes workshops, seminars, and training programs to equip the faculty with the latest teaching techniques, research methodologies, and assessment strategies.

File Description	Documents
Paste link for additional information	https://drpdclamt.org/pdf/6.5.2.pdf
Upload any additional information	No File Uploaded
6.5.3 - Quality assurance initiati institution include: Regular mee Internal Quality Assurance Cell Feedback collected, analyzed an improvements Collaborative qua with other institution(s) Particip any other quality audit recogniz national or international agencie Certification, NBA)	eting of (IQAC); ad used for ality initiatives pation in NIRF red by state,

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution(Data Template)	<u>View File</u>

### INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Dr. Panjabrao Deshmukh College of Law has always been committed to promoting constitutional values and gender equity. Over the last five years, the institution has taken several measures to promote these values among its students and staff members. The college is more than overwhelmed to state that fact that the college has an original copy of The Constitution of India.Further through Moot Courts, Seminars, Guest Lectures these values are further inculcated amongst the teachers and students. Some additional efforts in the form of organisation various programmes on these moral issues is further taken by the college Following are some of the efforts taken by the college for the promotion of abovementioned objectives during last five years.

To promote constitutional values among students, the institution has taken several initiatives such as: Organizing workshops on the Constitution of India and its values.

Conducting debate competitions on subjects of constitutional values and human rights.

Celebrating national events to raise awareness among students about the importance of constitutional values. Organising Quiz On Constitutional Law each year as a part of annual gathering programme

The celebration of Constitution day Programme with Women's Day Celebration with organisation of special programmes and guest lectures of eminent.

File Description	Documents
Annual gender sensitization action plan	https://drpdclamt.org/other-documents/
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	https://drpdclamt.org/
7.1.2 - The Institution has facilit alternate sources of energy and conservation measures Solar en plant Wheeling to the Grid Sens energy conservation Use of LED efficient equipment	energy nergy Biogas sor-based
File Description	Documents
Geotagged Photographs	<u>View File</u>

Any other relevant information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Dr Panjabrao Deshmukh College is very is conscious and active in maintaining environment sustainability and environment protection in the campus and in the adjacent areas. Accordingly, it has well developed policy for waste management in the college premises and around . The policy of the college includes following initiatives for Solid Waste Management: College gives emphasis on generating minimal waste and strives to reduce the use of plastic and nondegradable waste.

Liquid Waste management- Though the college does not produce a lot of liquid waste not being a science college still college takes proper care for the liquid waste management. A well-defined policy has been adopted by the college for the disposal of liquid waste.

Biomedical waste Management -The College is having the system of management of biomedical waste. The incinerator is installed in the lady's washroom. The girl students and female staff of the college use.

E waste management College takes utmost care for the proper disposal of E-waste generated in the college

Waste Recycling System- College has a mechanism for recycling of its solid waste. The solid waste which is generated is collected and segregated as biodegradable and non-biodegradable.

7.1.4 - Water conservation facilities available	A. All of the Above
in the Institution: Rain water harvesting Bore	
well /Open well recharge Construction of tanks	
and bunds Waste water recycling Maintenance	
of water bodies and distribution system in the	
campus	

File Description	Documents
Geotagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	No File Uploaded
Institutional data in prescribed format	<u>View File</u>

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	Α.	Any	4	or	All	of	the	above
<ol> <li>Restricted entry of automobiles</li> <li>Use of Bicycles/ Battery powered vehicles</li> </ol>								
3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants								

File Description	Documents
Geotagged photos / videos of the facilities	<u>View File</u>
Any other relevant documents	<u>View File</u>
institutional data in prescribed format	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

Α.	Any	4	or	all	of	the	above
	Α.	A. Any	A. Any 4	A. Any 4 or	A. Any 4 or all	A. Any 4 or all of	A. Any 4 or all of the

File Description	Documents			
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>			
Certification by the auditing agency	<u>View File</u>			
Certificates of the awards received	No File Uploaded			
Any other relevant information	No File Uploaded			
institutional data in prescribed format	<u>View File</u>			
7.1.7 - The Institution has disable barrier free environment Built 6				

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screenreading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geotagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Celebrating Cultural Diversity: The institution celebrates and recognizes cultural diversity by organizing various cultural events and festivals. The institution organizes cultural events that showcase the rich cultural heritage of the country and the region. These events not only promote cultural diversity but also provide a platform for students to learn about different cultures and traditions. Language Proficiency: Dr. Panjabrao Deshmukh College of Law recognizes the importance of language in promoting inclusivity. The institution provides language proficiency programs to students who belong to linguistic minorities. These programs help students to improve their language skills and develop confidence in their abilities. Similar Marathi Bhasha din is celebrated every year. Socioeconomic Initiatives: The institution has taken several initiatives to support students from economically weaker sections of the society. The institution offers scholarships and financial assistance to deserving students. The institution also provides training programs and placement assistance to students from marginalized communities. Gender Inclusivity: Dr. Panjabrao Deshmukh College of Law promotes gender inclusivity and has established a Gender Sensitization Cell. The institution conducts workshopsand training programs to sensitize students and staff members towards gender issues.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://drpdclamt.org/pdf/7.1.8.pdf
Any other relevant information.	https://drpdclamt.org/pdf/7.1.8.pdf

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Celebrating Constitutional Days: Dr. Panjabrao Deshmukh College of Law celebrates important Constitutional Days such as Constitution Day, Independence Day, Maharashtra Day, International Human Rights Day. Apart from that, the college also celebrates Women's Day, Yoga Day, and many more. On these occasions, the institution organizes various activities, seminars, and workshops to educate students and employees about the importance of the Constitution and its values.

Guest Lectures and Workshops: Dr. Panjabrao Deshmukh College of Law invites eminent speakers and experts to deliver guest lectures and workshops on constitutional obligations and responsibilities. T

Moot Courts: Dr. Panjabrao Deshmukh College of Law conducts Intra Moot Courts to provide students with practical knowledge of the legal system and their constitutional rights and responsibilities. Through these exercises, students learn how to apply constitutional principles to real-life situations.

Social Awareness Programs: Dr. Panjabrao Deshmukh College of Law conducts various social awareness programs to educate students about their social responsibilities.

Legal Aid and Legal awareness programmes- The college has a well established legal aid cell and legal aid centres at various rural area. Through these ventures the college staff and students imparts free legal aid to poor and illiterate people of the society

File Description	Documents			
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drpdclamt.org/other-documents/			
Any other relevant information	https://drpdclamt.org/other-documents/			
7.1.10 - The Institution has a pro- of conduct for students, teachers administrators and other staff a periodic programmes in this reg of Conduct is displayed on the w a committee to monitor adheren of Conduct Institution organized ethics programmes for students, administrators and other staff d Annual awareness programmes Conduct were organized during	s, nd conducts gard. The Code vebsite There is ace to the Code d professional , teachers, uring the year on Code of			

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format	<u>View File</u>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

.The College every year celebrates Independence Day, Republic Day and Maharashtra Day-15th August, 26th January and 1st May respectively in College Campus. 2.The College celebrates Teachers Day on 5th September on the birth anniversary of Dr. Sarvapalli Radhakrishnan. 3.The College celebrates 15th October as Vachan Prerna Divas in the memory of Dr. A.P.J Abdul Kalam on which the College organises guest lectures and other events to inculcate the value of reading books among its students. 4.The College celebrates Gandhi Jayanti on 2nd October. On this occasion Swachh Bharat Abhiyan is organized in which all the students and college staff participate to clean the College campus. 5.The College celebrates 26th November as Constitution Day and organises various evernts such as essay competitions and quiz contests on the day 6.6th December Mahaparinirvan Din of Dr. Babasaheb Ambedkar is also observed in the College. On this occasion College is used to organize guest lecture of eminent persons. 7. On 10th December, International Human Rights Day, is celebrated in the College by organizing the guest lecture of eminent and expert speaker from the field of Social Work, Judiciary, Maharashtra Police Department etc.

File Description	Documents
Annual report of the celebrations and commemorative events during the year	https://drpdclamt.org/pdf/7.1.11.pdf
Geotagged photographs of some of the events	https://drpdclamt.org/pdf/7.1.11.pdf
Any other relevant information	https://drpdclamt.org/pdf/7.1.11.pdf

### 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Judicial Exam Coaching Centre offers a structured and comprehensive coaching program tailored specifically for judicial exams. It covers all relevant subjects, including constitutional law, criminal law, civil law, and procedural law. The coaching program is designed by experienced faculty member who has a deep understanding of the judicial examination system. The practice incorporates regular mock tests, interactive sessions, doubtclearing classes, and personalized mentoring to cater to the unique needs of each student. The uniqueness of this practice lies in its focus on the specific requirements of judicial exams, providing targeted coaching and resources.

The Legal Aid and Legal Awareness Initiatives practice at Dr. Panjabrao Deshmukh College of Law comprises three key components: the Legal Aid Clinic, legal aid centres and Legal Awareness through street plays and various workshops. The Legal Aid Clinic serves as a platform for students to provide legal assistance to underprivileged individuals, conduct legal research. The students actively engage as para legal volunteers under the guidance of the District Legal Services Authority of Amravati and participate in Lok Adalats and government office support. Additionally, the college organizes and supports street plays performed by the students to create legal awareness among different segments of society.

File Description	Documents
Best practices in the Institutional web site	https://drpdclamt.org/best-practices/
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has a well-established Moot Court Association (hereinafter referred as MCA) which was established in 2010. MCA works vibrantly whole year round under the guidance, supervision and directions of Prof. Dr. Rajesh G Patil, who is the Director of MCA. The MCA develops the Advocacy skills in the students and so that they build a competence for themselves while competing with law students all over India. At the preliminary stage, the MCA organises Intra- Moot Court Competition- Rookie for First year.Students, wherein the concept of Moot Court is introduced to the students, mentors are allotted and further Moot problem is circulated amongst them. Every year this competition is organized before the end of even semesters. These students who participate in Rookie are then allowed to join MCA. Once the students join MCA a regular training as to practical skill in addition is given to them. At this stage, MCA selects the curious, interested and best students from First Year. Further, encourages them to participate in various State Level and National Level Moot Court and Moot trial competitions.

File Description	Documents
Appropriate web in the Institutional website	https://drpdclamt.org/other-documents/
Any other relevant information	Nil