

# **PEER TEAM REPORT**

ON

**Shri Shivaji Education Society's  
DR. PANJABRAO DESHMUKH COLLEGE OF LAW, AMRAVATI,  
MAHARASTRA**

**DATE OF VISIT**

**11<sup>th</sup> & 12<sup>th</sup> DECEMBER 2012**



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

An Autonomous Institution of the University Grants Commission

P.O. box No. 1075, Nagarbhavi, Bangalore – 560 072, INDIA

**PEER TEAM REPORT ON RE-ACCREDITATION  
OF  
DR.Panjabrao Deshmukh College of Law, Amarvati, Maharashtra**

Section I : GENERAL	Information
1.1 Name & Address of the Institution :	<b>Shri.Shivaji Education Society's Dr.Panjabrao Deshmukh College of Law, Shivaji Nagar, Morshi Road , Amravati Maharashtra</b>
1.2 Year of Establishment :	<b>01 April 1946</b>
1.3 Current Academic Activities at the Institution (Numbers) :	
<ul style="list-style-type: none"> <li>• Faculties / Schools :</li> </ul>	1-Law
<ul style="list-style-type: none"> <li>• Departments / Centres :</li> </ul>	1-Law
<ul style="list-style-type: none"> <li>• Programmes / Courses Offered :</li> </ul>	LL.B. 3year degree , LL.B. 5 year &LL.M. PG <input type="checkbox"/> UG <input type="checkbox"/> Research <input checked="" type="checkbox"/> Others <input checked="" type="checkbox"/>
<ul style="list-style-type: none"> <li>• Permanent Faculty Members :</li> </ul>	<b>13</b> Full Time – 14 Part Time – 18
<ul style="list-style-type: none"> <li>• Permanent Support Staff</li> </ul>	<b>08</b>
<ul style="list-style-type: none"> <li>• Students</li> </ul>	<ul style="list-style-type: none"> <li>• <b>UG – --, Others - --</b></li> </ul>
1.4 Three major features in the institutional context (As perceived by the Peer Team) :	<ul style="list-style-type: none"> <li>• First Law college in the region</li> <li>• Provides Post graduate education in addition to graduate education</li> <li>• Has independent building and campus</li> </ul>

1.5 Dates of visit of the Peer Team

**11<sup>th</sup> & 12<sup>th</sup> Decmeber, 2012**

(A detailed visit schedule may be included as given below) :

1.6 Composition of the Peer Team which undertook the on-site visit :

Chairman :

**1. Prof. Gurjeet Singh**

Member Coordinator

**2. Prof. Marian Pinheiro**

Member

**3. Prof.V.K.Bansal**

<b>Section II : CRITERION WISE ANALYSIS</b>	<b>Observations</b>
<b>2.1 Curricular Aspects :</b>	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"><li>• Mission and vision clearly stated</li><li>• Principal and few faculty members on the board of studies and contribute their views</li></ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"><li>• Graduate and Post Graduate Courses</li><li>• System of allowed to keep term followed</li></ul>
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"><li>• Suggestions of students and faculty conveyed to the Board of Studies.</li><li>• Report sent to management</li></ul>
2.1.4 Curriculum update	<ul style="list-style-type: none"><li>• Syllabus as per the University guidelines.</li><li>• Guidelines of the UGC and the Bar Council of India followed</li></ul>
2.1.5 Best Practices in Curricular aspects	

<p><b>2.2 Teaching – Learning &amp; Evaluation:</b></p> <p>2.2.1 Admission Process and Student Profile :</p> <p>2.2.2 Catering to the diverse needs :</p> <p>2.2.3 Teaching – Learning Process :</p> <p>2.2.4 Teacher Quality :</p> <p>2.2.5 Evaluation Process and Reforms:</p> <p>2.2.6 Best Practices in Teaching-learning and Evaluation ( If any):</p> <p>2.2.7Re- accreditation:</p>	<ul style="list-style-type: none"> <li>• Prospectus issued, information given on website</li> <li>• Merit list with reservations notified</li> <li>• Facility to promote differently abled students provided</li> <li>• Orientation lectures held</li> <li>• Students care and mentor system introduced</li> <li>• Scholarships made available to the differently abled</li> <li>• Academic Plan prepared</li> <li>• Opportunity for experimental learning provided</li> <li>• Faculty attends Seminars/Conferences</li> <li>• Full time faculty duly qualified</li> <li>• One of the faculty has Ph.D.,</li> <li>• 5 faculty have registered for Ph.D,</li> <li>• Many part time faculty</li> <li>• Exams conducted as per the University Guidelines</li> <li>• Facility for revaluation exists</li> <li>• Internal assessment system exists for PG Courses</li> <li>• Practical's and Court Visits organized</li> <li>• Lecture Series conducted</li> </ul>
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	<ul style="list-style-type: none"><li>• Seminar s and Lecture Series conducted</li><li>• Moot Court Room set upo</li><li>• Computer Lab setup</li></ul>
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<p><b>2.3 Research, Consultancy &amp; Extensions:</b></p> <p>2.3.1 Promotion of Research:</p> <p>2.3.2 Research and Publications Output:</p> <p>2.3.3 Consultancy:</p> <p>2.3.4 Extension Activities:</p> <p>2.3.5 Collaborations :</p> <p>2.3.6 Best Practices in Research, Consultancy and Extension (If any):</p> <p>2.3.7. Re-accreditation</p>	<ul style="list-style-type: none"> <li>• Research Committee formed</li> <li>• Research on faculty initiative only</li> <li>• Dissertation prescribed for the LL.M. Course</li>   <li>• There are publication by the Faculty</li> <li>• Faculty has attended seminars and presented papers</li>   <li>• Free Legal Aid rendered to the poor</li> <li>• No other evidence of consultancy</li> <li>• Co-operates with the local Bar for legal aid</li>   <li>• Legal Aid as extension activities</li> <li>• Law awareness Camps conducted</li> <li>• Conducts Street Plays for Legal Literacy</li>   <li>• Collaborates with the local Bar</li> <li>• Associates with local NGOs for legal aid activity</li>   <li>• Major &amp; Minor Research Project undertaken by the Faculty</li> <li>• Collaboration with the Local Bench</li>   <li>• 5 Faculty registered for Ph.D.</li> </ul>
<p><b>2.4 Infrastructure and Learning Resources :</b></p> <p>2.4.1 Physical Facilities for Learning:</p>	<ul style="list-style-type: none"> <li>• Campus with independent and adequate classroom</li> <li>• Premises used for other Competitive Exams</li> </ul>

<p>2.4.2 Maintenance of Infrastructure:</p>	<ul style="list-style-type: none"> <li>• Budget provision for maintenance</li> <li>• Computer maintenance outsourced</li> </ul>
<p>2.4.3 Library as a Learning Resources:</p>	<ul style="list-style-type: none"> <li>• Library Advisory Committee exists</li> <li>• Library provides support services like internet photocopy etc</li> <li>• Purchase of books monitored by the Library Committee</li> <li>• Library is computersied with software INFLIBNET used</li> </ul>
<p>2.4.4 ICT as Learning Resources:</p>	<ul style="list-style-type: none"> <li>• Computers and other ICT enabled equipments available</li> <li>• Has its own website</li> <li>• LAN facility exists</li> <li>• Computer maintenance outsourced</li> </ul>
<p>2.4.5 Other Facilities:</p>	<ul style="list-style-type: none"> <li>• Common facility like canteen, rest rooms etc available</li> <li>• Facility for outdoor games available</li> <li>• Uses facility from sister institutions</li> </ul>
<p>2.4.6 Best Practices in the development of Infrastructure and Learning Resources</p>	<ul style="list-style-type: none"> <li>• Medical facility available through sister institution.</li> </ul>
<p>2.4.7 Reaccreditation:</p>	<ul style="list-style-type: none"> <li>• Clean drinking water facility for students</li> <li>• Internet connectivity</li> <li>• Building extension work undertaken</li> </ul>

## **2.5 Student Support and Progression:**

### 2.5.1 Student Progression:

- There are many students from reserved category
- Students Join Post Graduate courses
- Students get appointment in judicial and administrative services

### 2.5.2 Student Support:

- Prospectus is published
- College has the website
- Financial support given to the needy students as scholarships



<p>2.5.3 Student Activities:</p> <p>2.5.4 Best Practices in Student Support and Progression ( If any):</p> <p>2.5.5.Re-Accreditation</p>	<ul style="list-style-type: none"> <li>• Students have won prizes in cultural activities</li> <li>• Elected Students Council exists</li> <li>• Many alumni in judicial service</li> <li>• Students encouraged to organize inter collegiate competitions</li> <li>• Involvement of alumni encouraging</li> <li>• Student participation in Moot Court competitions won National and State Level Competitions</li> </ul>
<p><b>2.6 Governance and Leadership:</b></p> <p>2.6.1 Institutional Vision and Leadership:</p> <p>2.6.2 Organizational Arrangements:</p> <p>2.6.3 Strategy development and deployment:</p> <p>2.6.4 Human Resource Management :</p>	<ul style="list-style-type: none"> <li>• The Managing Society has many other institutions</li> <li>• Regular meetings with the management</li> <li>• Principal is member of many academic bodies at the University</li> <li>• Well defined organizational structure</li> <li>• Governing Council encourages faculty</li> <li>• IQAC is functional</li> <li>• Student's Council is functional</li> <li>• Many committees formed to discharge specific functions</li> <li>• Regular monitoring of students attendance</li> <li>• Teacher submit self appraisal report</li> <li>• Many Part Time faculty</li> <li>• LL.M. Courses in 5 Spl. areas</li> </ul>

<p>2.6.5 Financial Management and Resource Mobilization</p>	<ul style="list-style-type: none"> <li>• Grant in aid from Govt. obtained</li> <li>• Scholarship granted as per the govt. schemes</li> </ul>
<p>2.6.6 Best Practices in Governance and Leadership (If any)</p>	<ul style="list-style-type: none"> <li>• Self-financing courses conducted</li> <li>• Involvement of the students council</li> </ul>
<p>2.6.7 Re-accreditation</p>	<ul style="list-style-type: none"> <li>• Internal coordination and monitoring by the Principal</li> </ul>

<p><b>2.7 Innovative Practices :</b></p> <p>2.7.1 Internal Quality Assurance System:</p> <p>2.7.2 Inclusive practices:</p> <p>2.7.3 Stakeholder Relationships:</p>	<ul style="list-style-type: none"> <li>• IQAC meeting conducted regularly</li> <li>• Regular meeting of the Local Managing Committee</li> <li>• Economic support provided to the needy students</li> <li>• Faculty appointed as per Reservation Policy</li> <li>• Spl. lecturers for Public Service Exams</li> <li>• Student representative involved in activities</li> <li>• Students grievances addressed</li> </ul>
<p><b>Section III : OVERALL ANALYSIS</b></p>	
<p>3.1 Institutional Strengths :</p> <p>3.2 Institutional Weaknesses :</p>	<ul style="list-style-type: none"> <li>• .Own campus and buildings</li> <li>• Management has many other educational institutions</li> <li>• Mostly rural students</li> <li>• Opportunity for P.G. education provided</li> <li>• Members of the local Bar and Bench are Aluminums of the institution</li> <li>• More qualified and competent faculty required</li> <li>• Faculty need to upgrade research work</li> <li>• Students needs to be provided more practical &amp; national exposures</li> <li>• Books for LL.M. Course need to add</li> <li>• Needs to have national perspectives</li> </ul>

### 3.3 Institutional Challenges:

- Faculty strength needs to be augmented
- Region specific and useful research to be undertaken
- Recruiting outside faculty & enrolment of students from other parts of state & other states
- Library needs to have more reference books
- Publication of Research Journal.

### 3.4 Institutional Opportunities:

- Situated in rural Area Legal Aid and services should have more focus
- Faculty and students have cohesive understanding and outlook
- Introduction of job oriented courses
- More linkages and collaborations to be established

#### **Section IV : Recommendations for Quality Enhancement of the Institution**

(Please limit to ten major ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Recruitment of more qualified full time faculty for postgraduate teaching.
- Equipping the library with e- journals and improve internet access.
- Encourage better and more comprehensive use of computers by the faculty and the students.
- Upgrade library with reference books for the LL.M. students
- Faculty to attend knowledge and skill up gradation programmes.
- Comprehensive training in English language proficiency for employment.
- Practical traing needs to be more intensive
- Establish Placement Cell
- Plan and execute co-curricular as well as extension activities for training students.
- Undertake legal research activity and publication by faculty as well as by students.

I have read the report & agree to the factual observation made therein.

Signature of the Head of the Institution

with date & Seal.

Name Signature with Date

1. Chairperson : **Prof. Gurjeet Singh**
2. Member Co-ordinator : **Prof. Marian Pinheiro**
3. Member : **Prof.V.K.Bansal**



## राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

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# Quality Profile

**Name of the Institution** : Shri Shivaji Education Society's, Amravati  
Dr. Panjabrao Deshmukh College of Law

**Place** : Shivaji Nagar, Amravati, Maharashtra

Criteria	Weightage ( $W_i$ )	Criterion-Wise Grade Point Averages ( $Cr_i$ GPA)	$W_i \times Cr_i$ GPA
I. Curricular Aspects	050	3.00	150
II. Teaching-Learning and Evaluation	450	2.33	1049
III. Research, Consultancy and Extension	100	2.45	245
IV. Infrastructure and Learning Resources	100	2.75	275
V. Student Support and Progression	100	3.00	300
VI. Governance and Leadership	150	2.93	440
VII. Innovative Practices	050	3.00	150
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 2609$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{2609}{1000} = \boxed{2.61}$$

Grade = **B**

Descriptor = **GOOD**

Date : January 05, 2013



*HARAJAN*  
Director

- This certification is valid for a period of Five years with effect from January 05, 2013
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer