



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**DOCTOR PANJABRAO DESHMUKH COLLEGE OF LAW,  
AMRAVATI**

DR PANJABRAO DESHMUKH COLLEGE OF LAW, MORSHI RD. SHIVAJI  
NAGAR AMRAVATI 444603

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Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Dr. Panjabrao Deshmukh College of Law is a premier legal institution, affiliated with Sant Gadge Baba Amravati University located in Amravati Maharashtra. The college is run by Shri. Shivaji Education Society, Amravati, which was established in the year 1931 and is one of the largest Society in Maharashtra. The col

The college offers programs in Law, such as BA LL.B, LL.B, and LLM. and also have been granted the status of Research Centre, by the affiliating University, The college runs certificate courses in various subjects as well.

The College has a full time regular full time Principal and considerable high number of well qualified and well experienced faculty members. The college also has adequate number of non-teaching staff members. Along with this at least 50 qualified teachers are engaged with the college as temporary/part time teachers.

The College provides to its students a good physical infrastructure suffices enough to administer education in the abovementioned programmes as per UGC and BCI norms. The College has a Moot Court Hall and Seminar Hall. The college has a well-stocked library, which in addition to the numerous law books contained therein has subscribed to various law journals including e-books and e journals. The college also has well equipped, updated computer lab having high speed internet connection. It stands as the only educational institution in Amravati District to offer at one place all the courses mentioned above.

The college has spacious playgrounds for variety of sports. The alumni of the college include numerous distinguished individuals who have made valuable contributions to the betterment of society. The college has a strong alumni association whereby the alumni contribute financially as well as through other means.

The college is well known for carrying its best practices of running Judiciary Examination Coaching Centre and has its own Moot Court Association. So also, the college administers extension services to the society for its betterment through the legal aid clinic and various legal awareness activities.

Thus the college is a pioneer legal institute in the area contributing significantly to the legal fraternity of the nation.

### Vision

**The institution's vision is to provide a quality legal education that produces skilled lawyers, researchers with a rational approach, and sustainable values in life.**

- 1. Quality Legal Education:** We are committed to delivering a comprehensive and rigorous legal education that equips our students with the knowledge, skills, and competencies needed to excel in the legal profession. Through innovative teaching methods, interactive learning experiences, and practical exposure, we strive to foster analytical thinking, problem-solving abilities, and effective communication skills among our students.
- 2. Skilled Lawyers:** We aim to produce highly skilled and competent lawyers who are well-versed in legal

principles, procedures, and ethical considerations. Our focus is on developing strong legal research, writing, and advocacy skills, enabling our graduates to navigate complex legal issues and contribute meaningfully to the justice system.

3. **Researchers with a Rational Approach:** We encourage a spirit of inquiry and intellectual curiosity among our students, nurturing their research abilities and critical thinking. Our institution fosters an environment conducive to research and scholarly activities, aiming to produce legal scholars who contribute to the advancement of legal knowledge and jurisprudence.
4. **Sustainable Values in Life:** We believe in the holistic development of our students, emphasizing the importance of ethical values, integrity, and social responsibility. We instill in them a sense of sustainability and encourage them to embrace values that promote justice, equality, and respect for the rule of law. Our aim is to produce legal professionals who are not only competent but also compassionate and socially conscious.

## Mission

**The college's mission is to make the institution a temple of higher legal learning by kindling the light of inquisitiveness in the hearts of pupils, thereby making them capable of understanding the basic purpose and spirit of law and justice.**

1. **Temple of Higher Legal Learning:** We aspire to create an academic environment that nurtures intellectual growth, curiosity, and lifelong learning. Our institution is dedicated to providing a platform for students to explore and engage with the fundamental principles and concepts of law, ensuring a solid foundation for their legal careers.
2. **Kindling the Light of Inquisitiveness:** We believe in fostering a passion for learning and a spirit of inquiry among our students. Our mission is to ignite their curiosity and encourage them to critically analyze legal issues, engage in meaningful discussions, and continuously seek knowledge and understanding.
3. **Understanding the Basic Purpose and Spirit of Law and Justice:** We aim to develop in our students a deep appreciation for the principles of law and justice. Through comprehensive legal education, practical experiences, and exposure to real-world challenges, we seek to cultivate a strong sense of social responsibility and a commitment to upholding the ideals of fairness, equality, and access to justice.

By embracing our vision and mission, Dr. Panjabrao Deshmukh College of Law is dedicated to preparing competent legal professionals who not only possess the necessary skills and knowledge but also embody sustainable values and a passion for justice.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- The college's strategic location in the heart of the city and its spacious land area with dedicated sports grounds provide a conducive environment for curricular-curricular and extracurricular activities. This enhances the overall development and well-being of the students.

- The highly qualified and experienced faculty members with doctoral degrees bring a wealth of knowledge and expertise to the programmes run by the college. Their average experience of more than 18 years ensures quality education and mentorship for the students.
- The strong Moot Court Association and its impressive track record of winning 52 awards in the last five years highlight the college's emphasis on practical advocacy skills. Participating in State, National, and international level Moot Court competitions enhances students' advocacy abilities and prepares them for the legal profession.
- The establishment of a Judicial Exams Coaching Centre and the excellent results achieved by the students in the judicial exams demonstrate the college's commitment to preparing students for a successful legal career. This initiative showcases the college's dedication to providing comprehensive guidance and support beyond the regular curriculum.
- The college has majority representation in almost all Bodies and Committees of affiliating University which makes it possible to adopt best systems for the welfare of the students by implementing the policies through University.
- The college's focus on soft skills development through recognized soft skills trainers and various certificate courses and workshops enhances students' employability and overall personality development. The emphasis on holistic growth equips students with the necessary skills to excel in their professional and personal lives.
- The college's faculty's significant representation in various committees of the affiliating university enables them to actively contribute to shaping the academic structure and implementing necessary changes. This involvement ensures that the college's perspective is taken into account in decision-making processes.

### **Institutional Weakness**

- The non-availability of full-time teachers for the B.A. LL.B. 5 years course and LL.M. program due to sanction and roster clearance issues poses a challenge in providing consistent and dedicated faculty support in these programs.
- With the addition of new programmes and certificate programme course the existence physical infrastructure seems to be inadequate and insufficient to cater the needs of curriculum as well as extracurricular activities
- The college lacks independent library building sufficient to cater the needs of increasing number of students being admitted to various courses. Availability of limited reference books and not fully hi-tech library hinder students' access to comprehensive study materials.
- The absence of a well-equipped auditorium restricts the college's ability to host important events, seminars, and guest lectures.
- Inadquacy of hi tech IT infrastructure, , hampers the integration of technology in teaching and learning processes. Making the existing IT infrastructure hi tech would further enhance students' digital literacy and access to online resources.
- The college's weak financial resources, with minimal grants from the government and revenue generated primarily from fees only from 5 years course, pose challenges in implementing necessary improvements and initiatives.

The inadequate campus placements due to reluctances of law firms and companies to hold campus interviews is the another weakness that poses challenge

## **Institutional Opportunity**

- Leveraging the strategic location and spacious land area of the college, there is an opportunity to develop additional facilities and amenities that can enhance the overall learning experience. This includes building auditorium, expanding sports infrastructure, creating recreational spaces, and providing modern amenities that cater to the diverse needs of students.
- The highly qualified and experienced faculty members, coupled with the college's focus on practical legal education, create an opportunity to establish more collaborative partnerships with renowned legal organizations, law firms, and industry experts. Such partnerships can lead to internships, guest lectures, and industry-driven projects, providing valuable exposure and practical learning opportunities for students.
- The success and reputation of the Moot Court Association present an opportunity to further strengthen its position as a leading platform for advocacy skills development. The college can organize more intra-college and inter-college moot court competitions, invite distinguished judges, and actively engage with the legal community to create a vibrant moot court culture.
- The Judicial Exams Coaching Center has demonstrated promising results in preparing students for judicial examinations. Expanding the coaching centre's offerings and promoting its services to a wider audience can attract more aspiring law students, positioning the college as a preferred destination for those interested in pursuing a career in the judiciary.
- The college's focus on soft skills development and the recognition of faculty members as soft skills trainers open opportunities for collaborations with corporate entities, professional development institutes, and industry associations. Partnering with these organizations can offer specialized soft skills training, certifications, and workshops, enhancing students' employability and overall personality development.
- The active representation of the college in various committees of the affiliating university provides an opportunity to influence and shape the academic structure and policies. By actively participating in decision-making processes, the college can advocate for curriculum updates, pedagogical reforms, and the inclusion of emerging legal areas to align the programs with industry trends and demands.
- The college's commitment to community engagement, such as legal aid clinics and pro bono services, offers an opportunity to strengthen ties with the local community and foster a sense of social responsibility.

## **Institutional Challenge**

- The English language barrier faced by students from rural and underprivileged backgrounds hinders effective teaching and communication. Implementing language development programs, providing additional support, and incorporating English language training can help overcome this challenge and ensure inclusive education.
- Providing ample placement opportunities for students poses a challenge that requires proactive efforts to establish stronger ties with legal firms, corporate entities, and the legal community. Strengthening the college's placement cell, organizing career fairs, and fostering industry connections can enhance students' employability.
- Creating awareness among students about the importance of participating in Moot Court competitions and instilling a sense of seriousness towards this activity requires targeted awareness campaigns, workshops, and mentorship programs. Encouraging participation from the early stages of the curriculum can help students recognize the value of moot court activities.
- Overcoming the challenges related to the appointment of full-time teachers on the 3 years and 5 years

courses necessitates streamlining the sanctioning process and roster clearance. Advocacy efforts, coordination with authorities, and proactive measures can help address these challenges and ensure adequate faculty support.

- Establishing a good infrastructure with ICT-enabled smart classrooms requires substantial investment and planning. Seeking funding opportunities, engaging in public-private partnerships, and prioritizing infrastructure development can contribute to overcoming this challenge and providing modern learning environments.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

The syllabus of the all the programmes being already prepared and prescribed by the affiliating University and as such the college has not much to say in the preparation of the syllabus. However college strives hard and takes strong efforts to implement the syllabus effectively and successfully through a well-planned documented process. The departmental meetings for each programme are held by the respective HODs at the beginning of each session in which academic plan of the year is discussed, subjects are allotted to each teacher as per their workload and time table for each programme is prepared. The teachers are directed to submit the action plan of their respective subjects well in advance. Further curriculum delivery and its completion within time is monitored by HODs subject to the general supervision of Principal

The academic calendar is prepared in the IQAC meeting each year in tune with the University calendar and the same is published on college website and college prospectus well in advance. It helps the college in its continuous internal evaluation.

The teachers of the college play a major role in almost all the University Committees like BOS Subject examination committee and also in various university works such as valuation moderation paper setting etc and receives appreciation. The institute has CBCS/Elective pattern in almost half of the programmes offered by it. Though the add on courses and certificate courses was an alien concept for the institute the institute has effectively and successfully carried out several certificate course on the various subjects.

The cross-cutting issues relevant to Professional Ethics. Gender, Human values, Environment and Sustainability are the integral part of syllabus their significance is further cultivated in the minds of the students through organisations of seminars, conferences relevant subjects.

The students gain experiential learning through a number of subjects like Moot Court Internship Arbitration, Computers and Cyber Law, Court Visits and Public Interest Layering etc which benefits them to develop their advocacy skills and further through their participation in various Moots and other related contest organised countrywide. Further regular feedbacks are collected, analysed and action is taken on them.

### Teaching-learning and Evaluation

The teaching learning and evaluation method forms the backbone of the institution and plays a major role in developing excellence amongst its students and perhaps this is the area where the institute performs at its Best and has a lot of reputation..

The admissions for the first Year LLB and BA LLB programmes are made through MH CET law process by state govt and all the sanctioned seats are full with high cut-off which exhibits the reputation of the college as a temple of learning. The reserved seats are filled to their fullest extent..

The advanced learners and slow learners are identified by the college through a series of evaluation methods such as class performance in internal tests including MCQ tests seminars and group discussions and also through Intra Moots of the college. The advance learners are further promoted to participate in various International and National Level Moots and other like competitions. At the same time the slow learners are provided with special remedial classes, writing practice sessions and special revisions at other mentoring facilities.

The teachers of the college use methods like Moot Courts ,Seminars Group Discussions, Case Law methods to make the teaching learning experience more effective. Addition of IT methods like PPTs Goole Form, and Testmoz.

The college has 12 Regular full-time teachers against the sanction strength of 16 teachers for LLB Three Year Programme. All these teachers highly qualified with doctoral degrees and has an average teaching experience years above 18 years.

The college has good policy for faculty retention of teaching and non-teaching staff The college has good mentor mentee policy called Sarathi though which various teachers and senior class students are appointed as mentee for a class of students for their overall development in the college

The college has adopted a very robust and transparent internal assessment policy for evaluations of the students though various measures. The passing percentage is good and the students dominates the Merit List of University. The teachers and students are well aware about programme outcome programme specific outcome and course outcome which are further evaluated and analysed.

### **Research, Innovations and Extension**

The college has built up a nice environment for research, innovations, consultancy and extension activities helping the college teachers and budding lawyers of the college to groom their research and extension activities and this is evident from the success of the college in this area .

The college has a research centre where a number of scholars are pursuing their PhD on contemporary topics. Almost all the teachers of the college are being recognised as PH D Guides guiding students on various research areas.. Further a lot more research on the constitutional law and other areas is done by the students on Moot Problems Moot Contests. As a result of this a strong research culture has developed in college

The college organises a number of conferences, seminars, and workshops each year providing an opportunity to teachers and students to exhibit their research skills. However, the college is still to receive any grants for organising this programme from governmental and non-governmental bodies.

The regular full-time faculties of the college have published a number books, research papers in the UGC referred and other journals and in the International Conference and conference proceedings.

The college has number of MOUs including the MOU with Sentinel Firm London and other linkages and

through those a lot number of extension and other activities are carried out. A lot number of students participates in these activities. The students and teachers of the college have received various recognitions and appreciations for their extension activities in the society. Especially legal aid and legal awareness programmes which are carried out in collaboration with District Legal Service Authority and other linkages such as with Legal Square Multipurpose Association, working for the poor and illiterate class of public are worth mentioning.

The legal awareness programmes carried in collaboration with DLSA and the role of college students working as para legal volunteers have really assisted the college in fulfilling its social responsibility. It also helps sensitising students to this social problems further helping them to understand the true perspective of the legal profession and their roles as social engineers of the society.

### **Infrastructure and Learning Resources**

The College is located in the heart of Amravati city and has a huge campus area. The College runs in self-owned independent building with adequate number of classrooms and other infrastructure as per the norms of Bar Council of India. The classrooms are spacious with good seating arrangements and providing healthy environment for teaching learning process. More than fifty percent classrooms of the college are well equipped with ICT facilities which makes teaching learning experience more effective.

The college has number of playgrounds within its infrastructure for sports such as handball, kabaddi , lawn tennis table tennis and is proud to have such a large areas space which can be used for playgrounds in the one of the cream area of the city. A number of sports tournaments are organised by the college in collaboration with the University and other authorities and further it is let on rent for various programmes organised in the city

The library of the college is spacious Library is automated using Integrated Library Management System (ILMS) and has adequate number of learning resources. A good number of reference books are available in the college along with the other student's edition exclusively for examination purpose. The college has subscriptions for all the reputed law journals and along with it has subscriptions for e journal as well.

.The library is spacious, having spacious reading rooms and computers for research purpose. It is well equipped with sufficient furniture, reference books, journals, magazines,. The library is in progressive stage of automation. The college Library provides broadband internet connectivity as well as free WiFi facilities for all the students, staff and research scholars.

The library menu on College Website is enriched with huge databases disseminating information available on open-access database, e-resources, e-books, open access reservoirs etc. Some of the classrooms and Seminar Hall is equipped with ICT Facility. Google Classrooms, Email, College Website, Google Drive Shares, Google Forms, Zoom Platforms, Webinars etc. are ICT sources

### **Student Support and Progression**

College Understands the need of financial support to students and hence through the government schemes the college is keen to provide scholarships to a number of students A lot Capacity building and skills enhancement initiatives taken by the institution such as certificate courses and workshops on soft skills ,English proficiency GST and advocacy are conducted by by the college to enhance these skills amongst the students Further Life



skills are promoted through Yoga workshops and tother programmes. Awareness about use of technology in legal process by organising workshop for teachers and students by IT experts

One of the highlighting features of the college is CJJD and JMFC Coaching classes run by it for Prelims Mains and Interviews. A lot of students have been selected as Judges this effort. Similarly coaching classes for Additional Public Prosecutor Exams through MPSC, NET SET coaching classes and MH CET law coaching classes are organised by the college. The college has established all the statutory committees such as ICC Anti ragging committee and helps in timely redressal of the students' grievances through them. Though the campus placement is an alien concept in the law college a number of students joins practices after passing out as self employed professionals

A considerable number of students enrolls themselves with Bar Council of India as advocates. Most of the student pursue their LLM in the college itself and further for Ph.D. The college Students have come out in flying colours in other exams such as Judicial exams classes NET,SET,MH CET Law APP receiving guidance from the students

Moot Court Association of the college is another gem association through which the college students participate in various International and national Moots and have acclaimed a lot of awards and prizes, The College has received top position in debate competitions as well in Sports and Cultural activities including representation in Khelo India and Olympics. The students have representation on various committees of the college. The college has registered Alumni association and have regular alumni meets. The aluminis have contributed to the development of the college though donations.

### **Governance, Leadership and Management**

The governance of the college is in tune with visions and mission of the college and it craves for the quality legal education. This is clearly visible from the various committees set up for the academic and administrative activities of the college. The college has adopted decentralised and participative management pattern though which the institutional leadership can be vividly seen. The departmental HODs are given powers to control their departments and this in turn results them in being good leaders Similarly each teacher of the college is being appointed as head of the various committees through which displays his power of governance and administration.

The College has its Perspective Plan and is effectively deployed.. The Organogram and details shows the effectiveness and efficiency of the functioning institutional bodies and it is visible from the policies , administrative set up, appointment service rule, Procedure adopted by the College. E-Governance is implemented in all the Four areas – Administration, Finance and Account , Student Admission and support and Examination. The College ample effective welfare measures for teaching and Non-teaching Staff including

It provides financial support to the teacher to attend the conferences / Workshop etc. The College has organized some Development/ Administrative training programme for teaching and non-teaching staff. The Teachers regularly attend FDP Programme.

The College appraises the performance of its staff through API's and CR's. Financial Audits of the College are conducted regularly. The college has received quite a small number of grants from philanthropes in the form of

scholarship for students and other development activities .

The College is having good strategies for mobilisation of fund and optimal utilisation of resources. Internal Quality Assurance Cell (IQAC) contributed significantly for institutionalizing the quality assurance strategies and processes. A lot of activities such as MCA and Coaching classes for JMFC and CJJD have been established strongly only through the initiatives of IQAC

Teaching learning process, structures and methodologies of operations and learning outcomes are reviewed by IQAC periodically as per norms. Use of ICT and Encouragement of Research Publications are two examples of reforms facilitated by IQAC.

### **Institutional Values and Best Practices**

The college promotes constitutional values and gender equity through various policies and by organising various programmes to that effect. The institution prepares Annual gender sensitization action plan and further executes it effectively each year. Specific facilities for women are provided through Safety and security measures, Counselling sessions, Common room, Sanitary Napkin dispenser and incinerator etc. The institution has facilities for alternate sources of energy and energy conservation in terms of Solar energy and Use of LED bulbs/ power efficient equipment.

The Institution adopted the effective measures for Solid waste management, Liquid Waste Management, Biomedical waste management, E-waste management and Waste recycling system through a well adopted policy, planning and execution.

The Water conservation is secured through Rain water harvesting, construction of borewells , and further through Construction of tanks and bunds . The institution had taken wide initiatives for greening the campus by adopting a Restricted entry of automobiles, Battery- powered vehicles, Pedestrian-friendly pathways, Ban on the use of Plastics and Landscaping with trees and plants. The institutional environment and energy initiatives are confirmed through Green Audit, Energy Audit, Environmental audit and beyond the campus environmental promotion activities. For divyangjan, ram and wheel chair facility with human assistance is provided by the College. Human assistance is also given for enquiry, information and examination by providing writer.

The college has taken initiative for an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities by celebrating festivals of all religions. National Festivals and national and international commemorative days etc. are celebrated in the College. Institution has adopted two best practices one of regular guidance to the students for judicial exams through CJJD and JMFC coaching classes and other spreading legal awareness through legal clinic camps and legal aid centre and para legal volunteering. The success of the institution in these two is the highlighting feature of the college.

Further the huge success of Moot Court Association portrays the performance of the Institution in one area

distinctive to its priority and thrust. The college has won several prizes in International National and State Moots and Judgement Writing Competition bringing laurels to the college which is the huge evidence of its success.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	DOCTOR PANJABRAO DESHMUKH COLLEGE OF LAW, AMRAVATI
Address	Dr Panjabrao Deshmukh College of Law, Morshi Rd. Shivaji Nagar Amravati 444603
City	Amravati
State	Maharashtra
Pin	444603
Website	<a href="http://drpdclamt.org">drpdclamt.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Varsha N Deshmukh	0721-9970173876		0721-2662147	
IQAC / CIQA coordinator	Rajesh G Patil	0721-9420522813	9420522813	-	rgpatil1907@gmail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	07-03-2006	<a href="#">View Document</a>
12B of UGC	07-03-2006	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	<a href="#">View Document</a>	06-01-2023	12	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Dr Panjabrao Deshmukh College of Law, Morshi Rd. Shivaji Nagar Amravati 444603	Urban	2.55	1796.44

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	LLB,L L B Three Years	36	Graduation	English	768	748
UG	BA LLB,L L B Five Years	60	HSc	English	624	467
PG	LLM,L L M Two Years	24	Graduation in Law	English	250	223
Doctoral (Ph.D)	PhD or DPhil,Phd Research Centre	72	Post Graduation	English	30	30

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	6				4				6			
Recruited	5	1	0	6	3	1	0	4	2	0	0	2
Yet to Recruit	0				0				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				5
Recruited	4	1	0	5
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	4	2	0	6
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	1	0	1
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	1	0	3	1	0	1	0	0	11
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	4	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0



<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	11	21	0	32
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>	
	10	2	0	12	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	745	0	0	0	745
	Female	470	0	0	0	470
	Others	0	0	0	0	0
PG	Male	124	0	0	0	124
	Female	99	0	0	0	99
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	14	0	0	0	14
	Female	16	0	0	0	16
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	180	141	103	85
	Female	98	77	65	74
	Others	0	0	0	0
ST	Male	25	19	15	5
	Female	14	13	7	9
	Others	0	0	0	0
OBC	Male	249	224	172	154
	Female	211	196	179	150
	Others	0	0	0	0
General	Male	312	271	190	183
	Female	202	173	148	135
	Others	0	0	0	0
Others	Male	117	94	44	31
	Female	49	36	24	22
	Others	0	0	0	0
Total		1457	1244	947	848

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>In recognition of the evolving global landscape and the National Education Policy's emphasis on multidisciplinary and interdisciplinary learning, our college understands the importance of adopting a diverse approach to education. We believe that integrating multiple disciplines will enhance critical thinking skills among our students and open up new employment opportunities. To achieve this, we will implement suitable pedagogical strategies that foster collaboration with other disciplines. Our college intends to collaborate with linguistic departments of other colleges, the forensic department of the medical college, banking and commercial institutions, as well as local self-government institutions. These</p>
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	<p>partnerships will contribute to the holistic development of our law graduates, imbuing them with values, ethics, and a broader perspective for their future roles in society and the employment sector.</p>
2. Academic bank of credits (ABC):	<p>At Dr. Panjabrao Deshmukh College of Law, we offer LL.B. 3- and 5-year degree programs. In line with the curriculum provided by the university, we will adjust the structure and duration of these degree programs. Additionally, we recognize the importance of establishing an Academic Bank of Credits (ABC). The ABC will serve as a digital repository, securely storing academic credits earned by students from various recognized Higher Education Institutions (HEIs) and SWAYAM-NPTEL courses, among others. This credit accumulation system will enable the seamless transfer of credits earned by students, ensuring that their degrees reflect the comprehensive educational experiences they have acquired.</p>
3. Skill development:	<p>Our college believes that education should not solely focus on cognitive development but also on character-building and nurturing well-rounded individuals equipped with 21st-century skills. As an institution imparting legal education, we are committed to enhancing the skills of our students through various aspects of the curriculum and pedagogy. By adopting engaging teaching and learning processes, we aim to empower our students to excel as legal professionals in courts, various institutions, the judiciary, and renowned national and international NGOs. These acquired skills will enable them to earn a livelihood while advocating for social justice and uplifting marginalized sections of society.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>India is a nation enriched with diverse cultural and religious philosophies. At Dr. Panjabrao Deshmukh College of Law, we recognize the significance of integrating ancient legal principles and traditional knowledge to address contemporary societal issues. While English is predominantly used in higher courts, we have observed the need for local languages in district and local courts. To bridge this gap, we will conduct specialized courses to train our students in local languages, equipping them with effective communication skills and empowering them to excel in their legal profession.</p>

<p>5. Focus on Outcome based education (OBE):</p>	<p>We are dedicated to delivering legal education that adheres to the syllabus prescribed by the Bar Council of India and implemented by the university. While our current curriculum is outcome-based, we are committed to further enhancing its effectiveness. Our goal is to equip our students with the skills and knowledge necessary to become competent lawyers and responsible citizens. By emphasizing outcome-based education, we aim to foster a deeper understanding of legal concepts, critical thinking abilities, and practical skills that will enable our students to succeed in their legal careers.</p>
<p>6. Distance education/online education:</p>	<p>When it comes to distance education and online education, Dr. Panjabrao Deshmukh College of Law recognizes the importance of personal attendance and practical experiences in shaping students into competent lawyers. As a professional college, these aspects hold significant value in our educational approach. However, we also understand the potential of distance education to offer flexibility and broaden access to legal knowledge.</p>

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes , Electoral Literacy Club has been recently set up in the college.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes but its not yet functional</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>No programmes ae conducted by the ECLC yet</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research</p>	<p>Voters Day is being celebrated in the college each year and on the occasion though various events as</p>

<p>projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>well as through lectures appeal is made to especially to the students of LLB Five Years First Year to register themselves as voters</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Only 5 percent of the students studying in LL.B five year course are not yet registered as voters. However they are continuously promoted and inspired to register themselves as voters and through this impetus they will be soon registering themselves as voters</p>

## Extended Profile

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### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
128	128	128	128	123
File Description		Document		
Data Template		<a href="#">View Document</a>		

#### 1.2

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

Response: 123

### 2 Students

#### 2.1

Number of students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1441	1228	931	832	846
File Description		Document		
Data Template		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
243	243	250	243	243

File Description	Document
Data Template	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
242	242	194	125	114

Other Upload Files	Document
1	<a href="#">View Document</a>

## 2 Teachers

### 2.1

#### Number of full time teachers year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

File Description	Document
Data Template	<a href="#">View Document</a>

### 2.2

#### Number of sanctioned posts year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	16	16	16	16

File Description	Document
Data Template	<a href="#">View Document</a>

## 3 Institution

### 3.1

#### Total number of classrooms and seminar halls



**Response: 12**

**3.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
34.18	23.42	25.66	29.98	17.42

**3.3**

**Number of Computers/ laptops**

**Response: 37**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum delivery through a well planned and documented process**

**Response:**

Dr. Panjabrao Deshmukh College of Law follows the curriculum prescribed by Sant Gadge Baba Amravati University for LLB 3 years, LLB 5 years, LLM and Ph.D course work programme. This curriculum comprises of elementary content that should be imparted in course of legal education. Thus, the real task of extracting the maximum from the curriculum and catering the needs of the students lies on the concerned teacher.

The Institution takes efforts for effective curriculum delivery for which well-planned documented process is adopted. The college is keen in its planning and ensures at every walk that execution is given due importance. Many settled practices are followed for purpose of execution and planning however, novel and innovative ideas are encouraged.

- The departmental meetings are held at the beginning of each session of academic year by Head of departments to decide and execute strategies as to the effective delivery of curriculum. The work load is allotted to each teacher and timetable is discussed and prepared for all the programmes well in advance.
- In the meeting held each teacher is directed to submit the Teaching action Plan of their subject before the commencement of teaching.
- The teaching action plan is reviewed by the HOD of the concerned programme and also by the Principal of the college
- The same is then reviewed time to time through the teaching diaries of teachers to see whether the action plan is well executed and implemented ensuring effective delivery of curriculum as planned.
- Course Outcomes and Program Outcomes designed are kept in mind while ensuring effective delivery of the curriculum

**The additions made to the curriculum for effective delivery of the same**

- The proper case laws which is another source of law are added to each subject teacher to their course curriculum
- A comparative approach method with the legislations of the other countries is adopted for better understanding of the concept
- The tutorials are effectively used by each teacher for the practical implementation of the course contents

**For overall development of students and for the effective implementation of curriculum following**

**methods are further adopted**

- Guest lecturers by eminent legal scholars are arranged.
- Group discussions, Landmark case law discussion, court visits, jail and NGO visits forms inseparable part of the curriculum
- Through organisation of Moot Courts.
- Legal aid activities in collaboration of DLSA are arranged
- Research culture is encouraged amongst students and submission of research paper is made compulsory to better understand their course contents
- Dissertation and projects are part of the curriculum for which guides are allotted at beginning of the particular semester, synopsis are submitted, sent for approval and then further research is done in qualitative supervision of guides
- Various certificate courses (eg. GST, Soft-skill development, Drafting pleading, Research Methodology) are organized for overall development of the students
- Use of ICT by teachers and students is encouraged.

**The thrust is to deliver curriculum more effectively with the practical approach so as to develop legal aptitude and legal reasoning within the students.**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.2**

**The institution adheres to the academic calendar including for the conduct of CIE**

**Response:**

Dr Panjabrao Deshmukh College of Law sincerely believes that an institution cannot run Degree Course smoothly without a proper, well designed and precise Curriculum. To have maximum output from the curriculum, college designs its own Academic Calendar is prepared at the beginning of every year, which includes the tentative plan of action of that particular year. **University calendar** is followed while preparing academic calendar of the college. In case of conflict between the academic calendar of college and university, the later is followed.

The Academic Calendar is prepared on the blue print of the Curriculum prescribed by the SGBAU. The academic calendar helps in effective implementation of the Curriculum, academic planning and continuous internal evaluation as following details are included in it

- **Schedule** of the **commencement** of teaching session and **end** of teaching session.
- Dates of University examination
- Dates of the **college tests**
- **Sports activities** schedule
- College level **Moot Court** Competition **schedule**
- College level **conference schedule**
- College level **Debate competition schedule**
- College level **Gathering function schedule**
- Important events like IQAC meeting,
- A schedule regarding National Days celebration
- List of Commemorative Events
- List of the holidays, Diwali vacations

The academic calendar is strictly enforced by the Principal of the college. Efforts are made to execute it entirely as per planning. Thus academic calendar acts as a roadmap for the activities of the college to be carried out throughout the year and helps in efficient academic and administrative work of the college .

This schedule included in **Academic Calendar** aids the teaching faculty to set their teaching goals in the given time frame. **90 teaching days** are provided for completing the syllabus and including other curricular and co-curricular activities. Thus, proper planning and implementation is of immense importance.

With reference to academic calendar proper planning of teaching days, assignment submissions, tests, seminars, workshops, viva voce etc. can be made appropriately. Academic calendar aims neither to burden the faculty nor keeps it light footed.

In case of some unforeseen programmes that are to be arranged the academic calendar the college is flexible enough to adjust to this odd event which has not been planned earlier. Academic calendar is uploaded on the webpage of the College as well as the printed in the Prospectus of the College to make it easily accessible to teachers as well as students.

**Thus college strictly adheres to the academic calendar to carry out its curricular extra-curricular activities throughout the year as planned and it's a tool which facilitates the continuous internal evaluation for all these activities.**

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.3

*Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years*

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** 3. Any 2 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response:** 50

**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

**Response:** 2

**1.2.1.2 Total number of Programs offered by the institution for last five years**

**Response:** 4

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.2.2

**Number of Add on or value added courses /Certificate programs offered during the last five years**

**Response:** 5

File Description	Document
List of Add on /Certificate programs (Data Template )	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.2.3

*Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years*

**Response:** 8.14

#### 1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
509	0	50	00	00

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability etc. into the Curriculum*

**Response:**

1. Dr Panjabrao Deshmukh College of Law imparts legal education through different programmes such as LL.B Three Years, Five year Degree Course and LLM. Research and development in field of law is encouraged through Ph.D programme. The issues such as **professional ethics, Gender Justice, Human values Environment and Sustainability** are the **integral part of the**

**syllabus** itself unlike the other streams of education. The college **has given immense importance to these issues** as they nurture for inculcating fine lawyering skills and producing eminent legal fraternity.

2. Also the sensation of gender equity, human values and sustainability is ingrained by offering specialization in Constitution and Administrative Law and Human rights in LLM.
3. Through **socio-legal projects** non doctrinal research mainly in Amravati District, Doctrinal Research in Ph.D in LL.M isare further facilitated to include contemporary legal issues like environmental problems, gender issues and rights of vulnerable and oppressed classes.
4. The students give their best in finding legal solutions which facilitate for mitigating these problems and providing a better society to live in. The sensation that lawyers have responsibility towards the society is refurbished through these socio legal projects.

Further, apart from being taught as subject these issues are emphasized through organising seminars, workshops and Moot Courts on the subjects The following are the initiatives taken by college to boost those values

### **Other programmes organised on these issues**

1. Two Days Multidisciplinary Online INTERNATIONAL CONFERENCE On Emerging Issues & Challenges on Human Rights, Commercial Law, Women Empowerment in Contemporary Global Society
2. One day Webinar on Women Empowerment and the Law
3. One Day National Webinar (Interdisciplinary) On “Judicial Activism In India for Protection of Environment”
4. One day webinar on Land Mark cases on Constitutional Law
5. Awareness programs under Internal Complaint Committee
6. Self-defence Program by Gunjan Gole
7. Human rights Day celebration Women’s Day Celebration at college to further boost these values
8. Guest lectures by eminent personalities on the topics of Professional Ethich
9. Food donation programme Covid Vaccination drive for society to inculcate human values
10. Students Activities in collaboration with DLSA Field trip on to Chikaldara Psychological Counselling Centre Free legal aid to needy

### **Green Initiatives taken by the Institution**

1. Observance of ‘No Vehicle Day’ every Saturday
2. A large number of Tree plantation are carried out to reduce pollution maintain environment sustainability
3. Save paper and Save trees are initiatives are promoted.
4. Adopting E-governance to avoid use of paper in administrative works
5. Banning the use of plastic for promoting environment sustainability
6. Save electricity initiatives through Switch off electronic devices when not in use and sensor based devices
7. Use of Eco-friendly energy saving techniques – Solar Panel, Rain water harvesting

**Thus apart from these issues being a part of curriculum and taught as such, the other programmes and initiatives and on the topics helps students in understanding and developing these moral values.**

<b>File Description</b>	<b>Document</b>
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.3.2****Average percentage of courses that include experiential learning through project work/field work/internship during last five years****Response:** 14.15**1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	19	19	14

<b>File Description</b>	<b>Document</b>
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	<a href="#">View Document</a>
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	<a href="#">View Document</a>
Institutional data in Prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>



**1.3.3**

*Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)*

**Response:** 54.48

**1.3.3.1 Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)**

Response: 785

<b>File Description</b>	<b>Document</b>
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	<a href="#">View Document</a>
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

**1.4 Feedback System****1.4.1**

*Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*

- 1. Students*
- 2. Teachers*
- 3. Law-firms/Judges/Sr. Counsels and employers*
- 4. Alumni*

**Response:** A. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Five filled in forms of each category opted by the institution	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

#### 1.4.2

*Feedback process of the institution may be classified as follows: (Opt one)*

**Response:** B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

**Average Enrolment percentage (Average of last five years)**

**Response:** 84.46

##### 2.1.1.1 Number of students admitted year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
496	500	394	390	357

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
521	521	511	485	485

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.2

**Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)**

**Response:** 98.44

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
242	242	250	235	234

File Description	Document
Average percentage of seats filled against seats reserved	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1

*The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners*

#### Response:

Dr. Panjabrao Deshmukh College of Law places great emphasis on the assessment of students' learning levels after their admission, in order to identify their strengths and weaknesses and provide them with appropriate support to enhance their academic performance so that they can become successful and eminent lawyers, judges, academicians and better citizens.

The institution has incorporated and implemented a **Learner's Assessment and Support Policy** for evaluation of students learning capabilities and for providing them with opportunities/remedies accordingly. The said policy has been very helpful to the institution to bring out the best possible results for the holistic development of the students.

The institution has designed a comprehensive system of continuous assessment, which includes **formative** and **summative** assessments, **class tests**, **assignments**, and **project work**. Through these efforts the institute is able to categorise the students who are quite slow in learning, i.e., **slow Learners** and the students who can be said to be **advanced learners**.

To cater to the diverse learning needs of students, the institution has developed special programs for advanced learners and slow learners. So also, as a part of training and induction to newly admitted students, a college level **Intra Moot Court Competition** and **Rookie Moot Court** competition is conducted by the institute

**Advanced learners** are identified based on their performance in the continuous assessment process, and they are provided with opportunities to participate in **International, National and State Level Moot Court Competitions** for which training is provided to them by the institution through its faculty members and practising advocates so as to develop their advocacy skills.

From amongst the advanced learners, the ones willing to join judiciary are also provided coaching and training by the institute for posts like **Judicial Magistrate First Class and Civil Judge Jr. Division**.

Similarly, **slow learners** are identified based on their performance, and they are provided with additional support in the form of **remedial classes, tutorials, and counselling sessions**. **Special Group Discussion** sessions are arranged for said students to help them to overcome the difficulties in grasping the topic.

The results of the same can be observed from the achievements of the College in various International, National and State level Moot Court Competitions and Judicial Exams. Similarly, as a result of remedial procedures undertaken for the slow learners, they were not only able to improve their academic results, but also they have stood at par with the advanced learners.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional Information	<a href="#">View Document</a>

### 2.2.2

**Student- Full time teacher ratio (Data for the latest completed academic year)**

**Response:** 120.08

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1

*Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences*

**Response:**

Dr. Panjabrao Deshmukh College of Law as a law college offering LLB 3 years and 5 years course along with LLM, it has always been committed to providing students with a learning environment that **fosters creativity, innovation, and collaboration.**

At the institution, it has incorporated various **student-centric teaching** methods into curriculum to promote active learning and engagement among the students. For instance, the institute encourages students to participate in experiential learning activities such as **moot court competitions, client counselling sessions, and moot trials and debate competitions.**

**The Intra College Moots and the Rookie Intra Moots are regularly organised as Special Activities.** These activities allow the students to apply their theoretical knowledge to actual world situations and develop practical skills that are essential for their professional development.

As a part of **experiential learning** the students are also encouraged to be a part of **legal aid clinic** and **legal aid centres** of the institute. It helps and gives them experience in regards interviewing and counselling of the client, proper advice along with solution to be given to the client by analysing the legal provisions applicable to the problem in hand.

So also, regular visits to **Jail, Lok Adalat, Courts** are conducted for the students so as to help them observe and learn practically. Through these visits they are able to understand the various organs of criminal justice system.

The Institute also promotes **participative learning** by encouraging students to actively participate in **classroom discussions, group activities, and debates**. This not only helps them to understand the subject matter better but also enables them to develop their critical thinking and communication skills.

As a part of syllabus, the students have **Pubic Interest lawyering** as a practical subject. Various **seminars** and **presentations** are conducted by the students to impart amongst themselves knowledge on topics related to legal field but not covered in the syllabus.

The students perform **the street plays at remote areas** of the district in which their knowledge on a particular legal topic is increased while writing the script of the same and also it helps in creating and spreading **legal literacy in the society** on that particular topic. The experimental methods such as **Moot Court, Seminar, Court Visits, Projects, Internships, Alternate Dispute Resolution Practicals** are the part of the syllabus.

In addition to these student-centric teaching methods, the college also has a **Moot Court Association** that provides the students with opportunities to participate in National and International Moot Court competitions along with others. This enables the students to develop their advocacy skills and gain practical experience in the field of law.

The Institute believes that the use of **student-centric teaching methods** has contributed significantly to the overall learning experiences of the students. The graduates from the College have excelled in their professional careers and have made significant contributions to the legal profession.

The institute is committed to continuing its efforts to provide its students with the best possible learning experiences and to prepare them for successful careers in the legal field.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.3.2

**Teachers use ICT enabled tools for effective teaching-learning process.**

**Response:**

Dr. Panjabrao Deshmukh College of Law recognizes the importance of technology in enhancing the teaching-learning process and improving student learning outcomes.

The College has implemented several initiatives to ensure that its faculty members have access to ICT-enabled tools that can support their teaching activities and engage students in the learning process.

To facilitate the use of technology in teaching, it has established a **state-of-the-art ICT infrastructure** that includes **projector-enabled classrooms, computer labs, and high-speed internet connectivity**. It also provides its faculty members with access to **digital libraries, online learning management systems, and e-books** that can help them develop course materials that are interactive, engaging, and up-to-date.

The College encourages its faculty members to use ICT-enabled tools to create a more **student-centred learning environment** that can better meet the needs and interests of our students. For example, the faculty members use **power-point presentations**, videos of experts posted on online platforms to explain complex concepts of law and other topics and engage students in active learning.

The College also uses **online quizzes and assessments through online apps and modes such as Testmoz and Google Forms** to provide timely feedback to the students and monitor their progress throughout the semester which also helps in the internal assessment of the students.

Various online **platforms** have facilitated the college to share with the students the recent updates in regards the legal topics that are covered in the syllabus to keep them up to date considering the practical aspect of the course offered and taught by us in our institution.

During the times of COVID-19 outbreak when a complete lockdown was imposed and institution was unable to conduct the classes physically, the faculty of the institution was dedicated towards imparting of education by opting the means of online platforms such as **Zoom, Google Meet, Google Classroom, Whatsapp, Test Moz app, Google Forms, etc.**

In the pursuance of the same, the institution has also obtained a subscription of **Zoom meeting** app. So also, several webinars were conducted by the institution, reports of which have been uploaded on webpage of the institution.

The College regularly evaluates the effectiveness of the use of ICT-enabled tools in teaching and learning and use the feedback received to continuously improve its practices. It believes that the use of technology has the potential to transform the teaching-learning process and prepare the students for success in the 21st-century knowledge economy.

In summary, the college is committed to leveraging the power of technology to enhance the teaching-learning process and improve student learning outcomes. It believes that the initiatives in this area will help to achieve the goal of providing a high-quality education that meets the needs and expectations of the stakeholders.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View Document</a>

**2.3.3**

*Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year )*

**Response:** 80.06

*2.3.3.1 Number of faculty mentors assigned to students for academic and other related issues:*

Response: 18

File Description	Document
Mentor diary and progress made	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Circulars pertaining to assigning the mentors to mentees	<a href="#">View Document</a>

**2.3.4**

*Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)*

**Response:** 2.78

**2.3.4.1 Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)**

Response: 40



File Description	Document
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any additional Information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Average percentage of full time teachers against sanctioned posts during the last five years**

**Response:** 74.12

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.2

**Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)**

**Response:** 65

**2.4.2.1 Number of full time teachers with Ph.D./LL.D year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	9	7	7	5

File Description	Document
Phd/LLD Degree certificates of the faculty	<a href="#">View Document</a>
List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.3

*Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)*

**Response:** 18.83

#### 2.4.3.1 Total experience of full-time teachers

Response: 226

File Description	Document
Teaching experience as certified by the head of the institution	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.4

*Measures taken by the institution for faculty retention*

**Response:**

Faculty members of Dr. Panjabrao Deshmukh College of Law play a crucial role in providing quality education to students. The Institute recognizes the importance of retaining its talented and experienced faculty members to ensure the continuity and quality of its academic programs. Therefore, the institute has implemented several measures to promote faculty retention.

One of the key measures the institute has taken is to provide its faculty members with a supportive and inclusive work environment. It is the belief of the institute that a positive work environment is essential for the professional development and job satisfaction of its faculty members.

Therefore, it has implemented various policies and initiatives **to promote** work-life balance, professional development, and job satisfaction. It provides the faculty members with **opportunities to attend** conferences, workshops, and training programs to enhance their knowledge and skills. It also

encourages them **to engage** in research and publication activities to further their academic pursuits.

The institution is always keen in being of assistance to its faculty members by always being supportive to them by granting leaves to attend various orientation programs, refresher courses and faculty development programmes and this is very evident from the number of faculty development programs attended by the faculty members of the College. This has in turn helped the faculty members in their various placements and promotions which overall helps the college in retaining its faculty.

The institute also promotes a culture of collaboration and teamwork among its faculty members. It encourages them to work together on research projects, curriculum development, and other academic activities. It believes that fostering a collaborative and supportive work environment is essential for promoting faculty retention and ensuring the overall success of the institution.

The institute has also incorporated and implemented a **Faculty Retention Policy** to which the authorities of the College have to abide by in order to maintain and retain the expert faculty that it has. All of the stated herein can be seen reflecting in the said policy.

In conclusion, the institution has implemented several measures to promote faculty retention, including providing a supportive work environment, fostering a culture of collaboration, and recognizing the contributions and achievements of its faculty members. It believes that these measures have contributed significantly to the overall success of the institution and the quality of education it provides to the students.

File Description	Document
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

*Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation introduced in the internal evaluation*

#### **Response:**

Dr. Panjabrao Deshmukh College of Law, Amravati ensures a transparent and robust mechanism for internal assessment, adhering to the following provisions outlined in its internal assessment policy:

#### **Frequency of Internal Assessment:**

The College conducts regular internal assessments throughout the academic session. Students are

evaluated on their academic progress and performance based on the components outlined in the policy.

**Modes of Internal Assessment:**

The internal assessment at Dr. Panjabrao Deshmukh College of Law incorporates multiple modes to assess students' learning and understanding. These modes include class participation, assignments, tests, and attendance.

**Transparency in Internal Assessment:**

The College ensures transparency in the internal assessment process. Assessment criteria for each component are communicated to students at the beginning of each academic session. This transparent communication allows students to understand the expectations and criteria for evaluation.

**Robustness of Internal Assessment:**

The internal assessment process at Dr. Panjabrao Deshmukh College of Law is designed to be fair, objective, and transparent. Faculty members responsible for conducting assessments are required to maintain confidentiality throughout the assessment process. The College emphasizes the importance of providing timely feedback to students, enabling them to improve their performance.

**Innovation in Internal Evaluation:**

While the policy does not explicitly mention innovation in internal evaluation, Dr. Panjabrao Deshmukh College of Law may consider exploring innovative practices to enhance the internal assessment process. The college looks forward towards making a way for innovations in the internal assessment of the students.

**Grievance Redressal:**

In case of any grievances related to internal assessment, students have the opportunity to approach the concerned faculty member or the Head of the Department for resolution and clarification.

**Review and Update of Internal Assessment Policy:**

The College demonstrates a commitment to continuous improvement by regularly reviewing and updating its internal assessment policy. Feedback from students, faculty members, and other stakeholders is considered during the review process to ensure the policy's relevance and effectiveness.

By following the internal assessment policy outlined above, Dr. Panjabrao Deshmukh College of Law, Amravati ensures a transparent and robust mechanism for internal assessment, encompassing various components and emphasizing fair evaluation practices.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 2.5.2

### **Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient**

#### **Response:**

Dr. Panjabrao Deshmukh College of Law has in place a **transparent, time-bound, and efficient** mechanism to address internal examination-related grievances. The college ensures that students are aware of the mechanism and can approach the concerned authorities without any hesitation or fear of retaliation.

**Transparency:** The mechanism to deal with internal examination-related grievances is transparent and well-defined. The college has a dedicated grievance redressal cell that receives and addresses grievances related to internal examinations. The cell consists of experienced faculty members who are trained to handle grievances in a sensitive and professional manner. The college also displays the grievance redressal policy and the contact details of the grievance redressal cell on the college notice board and website.

**Time-Bound:** The college understands the importance of resolving grievances in a timely manner. To ensure timely redressal of grievances, the college has set up a time-bound grievance redressal mechanism. **Grievances** are usually addressed within a stipulated time frame of **15 days** from the date of receipt. In case of any delay in addressing the grievance, the college provides a **reasonable explanation** to the aggrieved student.

**Efficiency:** The college has taken measures to ensure that the mechanism to deal with internal examination-related grievances is efficient. The grievance redressal cell **maintains a record** of all the grievances received and their status. The cell also provides **regular updates** to the students regarding the status of their grievances. The cell ensures that the grievance is **resolved** to the **satisfaction** of the student and takes appropriate action to **prevent** such **grievances** in the future.

The college has also framed its **Internal assessment Policy** for allocation of internal marks. The Policy is in norms prescribed by the affiliation University. In case of conflict between the University norms and College policy, the earlier would prevail. The policy has been displayed on the college webpage. So that the students can understand its importance and transparency. The policy too describes the redressal mechanism

In conclusion, the law college has a transparent, time-bound, and efficient mechanism to address internal examination-related grievances. The college ensures that students are aware of the mechanism and can approach the concerned authorities without any hesitation or fear of retaliation. The college takes appropriate measures to ensure that grievances are resolved in a timely and efficient manner, and the students are satisfied with the redressal process.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

**Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.**

**Response:**

Dr. Panjabrao Deshmukh College of Law ensures that both the teachers and students are aware of the stated programme and course outcomes of the programmes offered by the institution. The college understands importance of programme and course outcomes in achieving the desired learning outcomes and preparing the students for the desired professionals.

The college runs the professional courses. The most important outcome that is desired from these courses is that the students should gain professional skills along the knowledge of the law to survive in the competitive professional world existing outside.

**Programme Outcomes of LL.B Three Years and Five year Course**

**PO1** To acquire legal knowledge through proper understanding of the law subject. Understanding the rules of interpretation and to develop analytical thinking so that the true positions of the legal principles can be thoroughly understood and presented before courts

**PO2** Besides understanding law their applications to the problem in hand becomes important. Hence understanding practical implications of the subjects through tutorials and other practical subjects

**PO3.** To learn and develop professional ethics which are of immense importance while presenting a case before the court as well as while dealing with the clients and other colleagues of the court

**PO4.** To possess and develop professional skills required for legal profession such as skills of Argument, arts of Pleading, drafting, conveyancing etc. and arts of chief examination cross examination of witnesses.

**PO5.** To acquire and develop legal research skills for the purpose searching correct legal data from authentic legal resources and also develop the skills of legal reasoning so that the principles of law may be correctly applied to the given case

**PO6.** To acquire and develop soft skills which would be very essential for pursuing legal career and to further to develop ability to engage in independent and life-long learning in the broadest context of changing legal contexts.

**PO 7.** To develop leadership skills

### **Programme outcomes of LL.M Two Year Degree Course**

**PO1.** To develop critical thinking amongst students so as to enable them to understand in-depth knowledge of legal system.

**PO2.** To improve research aptitude in view of providing platform by undertaking research projects.

**PO3.** To explore & apply the legal knowledge of their specialization in context.

**PO4.** To provide a platform for the students to become academicians and lifelong learners.

**PO5.** To create an awareness and understanding of the ethical, social, political and economic context in which the basic concepts, values, principles and rules of the Legal System are competing

**PO6** To develop logical legal arguments by exhibiting the ability to research and critically Analyse and apply legal knowledge in legal problem solving and conflicting perspectives of their Specialization.

**PO7.** To identify interest of students in learning & provide them to choose area of their choice

These Programme outcomes along with Course Outcomes **are displayed on college website** as well in the **prospectus of the college**. LL.M course outcomes are now mentioned in the **syllabus** itself. Efforts are being made to mention the POs and COs within the syllabus itself

<b>File Description</b>	<b>Document</b>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Past link for Additional information	<a href="#">View Document</a>

### **2.6.2**

**Attainment of programme outcomes and course outcomes are evaluated by the institution.**

**Response:**

Dr. Panjabrao Deshmukh College of Law recognizes the significance of evaluating program and course outcomes to ensure the effectiveness of the curriculum and teaching-learning processes. It believes that just mentioning the Programme outcomes and course outcomes to the students will not be suffice unless attainment of its outcomes are evaluated. The college has established a robust mechanism for evaluating the attainment of program outcomes and course outcomes. This evaluation further helps the college to foster its teaching learning methods for more better attainment of the same.

The attainment of program outcomes and course outcomes is evaluated using a variety of assessment methods, such as **internal assessment, assessment test, and viva-voce**. The evaluation process is conducted regularly, as per the academic calendar, to ensure that the students are on track with their learning objectives. The college has a well-structured system for tracking and analysing the assessment data. The analysis of the data provides valuable insights into the effectiveness of the curriculum and teaching-learning processes, which are then used to make necessary improvements.

On the other hand to check whether the faculty is putting efforts towards the attainment of program and course outcomes, feedback is taken from the students and their parents. So also, the students are given the liberty to contact the faculty, Head of Department and the Principal if there is any grievance as regards the attainment of the course outcomes.

Dr. Panjabrao Deshmukh College of Law also ensures that the evaluation of program outcomes and course outcomes is conducted in a fair and transparent manner. The evaluation process is conducted as per the guidelines and norms set by the college and the affiliating university. The students are informed about the evaluation criteria and are given timely feedback on their performance.

The results of this can be seen in the success of the college in various Moot Courts, Judgment Writing, Client Counselling and Debate other contests. Another instance of success of evaluating and attainment Programme and course outcomes is the regular success of the college in Judicial Exams. Similarly, lot of pass outs establishing themselves as a successful advocate within a short span of time shows that the programme and course outcome are well attained by them. Similarly, the performance of the students in university exams dominating the Merit list each year is the another instance of the evidence of the success of the college in evaluation and attainment of the programme outcomes and course outcomes

In conclusion, Dr. Panjabrao Deshmukh College of Law has established a robust mechanism for evaluating the attainment of program outcomes and course outcomes. The college ensures that the evaluation process is conducted regularly, in a fair and transparent manner, and the data collected is analysed to make necessary improvements to the curriculum and teaching-learning processes.



File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

**2.6.3****Average pass percentage of Students during last five years****Response:** 73.69**2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
297	270	194	125	114

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
414	292	197	282	172

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.53

<b>File Description</b>	<b>Document</b>
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

**Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
List of endowments / projects with details of grants	<a href="#">View Document</a>

#### 3.1.2

***Total Number of Seminars/conferences/workshops conducted by the institution during the last five years***

**Response:** 19

**3.1.2.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	4	4	3	2

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View Document</a>

#### 3.1.3

**Funded Seminars/ Conferences /workshops****Response:** 0

3.1.3.1 Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

**3.2 Innovation Ecosystem****3.2.1**

**Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

Dr. Panjabrao Deshmukh College of Law has taken several initiatives to create an ecosystem for innovations that fosters research, and development activities among its students, faculty, and staff.

The college has also set up a legal aid clinic that provides free legal aid services to underprivileged communities, thus contributing to the larger societal goals of justice and equity. In the said clinic the students volunteer along with the faculty for providing legal aid to the aggrieved persons. In the counselling of the said people, the students and faculty come across various unique issues on which they get an opportunity to have research which thereby helps them in solving the issues innovatively.

The college has also organized several initiatives to promote the creation and transfer of legal knowledge. It regularly conducts seminars, workshops, and conferences on various legal topics to facilitate the exchange of ideas and knowledge among the stakeholders.

The faculty members are actively engaged in research and development activities, and have undertaken several research projects. The college also encourages our students to undertake research projects. The number of research papers published and presented by college teachers in Books Journals and Conference Proceedings is the greatest evidence of it.

The syllabus prescribed by the University for the U.G. law, has a subject namely Research Methodology, wherein as a part of assignment the students are required to write a research paper on a legal topic in short. So also, the college offers LLM (PG) course. In the third semester of LL.M. the students are

required to conduct a Socio-Legal Research. The research outcomes of these socio legal researchers are utmost beneficial to the society. and in the final semester the students are required to conduct doctrinal legal research. Regular seminars are conducted for each subject as internal assessment for LL.B as well as LL.M students . This further develops the research habits in students

The college is also a Research Centre recognised by the affiliating University. In all full time faculties have been granted the status of **Research Supervisors (Guide)**. Currently there are in all 13 Research Scholars pursuing their research through the college under the guidance of the faculty of the college. The outcome of the said research work will also be informative, innovative and helpful to the society.

The college also has a **Moot Court Association** of which the interested students are the members. The student members of the said association participate in various international, national and state level moot court competitions. The MCA does extensive research work over the allotted Moot Problems. The college has won several prizes for Best Research in those competitions The said participation also helps the students in developing their **advocacy skills**.

All these activities has really boosted the research work in the institutions and has helped to develop an ecosystem for innovations and other development activities

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 3.2.2

**Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**

**Response:** 12

**3.2.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	4	3	2

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

*Percentage of teachers recognized as research guides*

**Response:** 58.33

##### 3.3.1.1 Number of teachers recognized as research guides

Response: 7

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.3.2

**Number of research papers per teachers in the Journals notified on UGC website during the last five years**

**Response:** 8.75

##### 3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
25	16	18	29	17

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.3.3

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 3.75

##### 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in

**national/ international conference proceedings year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	5	14	13	4

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Content page and first page of the article/research paper	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1**

**Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

The college is run by the Shivaji education Society with Dr Panjabrao Deshmukh as the founder President of the same. Therefore the college has rich heritage of working for social cause and justice and the same is reflected in the extension services offered by the college.

The college has established a **legal aid clinic** for providing legal assistance to underprivileged people who have no or less means to seek legal remedy or advice. The clinic consists of the faculty of the college and the students. The students get an exposure to the prevailing legal issues in the society while they volunteer at the legal aid clinic, which supplements in their holistic development. So also, the aid and remedy provided by the legal aid clinic substantially contributes to the society

Many of the students of the institute are also enrolled at district legal services authority (**DLSA**) as a para legal volunteer. As para legal volunteers the students are exposed to the opportunity of closely observing the **Lok Adalats** and actively participate in the same. Not only that the para legal volunteers are often granted an opportunity of visiting various government offices related to the legal field and sometimes even work over there. This has two folded benefits, wherein the exposure to the students help them develop professionally and on the other hand the society is benefited by the contribution of the students. Further in collaboration with DLSA a number of awareness programme are carried for the society at large.

The Affiliating University also prescribes **Public Interest Lawyering** as a Practical subject through which the the students of the college carries out a number of extension activities including performance of street plays at rural areas of the district on legal topics o create legal awareness amongst the deprived people. This really aids these people to understand their own legal problems and seek legal aid.

Through subjects such as **Court Visits** the students are required to visit various offices of the Courts and the Judicial machineries such as Central Jail, Juvenile Justice Board, School tribunals, Labour and industrial courts, Family Court, Consumer Dispute Redressal Commission etc. and quasi-judicial machineries such as Central Provident Fund Commissioner, Income Tax Commissioner. These visits help the students to get conversant with the practical applicability of the laws which form part of their curriculum.

The students of the college have also participated in various social cause initiatives taken by the Legal Square organisation in pursuance of the MoU entered by the institution with it.

So also, the LL.M. course offered by the college, prescribes performing of a **Socio legal research** by the student in Third Semester on burning legal topics of concern in the society. The said research enhances the knowledge of the students and also provides practical and legal solution and awareness to the society.

In this way the college ensures that extension activities are carried out in the neighbourhood community, sensitizing the students to social issues for their holistic development.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 3.4.2

***Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years***

**Response: 55**

***3.4.2.1 Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years***

2021-22	2020-21	2019-20	2018-19	2017-18
6	7	16	12	14

File Description	Document
List of innovation and award details (Data Template)	<a href="#">View Document</a>
e- copies of award letters	<a href="#">View Document</a>



**3.4.3**

**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**Response:** 20

**3.4.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	3	2	12

<b>File Description</b>	<b>Document</b>
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4.4**

**Average percentage of students participating in extension activities at 3.4.3. above during last five years**

**Response:** 39.24

**3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
629	17	243	58	999

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

**The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

**Response: 15**

**3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	3	3	3

File Description	Document
e-copies of related Document	<a href="#">View Document</a>
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>

#### 3.5.2

***Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years***

**Response: 4**

**3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	00	0	2

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
e-Copies of the MoUs with institution./ industry/ corporate houses	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

#### Response:

Dr. Panjabrao Deshmukh College of Law recognizes the importance of providing adequate infrastructure and physical facilities for effective teaching and learning. The college is committed to providing an enriching academic environment that fosters the intellectual and personal growth of its students. As such, the college has made significant efforts to ensure that it has **adequate infrastructure and physical facilities** for teaching-learning and is still striving to upgrade to the afresh requirements and changes taking place time to time. **The college is spread over 2.5 acres of area in the heart of city.**

The college has **well-equipped classrooms** that are **spacious, well-ventilated, and designed to promote a conducive learning environment** as per the UGC and BCI norms. The college has adequate number of computers for teachers and students equipped with high speed internet and printing and xerox facilities. The classrooms are equipped with modern teaching aids such as **multimedia projectors, audio-visual equipment, and internet connectivity**, ensuring that students receive high-quality education that is relevant to the needs of the legal profession through ICT.

The infrastructure of the college is so designed to provide a well-furnished **staff room** for the faculty of the college with attached washrooms. For girl students of the college has separated common room with attached washrooms. Similar infrastructure is also available for male students of the college.

The college also has a dedicated **Moot Court Hall, Seminar Hall, and a well-furnished Auditorium. The library of the college is spacious with good seating arrangements for the students equipped with number of books law journal and other resources.** Compartmentalisation of various offices can be seen in the college infrastructure.

**Separate Office** has been allotted to the **IQAC co-ordinator and Principal.** To manage the college **administration, separate office** unit has been established which is easily accessible to the students. So also, to offer refreshment, the college is equipped with canteen in its campus.

The college while developing its infrastructure also recognises its responsibility to contribute towards the environment. The college has installed a **solar plant for electricity generation.** The college has also made an arrangement for **rain water harvesting, borewells** and other facilities

Additionally, the college has well-equipped computing facilities that are accessible to students and faculty, ensuring that they have access to the latest technologies and resources.

Overall, Dr. Panjabrao Deshmukh College of Law has made significant efforts to provide its students with adequate infrastructure and physical facilities for effective teaching and learning. The college is committed to maintaining and upgrading its facilities to ensure that they meet the changing needs of the

academic community.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.2

**The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

##### Response:

Dr. Panjabrao Deshmukh College of Law recognizes the importance of a well- rounded education that includes not only academic but also cultural and physical development. The institution is pleased to report that it has made significant efforts to provide its students with a wide range of facilities for **cultural activities, sports, games, and physical fitness.**

Institution's campus features **spacious sports grounds**, which are equipped with facilities for various outdoor sports and games, including **cricket, football, volleyball, tennis, handball, soft ball and Kho Kho.** The college has also availed the facilities of **gymnasium and swimming pool** from the sister concerns of the parent society and also from parent society. So also, the college has, in order to provide every possible outdoor sports facility to its students, made tie ups with the Shri Shivaji College of Physical Education. The college also has facility of indoor sports that includes facilities for **badminton, table tennis, and other indoor games.**

Apart from sports and physical fitness facilities, the institution also provides ample opportunities for cultural activities. The college has a dedicated cultural committee that organizes various cultural events throughout the year, including **dance and music competitions, drama performances, and art exhibitions.** The institution also has a **spacious open theatre** that is equipped with modern audio- visual facilities and can accommodate a large audience. The college has ample infrastructure to provide space for rehearsals in seminar halls and class rooms post lectures. For the said activities faculty guidance coupled with students' volunteering is also provided.

So also, the college, organises its annual fest namely '**Jus Libitum**' every year which is a programme of almost 4-5 days. In the said fest various days such as traditional day, coplay, orchestra day, signature day and chocolate day are celebrated. Not only that but in the said annual fest singing, dancing, drama and debate competitions too are held by the college. Students of the college actively participate in the said fest and their participation and skills are duly appreciated by the college by felicitating them and awarding the winners.

In addition, the college has a well-equipped **Yoga Centre** that provides regular yoga classes to students

and staff to promote mental and physical well-being. The institution has taken several measures to maintain and improve these facilities, including regular maintenance, repairs, and upgrades to ensure the safety and well-being of our students and staff.

Overall, the institution has adequate facilities for cultural activities, sports, games, gymnasium, yoga center, etc., and it is committed to maintaining and improving these facilities to provide its students with a holistic education experience.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.3

**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

**Response:** 58.33

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 7

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Geotagged photos of classrooms clearly displaying the ICT Facilities	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.4

**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**Response:** 28.16

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
10.66	10.69	7.78	5.40	2.72

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

#### Library is automated using Integrated Library Management System (ILMS)

##### Response:

The library is an essential component of any educational institution, and Dr. Panjabrao Deshmukh College of Law recognizes the importance of providing students and faculty with a well-stocked and efficiently managed library.

The institution is proud to report that it has implemented an Integrated Library Management System (ILMS) to automate its library operations. The college has appointed a full time working staff dedicated for the functioning of the Library. The ILMS software that the institution has adopted is user-friendly and has various features that enable it to manage its library efficiently. The institution uses **Soul 3.0** as its ILMS software. With the implementation of the ILMS, library cataloging, circulation, and inventory management has become automated, enabling the college to manage its library more efficiently and effectively.

The ILMS also allows the library staff to track library materials, manage overdue fines, and generate reports on library usage and inventory. The college library is equipped with more than sufficient number of books totalling approximately to **12730** with added subscription to almost **18 journals viz. All India Reporter, Criminal Law Cases, Labour and Industrial Cases, Supreme Court Cases, Lawyer Update Periodicals, Maharashtra Law Journal and others.**

The SOUL software used by the college as an ILMS also allows the students to have access to the names of the books which the library is equipped with at just one click. The students can then search for appropriate book by using the said feature of the software and get the desired book issued to themselves.

To cope up with digitization in the ongoing world and to advance itself in terms of ICT, the college has also subscribed to online versions of Law Journals such as **SCC Online, Manupatra**. So also the college has active access to **N-List**.

The college also intends to take a step ahead to make entire library accessible online and for this purpose library tends to implement ICT based inter library lending. This facility would enable the students to avail the copies of journal , article , and other documents in digital format such as PDF and also help students to access information which is not available in respective libraries.

The institution has taken several measures to ensure the smooth functioning of our ILMS. It has trained its library staff to operate the software efficiently, and it conducts regular maintenance to ensure that the system is up-to-date and functioning correctly.

Overall, the college believes that the implementation of an Integrated Library Management System has significantly enhanced its library services and management. The college is committed to continuing to improve its library infrastructure and services to meet the needs of its students and faculty.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.2.2

**The institution has subscription for the following e-resources**

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** C. Any 2 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

#### 4.2.3

***Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the last five years (INR in Lakhs)***

**Response:** 2.26



#### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2	1.5	2.5	5	0.3

File Description	Document
• Details of annual expenditure for purchase of books and journals during the last five years (Data Template )	<a href="#">View Document</a>
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4

##### Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

**Response:** 7.5

##### 4.2.4.1 Number of teachers and students using library per day over last one year

**Response:** 109

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

##### Institution frequently updates its IT facilities including Wi-Fi

**Response:**

Dr. Panjabrao Desmukh College of Law is committed to providing its students and faculty with the latest and most advanced IT facilities. The College understands that IT infrastructure plays a crucial role in supporting teaching, learning, and research activities. In this regard, it has taken several steps to ensure that its IT facilities are up-to-date and meet the needs of the stakeholders of the college.

The college has invested in **modern and reliable IT equipment and software** to support its academic and administrative processes. The college has a **separate IT team** which is dedicated to maintaining and upgrading its IT infrastructure to ensure smooth functioning and availability of IT facilities to the users.

The college has a **well-equipped computer lab** with **high-speed internet connectivity** that is accessible to students for their academic and research work. The college is also equipped with internet facility having a whopping speed of **100 Mbps**. The said computer lab is also made available to the research scholars pursuing their Ph.D. through the college's research centre. The college's Moot Court Association is highly benefitted from the availability of computer lab and internet facility as the participants of various competitions are able to do their research work for the competition within the college premises itself. The college also provides **Wi-Fi connectivity** throughout the campus to ensure that its students and faculty can access the internet seamlessly from any corner of the campus.

The College provides access to digital resources and e-books through our membership with **INFLIBNET**. So also the college has procured subscription to online version of law journals such as SCC Online. Additionally, it uses modern digital tools to conduct online classes and lectures to ensure uninterrupted and secure communication with students. The college has made a paid subscription to the online meeting software called "**Zoom**".

The college has made efforts in making its classrooms IT enabled. The classrooms of the college are equipped with hi tech multimedia projectors and audio devices for the purpose of imparting education through the means of ICT. To aid the said purpose the college campus is wifi enabled wherein the faculty can have easy access to the internet in the classrooms to have smooth function of transfer of knowledge through ICT with the aid of Internet.

The college updates its website regularly to provide students with the latest information on its welfare policies, activities, and events. The College has also implemented payment gateways for all online payments, enabling students to pay fees and other charges securely and conveniently.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.3.2

**Student - Computer/laptop ratio (Data for the latest completed academic year)**

**Response:** 38.95

File Description	Document
Student – computer ratio	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

### 4.3.3

#### Bandwidth of internet connection in the Institution

**Response:** A. 750 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**Response:** 71.82

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
23.51	12.73	17.88	24.57	14.69

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

### 4.4.2

**There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

Dr. Panjabrao Deshmukh College of Law, is committed to maintaining a safe, secure, and well-maintained campus **that supports academic excellence and student well-being**. The college has established **robust systems and procedures** for maintaining and utilizing its physical, academic, and support facilities.

The library of college is well-stocked with books, journals, and digital resources, and it has established procedures for maintaining and updating its collection. The college has also implemented an **Integrated Library Management System (ILMS)** to automate its library operations, enabling it to manage its library efficiently and effectively. The library maintains various books along with subscription of both online and offline law journal subscriptions. The college has adequate number of library staff for maintenance of books and journal

The classrooms of the college are **constructed and maintained as per the UGC and Bar Council of India Norms**. The classrooms are well equipped with ICT technologies like Audio Visual Projectors, Speakers, etc. to impart to the student's education by opting the advanced techniques. The classrooms are also equipped with Green Boards and LED lights.

The sports complex, computers, and classrooms are also well-maintained, and the college has established procedures for regular cleaning, repairs, and maintenance.

The college has trained staff responsible for maintaining these facilities and ensures that they are equipped with the **necessary tools and equipment** to carry out their duties effectively.

The college has established policies and procedures for utilizing the facilities, ensuring that they are used in a manner that is safe, efficient, and conducive to learning.

Overall, The college believes that its systems and procedures for maintaining and utilizing its physical, academic, and support facilities are effective and aligned with the **best practices in the education sector**. The institute is committed to continuously improve facilities and procedures to provide students with a safe, secure, and supportive learning environment.

The college has a **developed and published** well-defined **policies** for maintaining its physical and IT infrastructure. The policies are strictly followed while taking care of building infrastructure IT facilities computer labs and playgrounds. The **various committees** established for the purpose monitors and supervises the task assigned to it. They carry the inspections at regular intervals and suggest the timely remedies if any. **Thus, with also these systems and procedures the college has managed to take very good care of its physical and other infrastructures**

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 36.51

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
561	483	340	374	193

#### File Description

#### Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

#### 5.1.2

*Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language, communication and advocacy skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *Awareness about use of technology in legal process*

**Response:** A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

**5.1.3**

**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**Response:** 19.75

**5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
303	237	167	202	137

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.4**

**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Average percentage of placement of outgoing students during the last five years**

**Response:** 36.59

**5.2.1.1 Number of outgoing students placed year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
77	118	32	81	24

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

### 5.2.2

***Percentage of Students enrolled with State Bar council***

**Response:** 31.82

**5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year)**

**Response:** 77

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any Additional Information	<a href="#">View Document</a>

**5.2.3****Average percentage of students progressing to higher education during the last five years****Response:** 0**5.2.3.1 Number of outgoing students progressing to higher education**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>

**5.2.4**

***Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)***

**Response:** 85.18

***5.2.4.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years***

2021-22	2020-21	2019-20	2018-19	2017-18
54	22	15	4	2

***5.2.4.2 Number of students appearing in state/ national/ international level examinations (eg:***



**JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
63	32	21	4	2

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1

**Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition**

**Response: 67**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
16	1	27	20	3

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template)	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.3.2

**Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

#### **Response:**

Dr. Panjabrao Deshmukh College of Law recognizes the importance of student representation and engagement in various administrative, co-curricular, and extracurricular activities. The college has established processes and norms to ensure the active involvement of students in decision-making processes that affect their academic and personal growth.

The **student council** comprises of student representative elected from each class of the college. However, the elections of the student council have been withheld after the passing of Maharashtra University Act, 2016. Therefore, there is no students council in existence since then.

Apart from the student council, the college also has a system of representation on various bodies such as the

- **Internal Quality Assurance Cell,**
- **Sports council**
- **Cultural council**
- **College Development Committee and**
- **Internal Complaint Committee**
- **Mentoring scheme 'Saarathi' ( student to student mentoring is done)**
- **Feedback forms are collected from the students on curriculum**

The student representatives are selected based on their **academic performance, leadership qualities, and extracurricular achievements**. These representatives serve as a **vital link** between the student community and the college administration.

Dr. Panjabrao Deshmukh College of Law recognizes the importance of co-curricular and extracurricular activities in the overall development of students. The college offers a wide range of **activities including sports, cultural events, moot court competitions, debates, and seminars**. The students are encouraged

to participate in these activities and showcase their talents.

In conclusion, Dr. Panjabrao Deshmukh College of Law has established a robust system of student representation and engagement in various administrative, co-curricular, and extracurricular activities. The college ensures that the students are given ample opportunities to participate and contribute to the decision-making process, making them active partners in the growth and development of the institution.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 5.3.3

*Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years*

**Response:** 4.8

*5.3.3.1 Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
8	1	7	5	3

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

*There is a registered Alumni Association that contributes significantly to the development of the institution through financial, teaching, mentoring and/or other support services*

## Response:

**Dr. Panjabrao Deshmukh College of law Alumni Association Amravati** was registered under the Societies Registration Act, 1860 with registration No. Mah/498/21/Amravati on 01/11/2021 and also under the Bombay Public Trusts Act, 1950 vide registration no. F-29247 on 14/01/2022. Earlier also the Alumni association was registered but due to some technical glitches the Association was deregistered. This never affected the Alumni relation with the Alma-mater. Law was introduced as a faculty in the year 1946 and since then it has produced **legal stalwarts** who have always been in touch with the alma-mater.

This alumni association was formed with following aims and objectives

- exchange of mutual thoughts for the growth of friendship
- progress and welfare of the members of alumni association and the students of the Alma Matter;
- to contribute for welfare of regular students of college for their academic legal and all-round development;
- to provide forum for legal discussion , debates , conference and seminars on important legal, academic and social topics ;
- to publish the articles and literature on the subject pertaining to law, legal education, socio - legal and ancillary subjects.

Remarkable Alumni events organized by College

### Alumni Meet 2021-2022

The alumni association had organised a Platinum Jubilee Celebration and Alumni meet on 19th December 2021 which was attended by following alumni of our college

- **Hon'ble Shri. Justice Bhushan R. Gawai Judge Supreme Court of India,**
- **Hon'ble Shri. Justice P.N. Deshmukh former Judge Bombay High Court,**
- **Hon'ble Shri. Justice Vijay L. Achliya former Judge Bombay High Court,**
- **Hon'ble Smt. Yashomatitai Thakur Cabinet Minister Government of Maharashtra,**
- **Adv. Jugalkishor T. Gilda Advocate General State Chhattisgarh.**
- **Sajid Sheikh, Managing Director, Senitel Solicitors, UK.**

### International Conference

The Alumni Association had also organized Two days International Multi-disciplinary e conference on “Emerging Issues of Challenges on Human Rights Commercial Law Women Empowerment in Contemporary Global Society” on 5th and 6th March 2022 with collaboration with “**sentinel solicitors**“ **United Kingdom** with many resource person from other countries.

### MoU with Senitel Solicitors

The Alumni of College are deeply connected with their Alma-mater. Alumni **Sajid Sheikh**, Managing Director, Senitel Solicitors, UK's firm **Senitel Solicitors** and Dr Panjabrao Deshmukh College of Law has signed academic MoU for academic purpose.

## IQAC and Alumni Association

The Alumni's of the College are in touch with college. Some of the Alumni's are also the members of IQAC. **Adv Shri Anil Kadu, Adv Shri Sunil Deshmukh, Adv Shri Chutke** have timely contributed for progress of the college through IQAC.

Apart from these programs the Alumni's of the college are continuously working for the welfare of the college by giving economic benefit in form of **Alumni Donations** to the college in form of donations. Also the Alumni's of the college have shown active participation in aiding students in various activities.

- Guest Lectures by **Adv Pratik Dhepe**, leading Criminal practicenor
- Chief Resource person in Marathi Drafting Pleading Certificate Course, **Adv Milind Joshi** (organized every year)
- Mentoring students of Moot Court Association – **Adv. Chutke, Adv Chaitanya Gawande, Adv Abhijeet Khot, Adv Vaibhav Ingle** etc

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

### Other Upload Files

1	<a href="#">View Document</a>
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## 5.4.2

### Alumni contribution during the last five years (INR in lakhs)

**Response:** B. 4 Lakhs - 5 Lakhs

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

**The governance of the institution is reflective of and in tune with the vision and mission of the institution**

**Response:**

Dr. Panjabrao Deshmukh College of Law, believes that **effective governance** is essential for achieving its vision and mission.

The college is run by **Shri. Shivaji Education Society, Amravati**, which has a **Governing Council** responsible for formulating strategies for the college's overall development and growth. The college is affiliated to Sant Gadge Baba Amravati University and is approved by The Bar Council of India. The **Governing Council** comprises of executive committee members of the of Shri Shivaji Education Society which includes eminent personalities from different fields of expertise, and their guidance and advice are invaluable for the college.

The **College Development Committee** is responsible for the development and maintenance of infrastructure and facilities of the college. The committee ensures that the college has adequate and modern facilities to provide quality legal education. It includes the Principal, IQAC Co-ordinator, faculty members, alumni of college and student representatives and also the executive members of the Governing Committee.

The **Internal Quality Assurance Cell (IQAC)** is responsible for ensuring the quality of academic and administrative processes of the college. The IQAC develops and implements quality assurance strategies and mechanisms, including the preparation of the SSR for NAAC accreditation. It also looks after organisation of various seminars, workshops and conducts **coaching centres for CET, NET/SET and JMFC and CJJD examinations**. It consists of the Principal of the College as Chairperson, faculty members, one management member, a practicing Advocate as Member from Court Industry, one member from amongst the students of the College and an Alumini as a Member.

The **College Council** is responsible for the academic and administrative functioning of the college. The council makes decisions on matters such as curriculum, admissions, examinations, and student welfare.

The institution believes that the governance structure of the college is comprehensive and inclusive, with multiple bodies responsible for different aspects of the college's functioning. The governance structure is in tune with the institution's vision and mission, which aims to provide a quality legal education that produces skilled lawyers, researchers with a rational approach, and sustainable values in life. The governance structure enables the college to achieve this vision by promoting effective decision-making, accountability, and transparency.

In conclusion, the governance structure of Dr. Panjabrao Deshmukh College of Law is reflective of and in tune with the institution's vision and mission. The college is committed to maintaining and enhancing this structure to provide high-quality legal education that meets the needs of society and the legal

profession.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.1.2

#### **The effective leadership is visible in various institutional practices such as decentralization and participative management**

##### **Response:**

Dr. Panjabrao Deshmukh College of Law, believes that effective leadership is crucial for the institution's growth and development.

The institution's leadership is visible in several institutional practices, such as decentralization and participative management. The Principal of the college leads by example and encourages a culture of participative decision-making. **The Principal ensures that all stakeholders, including faculty members, students, and support staff, are involved in the decision-making process and their inputs are taken into consideration.**

The College offers four programs for each of which, a **Head of Department** is appointed who is assigned with the task of administering and looking after the teaching learning activities of his/her respective department. The HOD in turn appoints **class teachers** for each class who supervises all the teaching and learning activities of that particular class.

The college follows a decentralized administrative structure, which enables effective and efficient decision-making. The college has several committees, which are responsible for different aspects of the college's functioning. These committees are as follows:

1. **College Development Committee:** This committee is responsible for planning and executing various development activities in the college, such as infrastructure development, research projects, and academic collaborations.
2. **College Council:** This is the highest decision-making body of the college, comprising the Principal, faculty members. The council meets regularly to discuss and make decisions on matters related to academic and administrative functioning of the college.
3. **Internal Quality Assurance Cell:** This committee is responsible for ensuring quality and excellence in all aspects of the college's functioning. The committee conducts regular audits and assessments of various academic and administrative processes and provides recommendations for improvement.
4. **Anti-Ragging and Students Grievances Committee:** This committee is responsible for ensuring

a safe and secure learning environment for students. The committee works towards preventing and addressing incidents of ragging and provides support to students in case of any grievances.

5. **Sports and Culture Committee:** This committee is responsible for promoting sports and cultural activities in the college. The committee organizes various sports events, cultural festivals, and other extracurricular activities to promote holistic development among students.

6. **Internal Complaint Committee:** This committee is responsible for addressing complaints related to sexual harassment and discrimination. The committee provides support and assistance to victims of such incidents.

7. **Career Counselling Committee:** This committee is responsible for providing career guidance and support to students.

8. **College Campus Discipline Committee:** This committee is responsible for ensuring discipline and decorum in the college campus. The committee works towards maintaining a safe and secure learning environment for students.

Overall, effective leadership is visible in various institutional practices at Dr. Panjabrao Deshmukh College of Law. The institution's leadership encourages a culture of participative decision-making, follows a decentralized administrative structure, and promotes a culture of continuous improvement and innovation through its various committees. These practices are in line with the institution's vision and mission and enable it to provide high-quality legal education that meets the needs of society and the legal profession.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

#### **The institutional Strategic / Perspective plan is effectively deployed**

#### **Response:**

Dr. Panjabrao Deshmukh College of Law has **prepared a comprehensive institutional Strategic/Perspective Plan for the period of 5 years** from 2020 to 2025. The plan was developed through a consultative process involving all stakeholders, including faculty, staff, students, and alumni, and is aligned with the institution's vision, mission, and core values.

The college has effectively deployed the institutional Strategic/Perspective Plan, which is evident from the progress made in achieving the plan's objectives. The plan has provided a clear roadmap for the institution's growth and development and has enabled the college to prioritize its goals and objectives. The plan has been disseminated to all stakeholders and is regularly reviewed and monitored by the management and governing committee to ensure its effective implementation.



The deployment of the institutional Strategic/Perspective Plan has helped the college to strengthen its academic programs, enhance its research and innovation activities, and improve its infrastructure and facilities. The plan has also enabled the college to streamline its administrative processes and fostered a culture of transparency and accountability.

To support the effective deployment of the institutional Strategic/Perspective Plan, the college has established a dedicated planning and monitoring cell that is responsible for coordinating and monitoring the implementation of the plan. The cell regularly tracks the progress made against the plan's objectives and provides regular reports to the management and other stakeholders.

In conclusion, Dr. Panjabrao Deshmukh College of Law has effectively deployed its institutional Strategic/Perspective Plan, which has provided a clear roadmap for the college's growth and development. The plan has been disseminated to all stakeholders and is regularly reviewed and monitored to ensure its effective implementation. The college's efforts in this regard are expected to contribute to its overall development and help it achieve its long-term goals and objectives.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.2.2

**The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**

#### **Response:**

Dr. Panjabrao Deshmukh College of Law has established an effective and efficient institutional framework to ensure the smooth functioning of its various bodies. The institution has developed various policies, administrative setup for appointments, service rules, and procedures that are in line with regulatory guidelines and are regularly reviewed to ensure their effectiveness.

The college has several institutional bodies, such as the **Governing Body, College Council, College Development Committee, Internal Quality Assurance Cell (IQAC), and various Committees**, to oversee different aspects of the institution's functioning. These bodies are composed of experienced and qualified members from the faculty, also some bodies comprise of students representatives wherever required and most of the bodies comprise of at least one member of governing committee of the College.

The functioning of the institutional bodies is regularly monitored and evaluated by the management to ensure their effectiveness and efficiency. The policies, administrative setup, appointment, service rules, and procedures are periodically reviewed to ensure their relevance and effectiveness in addressing emerging challenges and opportunities.

The college has also established an **efficient administrative setup**, comprising well-trained and experienced staff, to support the functioning of the institutional bodies. The administrative staff is responsible for ensuring the smooth functioning of various administrative processes, including admissions, examination, student welfare, finance, and infrastructure.

The college has also developed an effective appointment, service rules, and procedures framework that ensures transparency, fairness, and meritocracy in the selection, appointment, and promotion of faculty and staff. **The service rules in the institution are in consonance with the guidelines provided by the UGC in regards the same.** The institution follows a **well-defined and transparent recruitment process**, which ensures that only qualified and competent individuals are appointed to various positions under the hand of Governing Council.

SO also the institutions has incorporated various policies for its own efficient functioning. The policies include **Faculty Retention Policy, Code of Conduct for students, teaching and non-teaching staff, various maintenance policies and internal assessment policy, etc.**

In conclusion, Dr. Panjabrao Deshmukh College of Law has established an effective and efficient institutional framework to ensure the smooth functioning of its various bodies. The policies, administrative setup, appointment, service rules, and procedures are regularly reviewed to ensure their effectiveness, and the functioning of the institutional bodies is regularly monitored and evaluated. The college's efforts in this regard are expected to contribute to the institution's overall development and help it achieve its long-term goals and objectives.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

### 6.2.3

#### Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** D. 1 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
ERP (Enterprise Resource Planning) Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1

#### **The institution has effective welfare measures for teaching and non-teaching staff**

#### **Response:**

Dr. Panjabrao Deshmukh College of Law recognizes the importance of its teaching and non-teaching staff and has implemented several effective welfare measures to ensure their well-being and professional growth. The college has a well-defined human resource management policy that outlines various welfare measures for its staff.

Shri Shivaji Education Society, Amravati, to which the college belongs, **provides reimbursement of medical expenses** incurred by its employees for themselves and their family members.

The college provides a range of benefits to its teaching and non-teaching staff, including **provident fund, gratuity, medical leaves, casual leaves and maternity leaves and other allowances**. All these benefits are endowed to the staff of the college in consonance with the guidelines, rules and regulations of the affiliating University i.e. Sant Gadge Baba Amravati University and UGC. **The institution also provides various professional development opportunities, such as faculty development programs, workshops, conferences, and seminars, to enhance the skills and knowledge of its staff.**

The **staff room** of the college is well equipped with **cupboards and lockers** for the teaching staff and also has **attached washroom facility**. So also, the teachers are well equipped with computers provided in the institutions dedicated only for the research and learning purpose of the teaching staff in the college.

The institution also conducts regular surveys to gather feedback from its staff on their welfare measures and implements suggestions and feedback received from the staff to improve their welfare. The college provides a supportive and inclusive work environment that encourages the personal and professional growth of its staff.

In conclusion, Dr. Panjabrao Deshmukh College of Law has implemented several effective welfare measures for its teaching and non-teaching staff. The institution provides a range of benefits and professional development opportunities to its staff, and has established an Employee Welfare Committee to address staff grievances and concerns. The college's efforts in this regard are expected to contribute to the institution's overall development and help it achieve its long-term goals and objectives

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.3.2**

*Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years*

**Response:** 25

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	2	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of the teachers provided with financial support to attend conferences, workshops etc., during the last five years (Data Template)	<a href="#">View Document</a>

**6.3.3**

**Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Response:** 2.4

**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	2	2	1

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

#### 6.3.4

**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**Response:** 25

**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	5	5	3	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

#### 6.3.5

**Institutions Performance Appraisal System for teaching and non-teaching staff**

**Response:**

Dr. Panjabrao Deshmukh College of Law has implemented an effective Performance Appraisal System for its teaching and non-teaching staff. The institution recognizes that the regular evaluation of the performance of its staff is essential to maintain and improve the quality of education and services provided by the institution.

The college has established a well-defined Performance Appraisal System that is based on clear performance metrics and objectives. The system includes a self-assessment process where the staff members are required to assess their own performance against the set objectives and goals. **The teaching**

**staff has to provide their Academic Performance Indicator (API) at the end of every academic year to the institution.** The said API is verified and validated by the Internal Quality Assurance Cell of the College. The system also includes a feedback mechanism where the staff members receive feedback from the Head of the Department and Principal of the institution.

The institution conducts regular performance appraisals for its staff members, including faculty and non-teaching staff, on an annual basis. The performance appraisals are conducted in a fair, transparent, and objective manner, and take into account the performance metrics and objectives set at the beginning of the year.

**The institution uses the results of the performance appraisal system to identify the strengths and weaknesses of its staff members and to provide them with appropriate feedback and training opportunities.**

In conclusion, Dr. Panjabrao Deshmukh College of Law has implemented an effective Performance Appraisal System for its teaching and non-teaching staff. The system is based on clear performance metrics and objectives, and is conducted in a fair, transparent, and objective manner. The college's efforts in this regard are expected to contribute to the institution's overall development and help it achieve its long-term goals and objectives.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution conducts internal and external financial audits regularly**

**Response:**

Dr. Panjabrao Deshmukh College of Law recognizes the importance of maintaining financial transparency and accountability and conducts regular financial audits to ensure that its financial operations are conducted in a transparent and efficient manner.

The institution promptly maintains its separate **bank accounts for various departments of the college** and their account statements. The record of every receipt issued by the college is maintained and in regards the money spent in cash, **cash voucher book** is also maintained by the institution.

The institution has established a well-defined financial management policy that outlines the procedures for financial management and control, including regular yearly audits. The **audit is conducted by a team of experienced and qualified auditors** who are responsible for reviewing the financial transactions and operations of the institution on a regular basis. The audit team provides reports and recommendations to the management on a regular basis, highlighting any issues or concerns related to the financial operations of the institution. The audit is conducted annually and provides an independent

assessment of the financial operations of the institution. The auditors review the financial statements and transactions of the institution and provide an opinion on the fairness and accuracy of the financial statements.

The institution ensures that the audit reports are made available to all stakeholders, including the management, staff, students, and external agencies, as required. The institution uses the recommendations provided in the audit reports to improve its financial management practices and to address any issues or concerns related to the financial operations of the institution.

In conclusion, Dr. Panjabrao Deshmukh College of Law conducts regular financial audits to ensure financial transparency and accountability. The institution has established a well-defined financial management policy that outlines the procedures for financial management and control, and uses the audit reports to improve its financial management practices. The college's efforts in this regard are expected to contribute to the institution's overall development and help it achieve its long-term goals and objectives.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 6.4.2

##### Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

**Response:** 4

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	4	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 6.4.3

## **Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

### **Response:**

Dr. Panjabrao Deshmukh College of Law has implemented institutional strategies for mobilization of funds and optimal utilization of resources. The institution recognizes that effective financial management is essential for its growth and development, and has taken various measures to ensure financial sustainability and optimal utilization of resources.

The institution has established a **dedicated finance department**, which is responsible for managing the financial resources of the institution. The finance department regularly monitors the financial transactions and operations of the institution, and prepares financial reports and forecasts to guide the institution's financial decision-making processes.

The LL.B. 3 years course being a granted one, all the expenditures in the same are carried out of the grants received from the State Government for the same. On the other the expenses of the LL.B. 5 years course are met out from the fees received from the students of the said course and grants received from the parent society.

The fees paid by the Research Scholars in the research centre is utilised towards the conducting the course work for them, providing optimal ICT for research purposes.

The institution also receives grants from its Aluminis for the smooth functioning of the college.

In addition, the institution has established a system for the optimal utilization of resources. The college has implemented various measures to ensure that resources are used effectively and efficiently. The institution has established clear guidelines and policies for the allocation of resources, including the use of technology to track and monitor the use of resources. Care is taken to avoid the transaction through cash so as to bring clarity and transparency

**The college submits its annual budget plan to its governing body i.e. Shri Shivaji Education Society at the begining of every year.**

Furthermore, the institution regularly reviews its resource utilization practices and identifies opportunities for improvement. The institution has implemented a system for continuous improvement, which involves regular feedback from stakeholders and the use of data to identify areas for improvement.

In conclusion, Dr. Panjabrao Deshmukh College of Law has implemented institutional strategies for mobilization of funds and optimal utilization of resources. The institution has established a dedicated finance department and implemented fundraising strategies to mobilize funds from external sources. The institution has also established clear guidelines and policies for the allocation of resources, and regularly reviews its resource utilization practices to identify opportunities for improvement. The college's efforts in this regard are expected to contribute to the institution's overall development and help it achieve its long-term goals and objectives.



File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

#### Response:

Dr Panjabrao Deshmukh College of Law, Amravati has established an effective Internal Quality Assurance Cell (IQAC) that significantly contributes to institutionalizing quality assurance strategies and processes. The IQAC conducts regular meetings thrice a year, ensuring continuous monitoring and enhancement of quality in various aspects of the institution's functioning.

The IQAC's initiatives at Dr Panjabrao Deshmukh College of Law have positively impacted the quality of education and student support services. **Noteworthy contributions** of the IQAC include the implementation of programs for **Judicial Magistrate First Class Exams classes, NET/SET classes, and CET entrance exam classes. These initiatives demonstrate the institution's commitment to preparing students for competitive examinations** and enhancing their prospects in the legal field.

Furthermore, the college's **Moot Court Association** has achieved remarkable success at various national, state, and international level moot court competitions. This accomplishment is a testament to the IQAC's efforts in fostering a culture of excellence in legal education and providing students with practical exposure to the intricacies of the legal profession.

The IQAC at Dr Panjabrao Deshmukh College of Law ensures that quality enhancement strategies are effectively implemented. It promotes faculty development programs, encourages innovative pedagogical practices, and supports curriculum revision to ensure the highest standards of teaching and learning. Additionally, the IQAC actively **encourages research and extension activities**, facilitating **faculty research**, collaboration with external agencies, and community engagement.

The IQAC also plays a vital role in identifying, documenting, and disseminating best practices related to quality assurance within the institution. By sharing successful initiatives and innovative teaching methods, the IQAC fosters a culture of continuous improvement and quality enhancement among faculty, staff, and students.

Overall, Dr Panjabrao Deshmukh College of Law's IQAC has made significant contributions to institutionalizing quality assurance strategies and processes. Through its regular meetings, implementation of programs, and support for academic and co-curricular activities, the IQAC ensures that the institution maintains **high-quality standards in legal education**. The college's achievements in moot court competitions reflect the effectiveness of the IQAC's initiatives in nurturing student talent and promoting excellence in the legal field.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.5.2

**The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities**

**( For first cycle - Incremental improvements made for the preceding five years with regard to quality**

**For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

#### **Response:**

At Dr Panjabrao Deshmukh College of Law, Amravati, the institution places significant emphasis on reviewing its teaching-learning process, structures, methodologies of operations, and learning outcomes at periodic intervals. **This crucial task is conducted through the dedicated Internal Quality Assurance Cell (IQAC) established as per the norms set by the accrediting bodies.**

The Internal Quality Assurance Cell at the college plays a vital role in ensuring continuous improvement in various activities related to teaching and learning. It oversees the systematic review of the teaching-learning process, taking into account feedback from students, faculty, and other stakeholders. By actively engaging in this review process, the institution identifies areas that require enhancement and takes proactive measures to address them.

Through the IQAC, Dr Panjabrao Deshmukh College of Law has established a well-defined mechanism for recording and monitoring the incremental improvements in teaching-learning activities. This includes tracking the implementation of **innovative teaching methodologies, adopting learner-centric approaches, integrating technology in pedagogy, and promoting interdisciplinary perspectives.**

The institution's commitment to enhancing learning outcomes is reflected in the **regular assessment and evaluation of students' academic performance.** The IQAC facilitates the analysis of assessment data, identifies trends, and provides valuable insights to the faculty and administration. These insights enable the institution to implement targeted interventions and support systems to improve learning outcomes effectively.

Additionally, the IQAC collaborates with faculty members to **encourage professional development and capacity building.** It organizes **workshops, seminars, and training programs** to equip the faculty with

the latest teaching techniques, research methodologies, and assessment strategies. The aim is to foster a culture of excellence in teaching and ensure that the faculty members are well-equipped to deliver high-quality education.

In every meeting of IQAC, agendas are kept forth for discussing and implementing required teaching methods and processes and the outcomes of the same are **evaluated, assessed and verified** from the action taken report which is discussed in the meeting that follows.

Dr Panjabrao Deshmukh College of Law's IQAC ensures that the review of the teaching-learning process and learning outcomes aligns with the established norms and guidelines. The IQAC's efforts not only focus on identifying areas for improvement but also recognize and document the positive changes and incremental enhancements achieved over time. This comprehensive approach ensures that the institution's teaching-learning process remains **dynamic, responsive, and aligned** with the evolving needs of the students and the legal profession.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

### 6.5.3

*Quality assurance initiatives of the institution include:*

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **Academic and Administrative Audit**
5. **Disability/gender/diversity audit**
6. **Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**Response:** B. Any 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Upload details of Quality assurance initiatives of the institution(Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

*Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years.*

#### **Response:**

Dr. Panjabrao Deshmukh College of Law has always been committed to promoting constitutional values and gender equity. Over the last five years, the institution has taken several measures to promote these values among its students and staff members. The college is more than overwhelmed to state that fact that the college has an original copy of The Constitution of India.

The college runs a Law Programmes and therefore the concepts such as constitutional values and gender equity forms the parts of syllabus through various courses such as Constitutional Law Jurisprudence and Human Rights. Further through Moot Courts, Seminars, Guest Lectures these values are further inculcated amongst the teachers and students. Some additional efforts in the form of organisation various programmes on these moral issues is further taken by the college

Following are some of the efforts taken by the college for the promotion of abovementioned objectives during last five years

#### **Promotion of Constitutional Values:**

To promote constitutional values among students, the institution has taken several initiatives such as:

- Organizing workshops on the Constitution of India and its values.
- Conducting debate competitions on subjects of constitutional values and human rights.
- Celebrating national events to raise awareness among students about the importance of constitutional values.
- Organising Quiz On Constitutional Law each year as a part of annual gathering programme
- The celebration of Constitution day Programme with
- **Women's Day Celebration** with organisation of special programmes and **guest lectures of eminent personalities**
- Human Rights Day Celebration with lot of other activities promoting human rights
- Organising **Intra College Moots on Constitutional Law and Gender Equity issues** to develop a practical understanding of legal principles of these issues

#### **Promotion of Gender Equity:**

To promote gender equity, the institution has taken several initiatives such as:

- Establishing a Gender Sensitization Cell to address gender-based discrimination and harassment.
- Conducting workshops and seminars on gender equity and women's rights.
- Encouraging women's participation in co-curricular activities and competitions.

- Providing support and guidance to women students to excel in their academic and professional pursuits.
- Establishment of **Internal Complaint Committee** and **Anti Ragging Committee** to address and resolve any issues pertaining to gender discrimination and sexual harassment of ladies inside the campus of the Institute

Programs Arranged for the same

- Self Defence training workshop for women
- International Women’s Day Celebration
- Webinar on Women Empowerment
- Participation in Samta Daud

Apart from these initiatives, the institution also ensures that its policies and practices are gender-neutral and comply with constitutional values. The institution has a dedicated counselling centre with professionals to address any complaints related to gender-based discrimination or harassment. So also, the infrastructure of the college provides for a separate

- **Psychological Counselling centre**
- **Common room for girls**
- **Sanitary napkins dispensing and disposal machine**

In conclusion, Dr. Panjabrao Deshmukh College of Law is committed to promoting constitutional values and gender equity among its students and staff members. The institution will continue to take proactive measures to create a safe and inclusive learning environment for all its stakeholders.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	<a href="#">View Document</a>
Annual gender sensitization action plan	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities for alternate sources of energy and energy conservation measures**

- 1.Solar energy**
- 2.Biogas plant**
- 3.Wheeling to the Grid**
- 4.Sensor-based energy conservation**

### 5. Use of LED bulbs/ power efficient equipment

**Response:** B. 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.3

*Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)*

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**

**Response:**

Dr Panjabrao Deshmukh College is very is conscious and active in maintaining environment sustainability and environment protection in the campus and in the adjacent areas. Accordingly, it has well developed policy for waste management in the college premises and around . The policy of the college includes following initiatives for

**Solid Waste Management:** College gives emphasis on generating minimal waste and strives to reduce the use of plastic and non-degradable waste. However, where the waste is generated, the college has developed the technique of landfills and composting for waste management.

1. The waste generated in the college campus are separated as biodegradable and non-biodegradable waste. Well labelled dustbins for liquid and solid waste has been kept in every part of the college premises. The same is handed over to the kachara gadi of Amravati Municipal corporation for its further disposal
2. In addition a large pit is made to dump biodegradable solid waste such as dried leaves, waste papers etc. are buried in it. Composting is another method used by college for the management of solid waste. Biodegradable waste produced in the college area is used to be placed in a pit and left for composting this generates organic farm manure that is compost manure and it is useful for gardening.
3. Use of plastic bags is totally banned in college area.

**Liquid Waste management-** Though the college does not produce a lot of liquid waste not being a science college still college takes proper care for the liquid waste management. A well-defined policy has been adopted by the college for the disposal of liquid waste. Pipelines have been properly fixed for the

disposal of waste water from the College campus. The college has also a rain harvesting mechanism installed for the rain water in the campus.

**Biomedical waste Management** -The College is having the system of management of biomedical waste. The incinerator is installed in the lady's washroom. The girl students and female staff of the college use this incinerator for the disposal of sanitary napkins used by them.

**E waste management** College takes utmost care for the proper disposal of E-waste generated from the E-resources. The E-waste generated through the use of fans, lights and other electronics items such as not usable bulbs and remaining portion of wires are properly collected. Cartridges of printers are refilled whenever necessary. Emphasis is always given on repairing the electronic instruments rather than throwing it out. The College has entered into an agreement with the 'Sarvadhnya Computer' for collecting and proper disposal of E-waste and accordingly the generated E-waste is handed over to the said agency for proper disposal.

**Waste Recycling System-** College has a mechanism for recycling of its solid waste. The solid waste which is generated is collected and segregated as biodegradable and non-biodegradable. The biodegradable waste produced in the college area is used to be placed in a pit and left for composting this generates organic farm manure that is compost manure and it is useful for gardening

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Geotagged photographs of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.4

##### **Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

**Response:** C. 2 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>

**7.1.5****Green campus initiatives include:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

**Response:** A. Any 4 or All of the above

<b>File Description</b>	<b>Document</b>
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Geotagged photos / videos of the facilities	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>

**7.1.6****Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

**Response:** B. 3 of the above

<b>File Description</b>	<b>Document</b>
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Certification by the auditing agency	<a href="#">View Document</a>
Certificates of the awards received	<a href="#">View Document</a>



**7.1.7*****The Institution has friendly, barrier free environment***

- ***Built environment with ramps/lifts for easy access to classrooms.***
- ***Divyangjan friendly washrooms***
- ***Signage including tactile path, lights, display boards and signposts***
- ***Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment***
- ***Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading***

**Response:** B. Any 3 of the above

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>

**7.1.8**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

Dr. Panjabrao Deshmukh College of Law is committed to providing an inclusive environment that promotes tolerance, harmony, and respect for cultural, regional, linguistic, communal, socioeconomic, and other diversities. The institution firmly believes that diversity is a strength and has taken several initiatives to foster an environment of inclusivity and understanding.

The following are some of the institutional efforts and initiatives that have been taken by Dr. Panjabrao Deshmukh College of Law in providing an inclusive environment:

**Celebrating Cultural Diversity:** The institution celebrates and recognizes cultural diversity by organizing various cultural events and festivals. The institution organizes cultural events that showcase the rich cultural heritage of the country and the region. These events not only promote cultural diversity but also provide a platform for students to learn about different cultures and traditions.

**Language Proficiency:** Dr. Panjabrao Deshmukh College of Law recognizes the importance of language in promoting inclusivity. The institution provides language proficiency programs to students who belong to linguistic minorities. These programs help students to improve their language skills and develop confidence in their abilities. Similar Marathi Bhasha din is celebrated every year.

**Socioeconomic Initiatives:** The institution has taken several initiatives to support students from economically weaker sections of the society. The institution offers scholarships and financial assistance

to deserving students. The institution also provides training programs and placement assistance to students from marginalized communities.

**Gender Inclusivity:** Dr. Panjabrao Deshmukh College of Law promotes gender inclusivity and has established a Gender Sensitization Cell. The institution conducts workshops, seminars, and training programs to sensitize students and staff members towards gender issues. The institution has also implemented gender-neutral policies and practices to ensure that every individual is treated with dignity and respect.

**Harmonious Campus Environment:** Dr. Panjabrao Deshmukh College of Law provides a harmonious campus environment that is free from any form of discrimination or harassment. The institution has established an Anti-Ragging Committee and Internal Complaint Committee to address any complaints related to discrimination or harassment. The institution also promotes the culture of dialogue and discussion to foster an environment of understanding and inclusivity.

**Community Engagement:** Dr. Panjabrao Deshmukh College of Law engages with the community and encourages students to participate in community service programs. The institution organizes community service programs that provide opportunities for students to serve the community and develop an understanding of social issues.

In conclusion, Dr. Panjabrao Deshmukh College of Law is committed to promoting an inclusive environment that fosters tolerance, harmony, and respect for cultural, regional, linguistic, communal, socioeconomic, and other diversities. The institution will continue to take proactive measures to create a safe, inclusive, and diverse learning environment for all its stakeholders.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

### 7.1.9

**Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

Dr. Panjabrao Deshmukh College of Law believes that sensitizing students and employees of the institution to the constitutional obligations, values, rights, duties, and responsibilities of citizens is crucial to building a responsible and aware society. Though all these issues already forms the part of syllabus offered by the affiliating university, the institution is taking several initiatives to ensure that students and employees are aware of their constitutional obligations, values, rights, duties, and responsibilities.

The following are some of the initiatives taken by Dr. Panjabrao Deshmukh College of Law to sensitize students and employees to the constitutional obligations:

**Celebrating Constitutional Days:** Dr. Panjabrao Deshmukh College of Law celebrates important Constitutional Days such as Constitution Day, Independence Day, Maharashtra Day, International Human Rights Day. Apart from that, the college also celebrates Women's Day, Yoga Day, and many more. On these occasions, the institution organizes various activities, seminars, and workshops to educate students and employees about the importance of the Constitution and its values. Reading of Preamble and Fundamental duties on Constitutional day further percolates to develop these values amongst the students

**Guest Lectures and Workshops:** Dr. Panjabrao Deshmukh College of Law invites eminent speakers and experts to deliver guest lectures and workshops on constitutional obligations and responsibilities. These lectures and workshops provide students and employees with insights into the importance of constitutional values and their role as responsible citizens.

**Moot Courts:** Dr. Panjabrao Deshmukh College of Law conducts Intra Moot Courts to provide students with practical knowledge of the legal system and their constitutional rights and responsibilities. Through these exercises, students learn how to apply constitutional principles to real-life situations.

**Social Awareness Programs:** Dr. Panjabrao Deshmukh College of Law conducts various social awareness programs to educate students about their social responsibilities. The institution organizes programs on topics such as environmental conservation, social justice, and community service, among others, to install a sense of responsibility and duty towards society.

**Legal Aid and Legal awareness programmes-** The college has a well established legal aid cell and legal aid centres at various rural area. Through these ventures the college staff and students imparts free legal aid to poor and illiterate people of the society. The college also organises legal aid camps at rural areas to further reach out these deprived class. Through these activities the students experiences the social values and responsibilities of the citizens their duty towards the same

In conclusion, Dr. Panjabrao Deshmukh College of Law recognizes the importance of sensitizing students and employees to their constitutional obligations, values, rights, duties, and responsibilities. The institution has taken several initiatives to promote awareness of constitutional values and to encourage responsible citizenship. The institution will continue to take proactive measures to ensure that students and employees are aware of their constitutional obligations and responsibilities.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>

### 7.1.10

**The Institution has a prescribed code of conduct for students, teachers, administrators and other**

**staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** B. 3 of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>

### **7.1.11**

**Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

College celebrates national festivals and international commemorative days and events .Following is the list of events and important days of celebrated by the college each year

1. The College every year celebrates Independence Day, Republic Day and Maharashtra Day-15th August, 26th January and 1st May respectively in College Campus.
2. The College celebrates Teachers Day on 5th September on the birth anniversary of Dr. Sarvapalli Radhakrishnan.
3. The College celebrates 15th October as Vachan Prerna Divas in the memory of Dr. A.P.J Abdul Kalam on which the College organises guest lectures and other events to inculcate the value of reading books among its students.
4. The College celebrates Gandhi Jayanti on 2nd October. On this occasion Swachh Bharat Abhiyan is organized in which all the students and college staff participate to clean the College campus.
5. The College celebrates 26th November as Constitution Day and organises various events such as essay competitions and quiz contests on the day
6. 6th December Mahaparinirvan Din of Dr. Babasaheb Ambedkar is also observed in the College. On this occasion College is used to organize guest lecture of eminent persons.
7. On 10th December, International Human Rights Day, is celebrated in the College by organizing the guest lecture of eminent and expert speaker from the field of Social Work, Judiciary, Maharashtra Police Department etc.
8. The College celebrates Consumer Day on 27th of December and eminent legal luminaries impart

guidance to the students on this occasion.

9. On the birth anniversary of Shri. Swami Vivekananda i.e., on 12th January, the institution organizes sports festival for students and also celebrates the birth anniversary of Rasthramata Maa Jijau.
10. On 8th March, International Women's Day is celebrated widely in the College. On this occasion speeches of eminent lawyers and judges on various issues and laws relating to women are conducted.
11. International Yoga Day 21st June is celebrated in the College. On the occasion of International Literacy Day on 8th September, the College students celebrate this day by imparting Legal education through the nearby rural area from the college campus. Various legal literacy camps have been organized on the occasion of this day.
12. On 5th June, Environmental Day is celebrated in the College by undertaking various activities

File Description	Document
Link for Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>
Link for Geotagged photographs of some of the events	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

#### **Best Practice 1**

**1. Title of the Practice: Continuous Guidance for Judicial Services through Judicial Exams Coaching Centre**

#### **2. Objectives of the Practice:**

The objective of the Judicial Exam Coaching Centre is to provide specialized coaching and guidance to law students aspiring to pursue a career in the judiciary. The practice aims to equip students with the necessary knowledge, skills, and strategies to excel in judicial entrance examinations. It is based on the principles of accessibility, quality education, and equal opportunity, enabling students to pursue their aspirations in the field of judiciary.

The essence objective of the practice is not just to prepare students for three stages of the Exam but to develop a potential amongst them through continuous guidance so that they understand the responsibility of being a judge and equip themselves with all the knowledge and ethics to become good judge catering

to the needs of the society

### **3. The Context:**

The establishment of the Judicial Exam Coaching Centre was prompted by the recognition of the challenges and competition faced by law students seeking to enter the judiciary. The lack of comprehensive guidance and coaching resources posed a significant barrier for many students. This practice addresses the contextual need for specialized coaching support to enhance students' chances of success in judicial exams.

So also, the Dr. Panjabrao Deshmukh College of Law, Amravati belongs to Shri. Shivaji Education Society and it is the only law college in the society which is affiliated to Sant Gadge Baba Amravati University, Amravati. Ideals and institutions of Sant Gadge Baba and Dr. Panjabrao alias Bhausaheb Deshmukh run in the veins of the College, which is apparent from the working of the College. It is social as well as moral duty of the law college to contribute for welfare of the society and work for its betterment.

Eminent judges are need of the society, the college has undertaken a noble task to guide students to become judges who work as social engineers and wove a fabric of peace and progress in the society. For this purpose, Judicial Exam Coaching Centre was set-up in 2010. Prof. Dr. Rajesh Patil who is also the IQAC coordinator is the Director of the Centre. At the centre the law aspirants are coached for Prelims, Mains and Interviews as well. The Centre works year round with vigour and dynamism. In Dr Panjabrao Deshmukh College of Law and nearby colleges, many of the students come from remote villages and economically weaker sections. For these students, paying exorbitant fees for judicial coaching at cities like Pune Mumbai and Aurangabad is a distant dream. But the centre has made this possible by providing best coaching at minimal or no fees. On one hand, where education has become source of money making and ordinary judicial coaching centres charge exorbitant fees. Here, at Dr PDCL Judicial Exam Coaching Centre, takes it as social responsibility and provide best judicial coaching at minimal rates.

### **4 The Practice:**

The Judicial Exam Coaching Centre offers a structured and comprehensive coaching program tailored specifically for judicial exams. It covers all relevant subjects, including constitutional law, criminal law, civil law, and procedural law. The coaching program is designed by experienced faculty member who has a deep understanding of the judicial examination system. The practice incorporates regular mock tests, interactive sessions, doubt-clearing classes, and personalized mentoring to cater to the unique needs of each student.

The uniqueness of this practice lies in its focus on the specific requirements of judicial exams, providing targeted coaching and resources. The centre also facilitates guest lectures by practicing advocates and legal experts, exposing students to the practical insights and experiences of the judiciary.

The examination is conducted in three stages Prelims, Mains and Interviews. The college provides coaching at all the three levels.

- Prelims
- Mains

- Interview

The aspirants who clear Prelims prepare for Mains exams and the after announcement of results of Mains exam need to appear for Interview. The Centre conducts Mock interviews of the candidates which itself is a distinctive practice.

**Prelims:** Prelims examination is based on objective pattern. Aspirants are prepared for Prelim examinations by teaching thoroughly all the subjects for prelims and further by taking continuous Model Tests for 100 marks in duration of 2 hours. The coaching is carried through both online and offline modes.

**Mains:** The mains exam is of descriptive type and has two papers of 100 marks each in duration of 3 hours for each paper. After a thorough guidance for each subject of each subject the writing skills for the paper are demonstrated. Further the models regarding an ideal answer sheet are displayed and practiced. At the centre aspirants are given tremendous practice of writing paper, judgements etc. Each test paper answer book is scrutinized by the Director, Dr. Rajesh Patil himself personally and corrections and recommendations are done timely to inculcate fine writing skills in the aspirants.

Further also special sessions are taken for Judgment Writing and Legal Essay writing which forms an integral part of the Mains Exam. Guidance from judges for judgment writing skills are arranged through guest lectures.

**Interview:** The aspirants who clear Mains also finally appear for the Interviews. Very minute things are taken care of while training the aspirants for the interviews. Mock interviews include training as to voice tone while appearing for Interviews, dressing style, appearance and many more minute details.

Each candidate faces at least five mock interviews which prepares him well to face the actual interview for the exam.

### 5. Evidence of Success:

The success of the Judicial Exam Coaching Centre can be seen in the performance of students who have undergone the coaching program. Many students have successfully cleared judicial entrance exams and secured positions in the judiciary. Following is the list of successful candidates in last few years .

Sr. No.	Name of the aspirant	Selected as	Year of Selection
1	Mrs Jaya Thakare	Judicial Magistrate First Class (First in Maharashtra)	2022
2	Miss Renuka More	Judicial Magistrate First Class	2022
3	Mr.Chandrashekar Gawai	Judicial Magistrate First Class	2022
4	Mr. Naresh Utane	Judicial Magistrate First Class	2018
5	MR. Gaurav Taral	Judicial Magistrate First Class	2018
6	Ms Deepika Upadhaye	Judicial Magistrate First Class	2018

		Class	
7	Mr. Mahesh Padwad	Judicial Magistrate First Class	2018
8	Ms Smita Uke	Judicial Magistrate First Class	2018
9	Ms Nikita Pachade	Judicial Magistrate First Class	2018
10	Ms Supriya Deshmukh	Judicial Magistrate First Class	2018

## 6. Problems Encountered and Resources Required:

Dr. Panjabrao Deshmukh College of Law has undertaken a social responsibility and noble task of moulding law graduates in fine judges. This practice is boon for the society as well as for the law graduates too. The Law graduates gain prestige in very young age. There are endless efforts put by the “Judicial Exam Coaching Centre” for achieving the noble objective. At same time vast, boundless efforts are put by the law aspirants too. Despite this fact, many problems are encountered by the “Judicial Exam Coaching Centre” as well as the law aspirants.

Many a times the law aspirants are from remote villages where basic amenities are not easily available. As a result of which they face

- English Language barrier
- Lack of confidence
- Dearth of Fine communication and verbal skills
- Want of infrastructure

At “Judicial Exam Coaching Centre” continuous efforts are made for overall development of the aspirant by inculcating qualities of judges like being studious, courteous, conscientious, patient, punctual, just, impartial, fearless of public clamour, regardless of public praise, indifferent to private.

### Best Practice 2

#### 1. Title of the Practice: Legal Aid and Legal Awareness Initiatives through various programmes

#### 2. Objectives of the Practice:

The objective of the Legal Aid and Legal Awareness initiatives practice is to provide legal aid and spread legal awareness the poor and illiterate class of the society. It aims at providing, access to justice, through the students and faculty of Dr. Panjabrao Deshmukh College of Law. The practice aims to provide legal aid services, create awareness about legal rights and responsibilities in downtrodden class of the society and thereby, install a sense of social responsibility in the students. It further seeks to bridge the gap between theoretical legal knowledge and practical application by actively engaging students in legal aid activities and legal awareness programmes

#### 3.The Context:



Recognizing the need of its social responsibility to provide its helping hand in the form of legal aid and legal awareness and further for developing practical skills and social consciousness among law students, Dr. Panjabrao Deshmukh College of Law has established its own Legal Aid Clinic in the college. In the said Legal Aid Clinic, free legal aid is provided by the institute in collaboration with its alumni who practice law in order to give proper advice to the needy and also to give legal representation to the needy in the Court of Law.

Further legal aid centres are set up at two villages where the teaching faculty along with advocate alumni and the students visit periodically to hear out the grievances of people therein and also to provide them with legal aid by giving them proper legal advice.

The practice addresses the contextual requirement for law students to actively contribute to society by leveraging their legal knowledge and skills. The college collaborates with District Legal Services Authority of Amravati, and other NGOs enabling students to enrol as para-legal volunteers and engage in various legal aid activities and community services. Further, various legal awareness programs are organised by the college in collaboration with the DLSA.

#### **4. The Practice:**

The Legal Aid and Legal Awareness Initiatives practice at Dr. Panjabrao Deshmukh College of Law comprises three key components: the Legal Aid Clinic, legal aid centres and Legal Awareness through street plays and various workshops.

The Legal Aid Clinic serves as a platform for students to provide legal assistance to underprivileged individuals, and conduct legal research. The college has its own legal aid clinic for providing legal advice and legal aid to poor class of the society. The legal aid committee consisting of Teachers and students involves in the counselling of the aggrieved persons and further helps them by providing them with a lawyer who are the alumnus of the college at minimal or no cost.

The college has also Legal Aid Centres at certain rural areas. The Teachers and students visit these legal aid centres once in a month or so and tries to provide legal aid in form counselling or guidance to the needy persons. Further if necessary legal assistance in form of lawyer to contest case at minimal or no rates is provided

The students actively engage as para-legal volunteers under the guidance of the District Legal Services Authority of Amravati and participate in Lok Adalats and other government office support. They work in collaboration with DLSA and carry out all the activities which are assigned to them. One of the significant activities which these para legal volunteers were involved was visiting the jail to calculate the detention period of the undertrial prisoners who have been denied bail for the want providing surety.

Additionally, the college organizes and supports street plays performed by the students to create legal awareness among different segments of society. These street plays focus on educating the public about various legal rights, responsibilities, and social issues.

#### **5. Evidence of Success:**

The success of the Legal Aid and Legal Awareness Initiatives can be measured by the impact created within the community and the achievements of the students. The number of individuals provided legal

aid and advice, the successful resolution of cases in Lok Adalats, and positive feedback from beneficiaries demonstrate the effectiveness of the practice. Furthermore, the participation and recognition received by the students in legal competitions, judiciary examinations, and community engagement events serve as evidence of the practice's success. Appreciation and recognitions received by the college and its students from the DLSA and other authorities highlights the success of the college in the present best practice.

#### **6. Problems Encountered and Resources Required:**

During the implementation of the Legal Aid and Legal Awareness Initiatives, the college encountered challenges related to raising awareness and breaking down barriers to participation. Overcoming misconceptions about legal aid services and ensuring active involvement of students required concerted efforts.

To support and sustain the practice, the college requires resources such as dedicated faculty members, collaborations with legal authorities and organizations, financial support for organizing street plays and legal aid activities, and continuous efforts to create awareness and encourage student participation.

<b>File Description</b>	<b>Document</b>
Link for Best practices in the Institutional web site	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### **7.3 Institutional Distinctiveness**

#### **7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

#### **Response:**

Dr. Panjabrao Deshmukh College of Law was established as a faculty of law in 1946 by Shri Shivaji Education Society Amravati. The growth and progress of the law faculty resulted in separation of law faculty into an independent Law College in 1978-79. Since 1996 the College is functioning from its independent campus. Earlier the College was offering LLB 3 years Degree Course. In 2004-2005, LLB 5 Years Degree course was introduced and in 2008-2009, LL.M course was introduced. The College got the status of Resarch Centre in 2018-2019. Dr. Panjabrao Deshmukh College of Law is affiliated to Sant Gadge Baba Amravati University.

Being the only law college run by SSES, it aims to offer **quality Legal Education** which provides **skilled lawyers, researchers with rational approach and sustainable values in life**. For law students

along with theoretical knowledge, **practical implications** are equally important. Moot Court or Mooting is the key for providing practical knowledge and court room experience to the students, further **bridging the gaps between classroom and the court room**. Moot Court is also part of the academic syllabus adopted by the College.

Apart from this, the institution encourages its students for participating in **Inter-college, State Level, National Level, International Moot Court Competitions** and **other contests relating to advocacy skills**. For this purpose the institution has set up distinctive practice to nurture fine mooting skills in the budding lawyers. For achieving this goal, College has established a Moot Court Association.

The college has a well-established **Moot Court Association** (hereinafter referred as MCA) which was established in **2010**. MCA works vibrantly whole year round under the guidance, supervision and directions of **Prof. Dr. Rajesj G Patil**, who is the **Director** of MCA. The MCA develops the Advocacy skills in the students and so that they build a competence for themselves while competing with law students all over India.

At the preliminary stage, the MCA organises Intra- Moot Court Competition- **Rookie** for First year Students, wherein the concept of Moot Court is introduced to the students, mentors are allotted and further Moot problem is circulated amongst them. Every year this competition is organized before the end of even semesters. These students who participate in **Rookie** are then allowed to join MCA.

Once the students join MCA a **regular training** as to practical skill in addition is given to them. At this stage, MCA selects the curious, interested and best students from First Year. Further, encourages them to participate in various State Level and National Level Moot Court and Moot trial competitions.

The college has so far won many **National level** and **State level** Moots as well as the prizes for the **Best Team, Best advocate, Best Judgment, Best Memorial** and **Best Power point presentation**. This practice has literally helped the students to develop advocacy skills and further test their competence at national Level.

Eminent Lawyers of the Amravati District Bar Association, Alumni of the College, mentors allotted to the students always guide these students through their practical experiences.

The MCA which once was a dream of the Director has today become a powerful wing of Dr. Panjanrao Deshmukh College of Law. With this practice, endless efforts, passion to create the best, the zeal, the enthusiasm, the MCA has brought laurels to the College.

The mooters of MCA are progressing with leaps and bounds, the legal fraternity around now know Dr. Panjabrao Deshmukh College of Law because of its Moot court Association. In previous years Moot Court Association has won many awards. The entire expenses of Moot Court are borne by the College. The Moot Court achievers are felicitated by the college timely.

Sr.	Year	Moot Court Event	Name of the participating students	Awards and Achievements
1.	2022-2023	Nashik Moot Trial	Arihant Kothari Sanket Ingle	Best Team Best Advocate

			Omkar Deshpande	Best Runner up Advocate Best Chief Best Cross Runner up Judgement Writing Runner Up Best Memorial
2.	2022-2023	National Moot Court, Chandrapur	Nachiket Bawiskar Mrinamyee Nistane Hrishi Kalkar	Runner up Award Best Memorial Award
3.	2022-2023	9th Prof. V. S. Mani Memorial International Law Moot Court Competition-2023	Akanksha Asnare Prathamesh Tiwari Sameer Vighe	Best Researcher Award.
4.	2022-2023	Jalgao National Moot Court Competition, 2023	Nachiket Bawiskar Mrinmayee Nistane Shravani Nistane	Runner up Award Best Male Advocate Best Female Advocate
1.	2021-2022	Moot Court Contest Gaziabad, UP	Sameer Vighe Halina Thorat Piyush Barsaiya	Winners of the competition
2.	2021-2022	National Moot Ahemadabad Gujarat	Arihant Kothari Sanket Ingle Omkar Deshpande	Best Memorial Award
3	2021-2022	National Moot Contest, Pune	Nachiket Bawiskar Prathmesh Tiwari Aditya Thakur	Best Memorial Award

4.	2020-2021	5th National Moot ( Virtual).. CPJ DELHI	Akanksha Asnare	Best Mooter
5.	2019-2020	Rajiv Gandhi National University of Law, Punjab	Akansha Asnare Vaibhav Ingle Nikita Patil	Best Mooter (Akanksha Asanare) Runner Team Prize
6.	2019-2020	National Moot Court Jalgoan	1 Hitesh Gwalani 2 Uzair Hussain 3Faiz Khan	Best Mooter (Hitesh Gwalani) Best Memorial Prize
7.	2019-2020	National Moot Court Nanded	1 Arihant Kothari 2 Chaitanya Agrawal	Best Mooter Prize Team won First Prize
8.	2019-2020	National Judgement Writing Competition, Nashik	Gunjan Sawarkar	Best Judge Award (Gunjan Sawarkar)
9.	2019-2020	Justice P.B. Sawant, 7th National Moot Court Competition Shankarrao Chavan Law College, Pune	Sameer Vighe Sanket Ingle Shravani Ulhe	The team made into finals
10.	2018-2019	National Moot Court Jalgoan	Sagar Rawate Goonjan Sawarkar Halina Thorat	Best Memorial Prize
11.	2018-2019	National Moot Court and Judgement Writing Competition Delhi	Vaibhav Ingale Rishi Chabbda Akanksha Asanare Abhijeet Khot	Best Researcher (Akanksha Asanare) Best Judgement (Abhijeet Khot )
12.	2018-2019	National Moot Court Competition, Pune	Chaitnya Gawande Vaibhav Ingale Piyush Barsainya	Best Memorial Prize

13.	2018-2019	National Moot Trial and Judgement Writing Competition, Nashik	Abhishek Chauhan Vishaka Sontakke Abhijeet Khot	Best Team Award Best Judgement ( Abhijeet Khot) Best Examination-in-chief ( Abhishek Chauhan) Best Cross-examination (Vishaka Sontakke)
14.	2017-2018	National Moot Court & Drafting Competition, Nagpur	Chaitanya Gawande Abhijeet Khot Akshay Gupta	Best Draftsman ( Akshay Gupta)
15	2017-2018	National Moot Court & Drafting Competition, Nagpur	Akshay Gupta	Best Draftsman ( Akshay Gupta)

File Description	Document
Link for appropriate web in the Institutional website	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

Some of the significant achievements of the college in Session 2022-23 which don't find mention in SSR and which demonstrates the progress story of the college are -

1. The college has recently completed its 75 years and on the occasion a huge event was organised with Hon'ble Justice Bhushan Gawai Judge Supreme Court as Chief Guest of the function along with a huge Alumni Meet Programme.
2. Recently the College management has sanctioned 6 crore Rs for new annexe of the building which will be completed in two years.
3. The college has been striving hard for the campus placements of the students and recently Rattan India Company had a placement drive in the college in which two students of the college were selected as law officers.
4. The Moot Court Association has achieved another milestone of success by winning 13 prizes in the academic session 2022-23 in National and International Moots and Moot trials including Judgment Writing Competitions.

### **Concluding Remarks :**

Dr Panjabrao Deshmukh College of Law is the pioneer institute imparting leg education affiliated to SGB Amravati university a frontrunner on every front may it be curricular co-curricular or activities . The college is well known throughout the State for its teaching learning activities. The college has ample representation on all the University bodies and committees. The college has good infrastructure with spacious classrooms play grounds and automated library. The students are provided with scholarships and college tries hard for their placements. The students excel in academics as well as cocurricular activities such as Moot Courts and in extracurricular activities such as sports debates and youth festivals. The college adopts a good governance pattern with decentralization pattern. and every teacher gets a chance of governance and leadership. The students find representation in several committees. The college has healthy environment and has been very successful in the best practices adopted by it. Thus, the college has now become a famous brand for imparting law education competing with the other top law colleges of Maharashtra.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p><b>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years</b></p> <ol style="list-style-type: none"> <li>1. Academic council/BoS of Affiliating university</li> <li>2. Setting of question papers for UG/PG programs</li> <li>3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</li> <li>4. Assessment /evaluation process of the affiliating University</li> </ol> <p>Answer before DVV Verification : 1. All of the above Answer After DVV Verification: 3. Any 2 of the above</p>																				
1.2.1	<p><b>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p> <p>1.2.1.1. <b>Number of Programmes in which CBCS / Elective course system implemented.</b> Answer before DVV Verification : 2 Answer after DVV Verification: 2</p> <p>1.2.1.2. <b>Total number of Programs offered by the institution for last five years</b> Answer before DVV Verification : 4 Answer after DVV Verification: 4</p>																				
1.2.2	<p><b>Number of Add on or value added courses /Certificate programs offered during the last five years</b></p> <p>Answer before DVV Verification : 5 Answer After DVV Verification :5</p>																				
1.2.3	<p><b>Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years</b></p> <p>1.2.3.1. <b>Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>509</td> <td>0</td> <td>50</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>509</td> <td>0</td> <td>50</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	509	0	50	00	00	2021-22	2020-21	2019-20	2018-19	2017-18	509	0	50	00	00
2021-22	2020-21	2019-20	2018-19	2017-18																	
509	0	50	00	00																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
509	0	50	00	00																	
1.3.3	<p><b>Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)</b></p>																				



**1.3.3.1. Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)**

Answer before DVV Verification : 785

Answer after DVV Verification: 785

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**

1. Students
2. Teachers
3. Law-firms/Judges/Sr. Counsels and employers
4. Alumni

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

**1.4.2 Feedback process of the institution may be classified as follows: (Opt one)**

Answer before DVV Verification : A. Feedback collected, analysed and consolidated action taken on feedback for last five years available on website

Answer After DVV Verification: B. Feedback collected, analysed and action has been taken

Remark : Data updated as per supporting documents.

**2.1.1 Average Enrolment percentage (Average of last five years)**

**2.1.1.1. Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
496	500	394	390	357

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
496	500	394	390	357

**2.1.1.2. Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
485	485	511	485	485

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
521	521	511	485	485

Remark : Data updated as per supporting documents.

**2.1.2 Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)**

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
242	242	250	235	234

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
242	242	250	235	234

**2.3.3 Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year )**

2.3.3.1. Number of faculty mentors assigned to students for academic and other related issues:

Answer before DVV Verification : 18

Answer after DVV Verification: 18

**2.3.4 Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)**

2.3.4.1. Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)

Answer before DVV Verification : 40

Answer after DVV Verification: 40

**2.6.3 Average pass percentage of Students during last five years**

2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
297	270	194	125	114

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
297	270	194	125	114

**2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
414	292	197	282	172

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
414	292	197	282	172

**3.1.2 Total Number of Seminars/conferences/workshops conducted by the institution during the last five years****3.1.2.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	4	4	3	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	4	4	3	2

**3.3.1 Percentage of teachers recognized as research guides****3.3.1.1. Number of teachers recognized as research guides**

Answer before DVV Verification : 7

Answer after DVV Verification: 7

**3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years****3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
25	16	18	29	17

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

25	16	18	29	17
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**3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	5	14	13	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	5	14	13	4

**3.4.2 Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years**

**3.4.2.1. Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	7	16	12	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	7	16	12	14

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**3.4.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	3	2	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	3	2	12

2	1	3	2	12
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3.4.4 **Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
629	17	243	58	999

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
629	17	243	58	999

3.5.1 **The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

3.5.1.1. **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	3	3	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	3	3	3

3.5.2 **Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years**

3.5.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	00	0	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

2	0	00	0	2
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4.1.3 **Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 7

Answer after DVV Verification: 7

4.1.4 **Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1066719	1069179	778133	540943	272687

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10.66	10.69	7.78	5.40	2.72

Remark : Data updated as per supporting documents.

4.2.2 **The institution has subscription for the following e-resources**

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : Data updated as per supporting documents.

4.2.3 **Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)**

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

203953	155766	257250	503654	36438
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	1.5	2.5	5	0.3

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 109

Answer after DVV Verification: 109

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2351795	1273379	1788592	2457779	1469435

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
23.51	12.73	17.88	24.57	14.69

Remark : Data updated as per supporting documents

**5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

**5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
561	483	340	374	193

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
561	483	340	374	193

5.1.3 **Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
303	237	167	202	137

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
303	237	167	202	137

5.1.4 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Data updated as per supporting documents

5.2.2 ***Percentage of Students enrolled with State Bar council***

5.2.2.1. **Number of Students enrolled with State Bar council (data for last completed academic year)**

Answer before DVV Verification : 77

Answer after DVV Verification: 77

5.2.3 **Average percentage of students progressing to higher education during the last five years**

5.2.3.1. **Number of outgoing students progressing to higher education**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
123	125	123	82	85



Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : HEI has not provided any supporting documents.

5.2.4 **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)**

5.2.4.1. **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
54	22	15	4	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
54	22	15	4	2

5.2.4.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

5.3.3 **Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years**

5.3.3.1. **Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	1	30	21	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

8	1	7	5	3
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5.4.2 **Alumni contribution during the last five years (INR in lakhs)**

Answer before DVV Verification : B. 4 Lakhs - 5 Lakhs

Answer After DVV Verification: B. 4 Lakhs - 5 Lakhs

6.2.3 **Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

6.3.3 **Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	2	2	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	2	2	1

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	8	13	10	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

2	5	5	3	0
---	---	---	---	---

6.4.2 **Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	4	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	4	0	0	0

6.5.3 ***Quality assurance initiatives of the institution include:***

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. ***Collaborative quality initiatives with other institution(s)***
3. **Participation in NIRF**
4. ***Academic and Administrative Audit***
5. ***Disability/gender/diversity audit***
6. ***Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)***

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: B. Any 3 of the above

7.1.2 **The Institution has facilities for alternate sources of energy and energy conservation measures**

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Data updated as per supporting documents.

7.1.4 **Water conservation facilities available in the Institution:**

1. **Rain water harvesting**
2. **Borewell /Open well recharge**

	<p>3. <b>Construction of tanks and bunds</b>  4. <b>Waste water recycling</b>  5. <b>Maintenance of water bodies and distribution system in the campus</b></p> <p>Answer before DVV Verification : A. Any 4 or all of the above  Answer After DVV Verification: C. 2 of the above  Remark : Data updated as per supporting documents.</p>
7.1.5	<p><b>Green campus initiatives include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Restricted entry of automobiles</b></li> <li>2. <b>Use of Bicycles/ Battery powered vehicles</b></li> <li>3. <b>Pedestrian Friendly pathways</b></li> <li>4. <b>Ban on use of Plastic</b></li> <li>5. <b>landscaping with trees and plants</b></li> </ol> <p>Answer before DVV Verification : A. Any 4 or All of the above  Answer After DVV Verification: A. Any 4 or All of the above</p>
7.1.6	<p><b>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Environment audit</b></li> <li>4. <b>Clean and green campus recognitions / awards</b></li> <li>5. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>Answer before DVV Verification : A. Any 4 or all of the above  Answer After DVV Verification: B. 3 of the above  Remark : Data updated as per supporting documents.</p>
7.1.7	<p><b><i>The Institution has friendly, barrier free environment</i></b></p> <ul style="list-style-type: none"> <li>• <b><i>Built environment with ramps/lifts for easy access to classrooms.</i></b></li> <li>• <b><i>Divyangjan friendly washrooms</i></b></li> <li>• <b><i>Signage including tactile path, lights, display boards and signposts</i></b></li> <li>• <b><i>Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</i></b></li> <li>• <b><i>Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</i></b></li> </ul> <p>Answer before DVV Verification : A. Any 4 or all of the above  Answer After DVV Verification: B. Any 3 of the above</p>
7.1.10	<p><b>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</b></p> <ol style="list-style-type: none"> <li>1. <b>The Code of Conduct is displayed on the website</b></li> <li>2. <b>There is a committee to monitor adherence to the Code of Conduct</b></li> </ol>

3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: B. 3 of the above

## 2. Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of courses offered by the Institution across all programs during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>128</td> <td>128</td> <td>128</td> <td>128</td> <td>123</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>128</td> <td>128</td> <td>128</td> <td>128</td> <td>123</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	128	128	128	128	123	2021-22	2020-21	2019-20	2018-19	2017-18	128	128	128	128	123
2021-22	2020-21	2019-20	2018-19	2017-18																	
128	128	128	128	123																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
128	128	128	128	123																	
1.2	<p><b>Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)</b></p> <p>Answer before DVV Verification : 128</p> <p>Answer after DVV Verification : 123</p>																				
2.1	<p><b>Number of students year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1457</td> <td>1244</td> <td>947</td> <td>848</td> <td>846</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1441</td> <td>1228</td> <td>931</td> <td>832</td> <td>846</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1457	1244	947	848	846	2021-22	2020-21	2019-20	2018-19	2017-18	1441	1228	931	832	846
2021-22	2020-21	2019-20	2018-19	2017-18																	
1457	1244	947	848	846																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1441	1228	931	832	846																	
2.2	<p><b>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>243</td> <td>243</td> <td>250</td> <td>243</td> <td>243</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	243	243	250	243	243	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																	
243	243	250	243	243																	
2021-22	2020-21	2019-20	2018-19	2017-18																	

243	243	250	243	243
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2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
297	270	194	125	114

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
242	242	194	125	114

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

3.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	16

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	16	16	16	16

4.2 **Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3418514	2342558	2566735	2998722	1742122

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
34.18	23.42	25.66	29.98	17.42

4.3

**Number of Computers/ laptops**

Answer before DVV Verification : 37

Answer after DVV Verification : 37