



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	DOCTOR PANJABRAO DESHMUKH COLLEGE OF LAW, AMRAVATI
Name of the head of the Institution	Dr. VARSHA NITIN DESHMUKH
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07211660707
Mobile no.	9970173876
Registered Email	drpdclamt13@gmail.com
Alternate Email	rgpatil1907@gmail.com
Address	Morshi Road Shivaji Nagar Amravati
City/Town	Amravati
State/UT	Maharashtra
Pincode	444603

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. RAJESH GAJANAN PATIL
Phone no/Alternate Phone no.	07212660707
Mobile no.	9420522813
Registered Email	rgpatil11907@gmail.com
Alternate Email	drpdclamt13@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://drpdclamt.org/pdf/AOAR%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://drpdclamt.org/pdf/Academic_Calendar_2019_2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	68.25	2004	04-Nov-2004	03-Nov-2009
2	B	2.61	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	01-Jan-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Soft skill Development Programme For Students	26-Feb-2020 4	60
SHIVAJI YUVABHSUHAN SPARDHA PARIKSHA-	25-Dec-2019 1	200
Mock Interviews for CJSD and JMFC aspirants	04-Nov-2019 30	14
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Due to Sudden outbreak of Covid19 pandemic and announcement o the Lockdown, the instituion of education came to a halt across the globe. In this crisis, college paved path to continue imparting education by adopting Online Platform via Zoom, Google Classroom and even webinars were organised.

The College Carried out soft skill development programme to inculcate the life and other skill amongst the students. A four day workshop was carried out in the college and many of the students were benefitted by it.

Establishment of Moot Court association was a great initiative of IQAC. In the current year due to Covid 19 Moot Court Competitions were at halt but during the year the MCA team participated in 5 National Moot Court Competitions and included

more feathers in success cap of Dr. PDCL. The team got various awards like Best Winning team, Best Memorial Award and individual awards viz. Best Mooter, Best Judgement writing.

The Coaching Centre for CJJD and JMFC classes was further strengthened due to continuous efforts of IQAC. It was first time in the history of Dr. Panjabrao Deshmukh College of law that 7 students of the Coaching Centre qualified the pre and mains exams. Through ever ending efforts of IQAC. Mock interviews were conducted in which 12 students were present. Amongst them 7 aspirants of the Coaching Centre got selected as and Judicial Magistrates First Class.

The College has been accredited the status of Research center by Sant Gadge Baba Amravati University in May 2019 with 26 seats for Research students. In January 2020 first Course work for the Ph.D aspirants was successfully conducted by the college

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To improvise feedback mechanism and involve more and more stakeholders in it.	Feedbacks are collected from the stakeholders to get their views on present curriculum.
To conduct activities in collaboration with DLSA	Various activities were conducted in tune with DLSA
To conduct qualitative workshop on Research Methodology by legal luminaries	Research Methodology workshop was organized in IPR contemporary legal topic
To organise Debate Competition at state and National Level	Debate Competition was organized at State level.
To organise Soft Skill training workshop for the students	A four day workshop imparting soft skills in collaboration with SGB Amravati University Amravati was carried out successfully
To organise educational tours	An Educational tour was organised to Surpeme Court of India.
To conduct judiciary classes with more robustness and profoundly and also start for interview trainings for the same	As many as seven students were selected as CJJD and JMFC and were to posted as such. This was the greatest success of the college in judicial exams till date
To conduct course work under the Recognized Ph.D Research Centre	Course work was successfully conducted and seventeen students were enrolled for the same
To prepare for Third Cycle of NAAC accreditation	Committees are formed under different heads and preparation for the same is done forcefully
To improve infrastructure of the college	Efforts are being made to improve College infrastructure

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	05-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Dr. Panjabrao Deshmukh College of Law runs LL.B, B.A. LL.B 5 Years and LL.M Course. The Curriculum for all the professional courses is prescribed by the Sant Gadge Baba University as the College since academic year 1978-79 is affiliated to it. The College is vigilant in implementing the Curriculum prescribed by the University. It sincerely believes that an institution cannot run Degree Course smoothly without a proper, well designed and precise Curriculum. The College designs its own Academic Calendar in beginning of every year, which includes the tentative plan of action of that particular year. The Academic Calendar is being prepared on the blue print of the Curriculum prescribed by the University. It includes a tentative schedule of the beginning and end of academic session, the timetable of the college tests and the list of the holidays. This helps the faculty to set their teaching goals in the given time frame. It neither burdens the faculty nor keeps it light footed. It is age-old practice of the College that at the beginning of the session, subjects are allotted to the faculty. The respective faculty according to the subject requirement prepares an action plan keeping in mind the goals of the subject and in line of academic calendar of the particular session. The action plan is submitted to the Head of the institution and being thereby supervised and scrutinized by him/her. The head of the institution continuously tries bring innovation in the teaching process and keep the process up to date. The teachers maintain a teaching diary which includes monitoring overall performance of the students through class test, quiz, group discussion, class assignment. Research based activities and Moot Court Association are indivisible parts of law Curriculum. Dr. Panjabrao Deshmukh College of Law gives great importance to it. Various research activities vis a vis research paper publication, paper presentation in the seminar and workshop is being encouraged. The APIs develop a research and innovation skill and turn out to be very useful in keeping the teaching lively and updated. These records are

maintained systematically maintained by the college. The College has a well-nourished Moot Court Association and is always akin to groom its Association. Ever ending efforts of Moot Court Association is immensely helpful for boosting confidence of the students and has brought laurels to the college. Along with above programmes, legal literacy camps and field projects are intrinsically linked with Law curriculum. Hence the college facilitates for legal literacy camps and also organises field projects. These programmes nurture the development of students not only at the college to effective teaching and learning process but also the society through contribution of the students the society through the organisation of legal literacy camps and field projects. The College thrives to fulfil basic infrastructural requirements to cope up with the curriculum prescribed by the University. For the same the college has Computer lab with adequate number of computers, laptops, internet facilities, LCD projectors and Moot Hall.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nilnil	nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Law	02/01/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	Law	52
LLB	Law	100
LLM	Law	62
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Dr. Panjabrao Deshmukh College of Law runs a professional Law Course. It always puts efforts to impart best of legal education and maintain State of an Art. In this process the College needs to access its progress and point out its loopholes'. For pointing out its loopholes the College offers a feedback mechanism. In this process feedback of the various stakeholders viz. Students, teachers, parent and Alumni are collected. It always encourages various stakeholders to provide feedback, along with these improvements and suggestions relating to Curriculum. For effective mechanism, feedback forms are designed in simple, lucid language which can be easily accessible to all the stakeholders. The feedback forms were prepared by the Full time faculty of the college in coordination with IQAC and the questions relating to the Curriculum were asked to the stakeholders. This year the as physical presence of stakeholders was restricted in the college, th College took feedback of the stakeholders through online medium of Google forms. The Feedback mechanism serves as a communication link between the various stake holders and the college. The expectations of the stakeholders are reflected through this mechanism and the College thus endures to fulfil the same. Through the said mechanism the college can mark it current level and can set goal for future progress. The recommendations serve as a guiding star for planning next academic session's Action Plan. Through feedback mechanism various problems of the students, teachers, parents and alumni are highlighted which in normal course cannot be assessed due to certain obligations. The stake holders at times have shown need for arranging placements opportunities, flourishing libraries, more use of technology, improving infrastructure, etc. The College regularly works on the feedbacks obtained from the stake holders and try to satisfy their legible appeals which would be at-large beneficial for the college development. The feedbacks collected from the teaching faculties suggest to improve the teaching- learning strategies. A need has been adhered to revise the present Curriculum framed by the University in such a way the student gets the maximum benefit and enhance theoretical as well as practical knowledge of the student. Faculties from our college are pursuing for that through the submission and working contribution on Board of studies (BUS). Alumni through their feedback have suggested for organisation of certificate courses and add on forces. They also suggested for the canteen facility in the college campus. Our institution has taken a move towards an organisation of certificate course. The College respects the opinions of the stakeholders and takes feedback mechanism as positive opportunity. One important element is that feedback strengthens the relation between the stakeholders and the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	Law	26	17	17
LLM	Criminology, Constitutional and Administrative Law, Business Law, Human Right	250	139	139
BA LLB	Law	600	270	270
LLB	Law	720	476	476
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	746	139	10	Nil	44

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	18	6	Nil	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Dr. Panjabrao Deshmukh College of Law has initiated a mentoring system named “SAARTHI”. Saarthi is an initiative of the college which endures development, care and foster the students(mentees). The full-time members are appointed as Mentors. The Mentor provides a helping hand to the mentee and eases the mentee to acclimatize in altogether novel surrounding. In this competitive world, where the students are coming from different corners of the State and are new to the environment of the college as well as the city, the mentor undertakes responsibility of the mentee. He helps the mentee to adjust in the new college surrounding as well as the city, if the mentee is not a localite. Mentor-Mentee have posses as special bonding as mentor is the first person the mentee-student contacts in case of any problematic situation. There are 10 full time faculties in the college and each faculty – mentor is assigned to the students. The work of assigning students is done at the beginning of the session. For the same purpose initiatives are taken by IQAC. The mentor helps the mentee to cope up and survive in the competitive society and to relive the stress so that the mentee can bloom to his or her best.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
885	10	1 : 89

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	12	5	Nil	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	DR NANDKISHOR RAMTEKE	Associate Professor	Ph.D.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	UG LAW	2020	25/04/2020	25/11/2020
BA LLB	UG LAW	2020	25/04/2020	22/11/2020
LLM	PG LAW	2020	25/04/2020	06/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Dr. Panjabrao Deshmukh College of Law is affiliated to Sant Gadge Baba Amravati University. Thus, the pattern of examination prescribed by the University is followed by the College. The University has prescribed for theory and sessional marks. 80 marks are allotted for theory of a particular subject while 20 marks for sessional. The theory examination is conducted at University level, valuation process and declaration of the result is also managed by the University. The sessional marks are in hands of the College. Each teaching faculty is allotted teaching subject at beginning of the Academic session and the same faculty is in-charge of the Sessional marks. The allotment of sessional marks is based on various criteria framed by the respective faculty. But a general framework has been fixed by the college. Various criteria like attendance of the students, submissions of assignments, subject test, seminar and viva voce are adopted by the faculty for allotment of sessional marks. The records of the same are maintained by the respective faculties, which make the process transparent and unbiased. Each Faculty arranges tests for the subject theoretical or MCQ's as preferable. Even Mock Tests are planned by the college. Apart from theoretical subjects, practical subjects also play a crucial role in law curriculum. Practical sessions, Moot Courts, Court-Visits, Internships, Alternate Dispute Resolution Mechanism, Participation in Legal aid programmes, Computer practical, Project work and Dissertation, etc. form part of the law curriculum. Moot court Association is established in coordination with IQAC which handles conduction of Moot Competition for the college, the students argue the moot courts and its evaluation is done by a senior lawyer. Due to break down of Covid-19 pandemic

and lockdown measures, the normal routine as followed from decades could not be continued. It took months to settle down with the situation and get back on routine. The examinations too got affected and were postponed. Lately, University announced to conduct the examination at College Level. The proforma was prescribed by the University. After many changes only final year examination were conducted in MCQ manner through Google forms. And the practical submissions were taken through online platforms like Google Classroom, whatsapp etc. Thus the evaluation of the students which is reflected through this various activities is the best appreciation of him.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC wing of Dr. Panjabrao Deshmukh College of Law takes initiatives to prepare the Academic calendar of the entire session keeping in mind the goal so professional law course. The academic calendar mentions the commencing date and end of the session's date. It is the blue print of both the sessions. It is useful for the faculties to plan the teaching diary, tests and the other curricular and co-curricular activities. It contains a structural framework of the college on which the college has to run for the entire year. The academic calendar is based on the Curriculum prescribed by the University. There can be slight changes in following the Academic session but at-large college thrives to follow it in toto. The academic calendar is uploaded on the College Webpage for the easy access and is also printed in the Prospectus of the college every year. The Academic Calendar of year 2019-2020 has also been uploaded on the Dr.PDCL webpage.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://drpdclamt.org/pdf/po_pso_co.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG	LLM	Constitutional and Administrative Law, Criminal Law, Business Law, Human Right	45	43	95.56
UG	BA LLB	Law	52	52	100
UG	LLB	Law	100	99	99
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drpdclamt.org/pdf/sss19-20-21.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	nil	Nil	Nil
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Patent Rights in India	LL.M	04/10/2019
Workshop on Non Doctrinal research	Ph.D	16/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law	9	5.5
International	Law	17	5.5
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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LL.B(Books)	3
LL.B (chapters in books)	4
LL.B(Papers in Conference Proceedings)	16
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	Nill	Nill	Nill	Nill	Nill	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	Nill	Nill	Nill	Nill	Nill	Nill
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	8	Nill	Nill
Presented papers	Nill	6	Nill	Nill
Resource persons	Nill	11	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	Sant Gadge Baba Amravati University, Amravati	12	15
Lok Nyayalaya	District Legal Services Authority Amravati	4	150
Blood Donation Camp	Dr P.D Memorial Medical College Hospital and Research Centre Amravati	2	28

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Paper Presentation at National Conference	Best Presenter Award	Symbiosis Law School, Hyderabad	250
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Dr P.D.College of Law	Cleanliness	10	34
Ek Diwali Niradharsobat	Legal Square Multipurpose association	Distribution of Books to poors	3	43
Jagar	Legal Square Multipurpose association	Legal awareness	1	25
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	Nil	Nil	Nil
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Educational	Internship	Advocates District bar Association	01/07/2019	18/08/2020	189
Educational	Internship	Amravati District Bar Association	09/01/2020	10/03/2020	152
Professional	Paralegal volunteers	District Legal Service Authority	12/08/2019	23/12/2019	26

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Software for University Library SOUL	Partially	2.0	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8730	1554444	49	25577	8779	1580021
Reference Books	3239	1575926	201	170396	3440	1746322
Journals	11	Nil	Nil	18310	11	18310
Digital Database	1	24000	1	3000	2	27000

CD & Video	39	81460	Nil	Nil	39	81460
Library Automation	1	20000	Nil	Nil	1	20000
Weeding (hard & soft)	1424	82253	Nil	Nil	1424	82253
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	39	15	25	0	0	9	8	10	0
Added	1	0	0	0	0	0	1	0	0
Total	40	15	25	0	0	9	9	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2357839	717201	878460	41151

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Infrastructural maintenance The infrastructure of the college is maintained by the Building Construction Department of the parent society. The Building Construction Committee of the college takes a review of the building maintenance and work is done at the departmental level for struck the</p>
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maintenance work up to 50,000 rupees is done on the college level. The masterplan prepared by the architecture for the future infrastructure development of the college staff. The colouring of the building is done periodically. Drinking Water The R.O plant is developed for pure drinking water facility. The water cooler has been installed in the area of the classroom, library and office so that it is easily accessible to all. Cleanliness is maintained in the surrounding area and hygiene is given utmost importance. The company who installed the RO plant does the maintenance of the water plant and the contract is renewed on yearly basis. Academic and support facilities Computer technician maintains the computer centre on Call on Basis. Any technical issue is sorted out as soon as possible. Technical company maintains the Reprography machine on AMC basis. The Air conditioner, water cooler and the Air cooler service centre in the Call on basis by the technician. Dot.com company maintain the website of the college or MIS on AMC basis. The service of the service providers is easily available without any delay. Insurance of the physical, academic and support facilities Insurance of the physical, academy can support facility including office, library are covered under insurance by the New India Insurance company utilisation of the Physical, Academy can support facilities. The infrastructure of the college is utilised for academic and social purpose. The library support facilities available for Inter Library loan idle to find a supporting institution The computer centre of the college is utilised for online examination conducted by the GPU and college bus stop the playground is utilised for inter college and inter University requirements of the university. Parking : Separate parking facility has been made for students and staff. The parking area is well maintained to avoid nuisance and the guard streams the vehicle in proper manner to avoid haste and inconvenience. These small aspects make the things particular. Water harvesting: harvesting system is in the college. Campus maintenance there is committee for campus beautification and maintenance. On maximum occasions tress are planted and the watering and gardening is done by the committee. Moot court hall: A separate Moot Court hall has been designed for the students to rehearse for the moots and for the College Moot Competition. Moot Court has been designed to give look like Court and facilitate the students with best practices. Legal aid clinic: CET/ CLAT/JMFC class: supported to the classes and use infrastructure of college and on Sundays and Holidays arrange the mock test of JMFC. There are adequate sports facilities available in college. The students also have access to Shri Hanuman Vyayam Prasarak Mandal, Amravati Shri Shivaji Physical Education College, Amravati and District Sports Office, Amravati.

<http://www.drpdclamt.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	Government of India Scholarship and Free ship	313	296285
b)International	nil	Null	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mock Interview Sessions	09/09/2019	11	Dr Panjabrao Deshmukh College of Law
Personal Counselling	04/11/2019	32	Dr Panjabrao Deshmukh College of Law
Remedial Coaching	10/10/2019	132	Dr. Panjabrao Deshmukh College of Law
Soft Skill Development Programme	27/02/2020	60	Dr. Panjabrao Deshmukh College of Law
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	CJSD and JMFC Coaching Centre	14	Nil	7	7
2020	Career Counselling Scheme	Nil	45	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	77	LLB 3 years and 5 years Degree Course	Law	Post Graduate Teaching Department of Dr. Panjabrao Deshmukh College of Law	LLM
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	7
SET	1
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Hand Ball (men)	Inter Collegiate University Level	210
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	BEST MOOTER, RUNNER TEAM AWARD	National	Nill	1	nil	AKANSHA ASNARE, NIKITA PATIL, VAIBHAV INGALE
2020	BEST MOOTER, BEST MEMORIAL PRIZE	National	Nill	1	nil	HITESH GWALANI
2020	BEST MOOTER	National	Nill	1	nil	ARIHANT KOTHARI
2020	BEST JUDGE	National	Nill	1	nil	GUNJAN SAWARKARR
2020	BEST	National	Nill	1	nil	HITESH

	MEMORIAL					FAIZ AND UZAIR
2020	First Prize	National	1	Nil	nil	Yashdeep Bhoge
2020	Gold Medal	International	1	Nil	nil	Yashdep Bhoge
2020	Colour	National	1	Nil	nil	Prajawal Jogdande
2020	Colour	National	1	Nil	nil	Yash Bhuse
2020	Colour	National	Nil	1	nil	Akanksha Asnare
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Dr Panjabrao Deshmukh College of Law have active and vibrant student council which is nominated and elected as per the provisions of the Maharashtra Public University Act 2016 and as per the guidelines of Sant Gadge Baba Amravati University. The interested students of the college for being nominated as members of the student council apply to the student council committee with their biodata and certificates. There appeared for the interview before the Faculty and Principal. The Principal then nominates student representative who in turn elects their University representative. The name one particular the university representative is forwarded to the Director of students welfare Sant Gadge Baba Amravati University, Amravati the representative of the college participates in the convocation ceremony. The members of the student council thus formed are actively involved in organising cultural activities, guest lectures from a womens day program Marathi bhasha Divas, lectures and legal literacy programs in collaboration with the legal service authority committee of the jury of the judiciary youth festival sports events organised by Sant Gadge Baba Amravati University, Amravati Representation of students and academic committee and administrative bodies are Committee The members of the student council to positively take part in the following Academic committee and administrative Committees 1. IQAC 2. College Development Committee 3. Grievance Redressal Cell 4. Anti-Ragging Committee 5. College Magazine Committee 6. Moot Court Association Research Club under the aegis of Faculty Members of the College, Dr, R. G. Patil 7. Legal aid student group under the aegis of Faculty members of the college 8. Internal preventive Sexual Harassment Cell 9. Sports and Culture Events organised under the aegis of Sant Gadge Amravati university, Amravati. 10. Dr. Panjabrao Deshmukh Memorial State Debate Competition organised annually by the College 11. Jus Libitum the final farewell for the programme for outgoing students of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The College Development Committee is very good example of decentralization and participative management. The Committed has the representatives from the management, teachers, non teaching staff and students where the overall development of the college is scrutinized in the meeting of the committee held each year. The Action taken report on the committed last meeting are confirmed the proposed plans are analysed. Its a process where each member has a say and contributes in the effective management of the Institute

2. The College has classified the programmes into four heads. The three year degree Course , The five Year Degree Course , The LL M PG course and the Ph,d Cell. Each of these programmes have been assigned a head who works as a head or coordinator for these programme. He is given full autonomy to plan the implementation of curriculum and coordinate the teaching learning and other other process. He is however subject to the supervisory jurisdiction of the Principal of the College. The by creating different heads for different programs the entire process has been decentralized and helps in effiective administration of the college. Further the various committees are formed under the headship of a Fulltime teacher including other members of Non Teaching and students. The head of the committed decides the plans and prospects for the committed and has to report to the Principal. Thus the administration is facilitated through the formation of such committees. IQAC is a very good example of such. A separate committee is made for each Criterion consisting of a Head and other Members. The head is responsible for the Criterion assigned to it . He is further assisted by IQAC coordinator and as such the prescribed work for the Criterion is effectivley planned and executed and the final repost is submitted to the Principal who is the Chairman of the IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	The Examination and Evaluation is Mainly done by the affiliating University. The College Teachers however forms a backbone of the Subject Examination Committee and Evaluation Panels. The college has a leading role in performing these activities for the University. The college also conducted successfully the Online Exams assigns to the college due to pandemic. Besides this college has a robust mechanism for examination and evaluation for college Internal exams where several e platforms such as Google forms and

	Testmoz were used as additional means were used this year
Curriculum Development	The Curriculum is prescribed by the Affiliating University so has to be followed as it is. The curriculum implementation was however very planned well in advance through systematic clustering of topics. The tutorials through which the practical skills are imparted were designed systematically so that the application skills pertaining to theory are taught effectively. Besides this Co curricular activities such as organization of Moot Courts and Seminars were organized regularly to further supplement the regular syllabus. and to implement it more effectively. The suggestions as to curriculum development were received through feedback and suggestions were communicated to affiliating University
Teaching and Learning	The Teaching and learning methods adopted by the institution form the core part of the success of the institution. The college has 12 full time faculties which ensures teaching and learning process a knowledge gaining experience for the students through use of various techniques such as PPT, Seminars, Group Discussion Methods Case law Methods. The tutorials and Moot Courts further felicitates the learning of advocacy skills amongst the students. This year several e based devices such as ZOOM Google Classrooms Google forms Testmoz Googlemeet were effectively used for teaching learning process which did not hamper the process in spite of imposition of lockdowns in the city
Research and Development	The College students are actively involved in research Process as a part of curriculum for PG exams. Besides this lot of research activities were carried this year while participating in National and State Moots. and Seminars. the college teachers published number of papers in recognized journals and conference proceedings. Besides this the college started research center this Year which is certainly going to contribute in form of research in contemporary legal complex situations.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a good library where a number of books were added this year

too. The college has a good building infrastructure situated at the heart of city. Several ICT facilities such as good broad band connection LCD Projectors Wifi Camera Surveillance are available in College. the college has large playgrounds which were improvised for organizing various tournaments in the college

Human Resource Management

The College has good number of Full time Teachers and further 4 fulltime vacancies are available for Assistant Professors which are to be filled by due process. The college has organized the several guest lectures of the legal luminaries for the development of the students. Several workshops on IPR Advocacy skills and life skills of the distinguished persons from these areas were held. A large number of human resources are available as the City has District and session court from where a large number of senior lawyers and Judges are always ready to share their knowledge with the college students. This year this can be seen through the number of internship taken by the students with the senior lawyers

Industry Interaction / Collaboration

The District and Session Court Amravati is the main industry concerning college students where each year a number of students get enrolled with District Bar Association. This provides an advantage in the terms where it facilitates number of students in taking internships with the senior lawyers. The college has linkages with several senior lawyers of the city in regards to the internships. The college also worked in collaboration with District Legal Services Authority Amravati and has undertaken various activities such as Legal Aid Lok Adalats and Legal Awareness programmes in such association.

Admission of Students

Admission of the students for First Year UG Courses were strictly done as per the rules mentioned by State Govt for MH CET law admission process, The admission for the rest of the sessions were done through transparent mechanism strictly adhering to Merits. The transfer of the student from other colleges were also done in tune with the rules prescribed by the state government

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Covid situation really paved a way for implementation of e governance in Planning and Development area. The use of ZOOM Platform for IQAC and other Meetings was first time implemented. Further all the plans and developments are further channelized through uses of College website where these plans are published and suggestions received
Administration	The Whats APP group are created and regularly used for communicating certain notices and other related work which has been a great aid in quick circulation of the information to the teaching and non teaching staff and students. The college website as been also effectively used for communication of information to the students and to the general public.
Finance and Accounts	A software has been installed for finance and audit
Student Admission and Support	First year Admissions are done through CAP portal which is a transparent and a robust mechanism. The other year admissions are also done through online medium including the payment of fees through online mode .
Examination	The Covid pandemic really forced to adopt online methods of examination and evaluation . The online apps and techniques such as Google Forms and Testmoz were used for conduction the online exams and its valuation effectively. Further google Classrooms were used for the Assignment and their evaluation.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	nil	00	00	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2019	Skills of Power Point Presentation	Nil	19/08/2019	20/08/2019	11	Nil
2020	Nil	A Guide to Microsoft excel	07/01/2020	08/01/2020	2	12
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	5	01/07/2019	30/06/2020	07
Faculty development Programme	4	01/07/2019	30/06/2020	07
Refresher Course	1	11/05/2020	31/05/2020	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
01	01	01

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal audit for the college is done by the Auditor of Parent Management Shri Shivaji education Society the report of which is laid down before the College development Committee and is approved by them The institution also conducts the external financial audit regularly through a CA firm and the reports of the same are placed before the concerned authorities accordingly. The Financial budget is also prepared each year to achieve the goal for the betterment of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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00	0	Nil
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Sant Gadge Baba Amravati University	Yes	IQAC
Administrative	Yes	Sant Gadge Baba Amravati University	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher Meet is organised every year for discussing various student related issues. 2. College carries on a Feedback Mechanism for which Feedbacks are collected from the parents on the Curriculum related aspect. 3. The parents as stakeholders are involved in IQAC too through inputs for development of the college are taken and implemented.

6.5.3 – Development programmes for support staff (at least three)

1. Yoga Meditation camp to relieve stress of the support staff. 2. Encouragement to pursue higher education for better future prospects, through which one member has got U.G and another got P.G Degree 3. Special trainings for use and acquaintance of ICT technology.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Dr. Panjabrao Deshmukh College of Law has been recognised as Ph.D Research Centre. 26 Ph.D aspirants got enrolled and successfully completed their Ph.D Course Work. 2. Soft Skill Development Programme has been organised in coordination of IQAC which benefitted around 60 students in inculcating fine skills which boost their confidence.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Mock Interviews for CJSJ and JMFC aspirants	Nil	04/11/2019	03/12/2019	14

2019	SHIVAJI YUVA BHUSHAN SPARDHA-19	16/12/2019	25/12/2019	25/12/2019	200
2020	Soft Skill Training for Students	25/02/2020	27/02/2020	29/02/2020	60
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal dimensions of Feminism	08/10/2019	08/10/2019	78	34

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Recommended

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Scribes for examination	Yes	2
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	Nil	01/08/2019	60	LEGAL AID	LEGAL HELP TO POORS	29
2019	Nil	1	02/10/2019	01	Swachhata Abhiyan	Cleanliness	34
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for teachers	01/01/2018	Dr. Panjabrao Deshmukh College of Law has framed

		Code of Conduct for various stake holders which are uploaded on the college webpage https://drpdclamt.org/pdf/code_of_conduct_for_teachers.pdf
Code of Conduct for students	01/01/2018	Dr. Panjabrao Deshmukh College of Law has framed Code of Conduct for various stake holders which are uploaded on the college webpage https://drpdclamt.org/pdf/code_of_conduct_for_teachers.pdf
Code of conduct for non teaching staff	01/12/2020	Dr. Panjabrao Deshmukh College of Law has framed Code of Conduct for various stake holders which are uploaded on the college webpage https://drpdclamt.org/pdf/code_of_conduct_for_teachers.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Yoga Day	21/06/2019	21/06/2019	102
Tree Plantation Programme	01/07/2019	01/07/2019	45
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Each Year the large number of Trees are Planted to make the Institution Eco Friendly which promotes a pollution free hygienic environment in the college 2. The use of plastic is strictly banned in the college 3. One day in a month is observed as vehicle free day in the college where vehicles are strictly prohibited

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The institute follows a number of GOOD practices each year regularly out of which the practices which deserves special mention are the Coaching classes for CJJD and JMFC exam and Moot Court Association of the College. COACHING CLASSES FOR JUDICIAL EXAMS One of the distinct and renowned practice of Dr. Panjabrao Deshmukh College of Law which has brought laurels to the college is its Coaching classes for CJJD and JMFC exams. This exam is organized by Maharashtra Public service Commission each year and each conducted in three stages Prelims mains and Interviews. In the year 2018-19, the Preliminary Exam was held in March 2019. In this exam 14 students from these coaching classes passed and advanced for the Mains exam to be conducted. It was laudable success and proud movement for the college. This year Mock interviews were arranged by the college in coordination with IQAC. A team of experts was appointed and series of mock interviews was started on November 4, 2019. The Mock Interviews continued for the period of 1 month in which the expert panel prepared a expected questions list. The Mock interview series was organized with aim of

creating interview like environment and to relieve the anxiety of the candidate. This was helpful to boost the confidence of the candidate. This practice brought success to the cap of Dr. PDCL as in one go 7 aspirants cleared the interviews and got selected as Judicial Magistrates First Class. These coaching classes and results thereof has given impetus to many students to appear and become Judge. It has been boon those poor students who cannot afford to go to Pune and attend coaching classes there. This can be called as best practice taking into consideration the vision of Dr Panjabrao Deshmukh who was the founder President of Shri Shivaji education Society whereby students mostly from rural areas are benefitted through these classes.

MOOT COURT ASSOCIATION- The college has a well-established Moot Court Association which was established in 2010 with a view to make students compete in National Level and State Level Moot Courts and Moot trials and other contests relating to advocacy skills. The College selects the best students from the college and encourages them to participate in various State Level and National Level Moot Court and Moot trial competitions. The MCA practice was started for developing the Advocacy skills in the students and so that they build a competence for themselves while competing with law students all over India. The college has so far won many National level and state level Moots as well as the prizes for the Best advocate, Best Judgment and Best Power point presentation. The college organizes Intra College Moot Court competition at the beginning of each year so that the best students from the college can be recognized. Every year this competition is organized before the end of even semesters. These students who participate in this Intra College Moot are then allowed to join MCA. Once the students join MCA a regular training as to practical skill in addition is given to them. Eminent Lawyers of the Amravati always guides these students through their practical experiences. The Best teams from these MCA members are selected through their performances and then they participate in various Moots organized all over India. This practice has literally helped the students to develop advocacy skills and further test their competence at national Level. This year the MCA activities were systematically arranged with more vigor as a result of which This year also the MCA won many prizes in various competitions organized at National and State Levels In the Moot Court Achievements of Academic Session 2019-2020 Sr. Moot Court Event Name of the participating students Awards and Achievements

1. Rajiv Gandhi National University of Law, Punjab 1. Akansha Asnare 2. Vaibhav Ingle 3. Nikita Patil ? Best Mooter (Akansha) ? Runner Team Prize
2. National Moot Court Jalgoan 1. Hitesh Gwalani 2. Uzair Hussain 3. Faiz Khan 4. Best Mooter (Hitesh Gwalani) ? Best Memorial Prize
3. National Moot Court Nanded 1. Arihant Kothari 2. Chaitanya Agrawal ? Best Mooter Prize ? Team won First Prize
4. National Judgement Writing Competition, Nashik 1. Gunjan Sawarkar ? Best Judge Award (GunjanSawarkar) 5. Justice P.B. Sawant, 7th National Moot Court Competition Shankarrao Chavan Law College, Pune Sameer Vighe Sanket Ingle Shravani Ulhe The team made into finals

In the year 2019-2020, team PDCL participated in 5 National Level Competitions and earned 7 National awards. Due to the pandemic limited Moot court Competitions were organised. Best Judgement Award, Ms Gunjan Sawarkar, National Judgement Writing Competition, Nashik Hitesh Gwalani, Uzair Hussain, Faiz Khan National Moot Court Jalgoan Arihant kothari and Chaitanya Agrawal at National Moot Court Nanded Nikita Patil, Vaibhav Ingle and Akansha Asnare at Rajiv Gandhi National University of Law, Punjab This zeal of the students leads the students to a path which make them a good lawyer. Thus, the Moot Court Association play a vital and progressive role in shaping a student in a fine lawyer.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://drpdclamt.org/pdf/best%20practices19_20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Founding President of the college was Dr Panjabrao Deshmukh who had started College with the distinct vision the poor students even from the rural areas should get good legal education and pursue law career. With this vision that poor students who aspires to join judiciary and who cannot afford to join Judicial Exam Classes at cities like Pune and Aurangabad the college has started Judicial Service classes where the candidates are trained for these exams. A very efficient coaching for all the three stages of this exam Prelims mains and Interviews were provided to the students by the college with no fees for the CJJD and JMFC Exam 2019. The coaching and Test series for the Prelims and Mains was very effectively planned and executed . The interview training was imparted through Mock Interviews and for it as such lot of efforts were taken by the college staff . Fee library facility and reading rooms were provided to these students. The efforts were blessed with the results that as many as 7 students from the College were selected as CJJD and JMFC and were to be posted in different areas in Maharashtra as such. Almost all the students are from a very poor or middle class background and it was a dream come true for the college who wanted to help these students in achieving these goals. Two students missed the placement by very few margin. This performance of the institution was really in tune with the vision of Dr Panjabrao Deshmukh in starting the college The Institute has really paved a way for bright students who can afford to join the Coaching Classes at big cities to fulfill their aim of becoming a judge by getting coaching from the Judicial Service Exams Classes started by the Institution.

Provide the weblink of the institution

https://drpdclamt.org/pdf/best%20practices19_20.pdf

8.Future Plans of Actions for Next Academic Year

1. To start the new session with a robust online platform for conducting classes, online tests and other assignments keeping in view the pandemic and its effect
2. To speed up the process for third NAAC accreditation cycle
3. To arrange webinars on contemporary legal topics
4. To Introduce Rookie Intra College Moot Court Competition (offline or online) for the first year students
5. To work In collaboration with DLSA for spreading Legal awareness and other allied matters
6. To further Strengthen Moot Court Association and to participate in International Moot Court Competitions
7. To further strengthen Judiciary classes and to organize classes for MH CET Law and NET/SET
8. To introduce different Certificate courses and to organize soft skill development programmes for more and more students