YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   DR PANJABRAO DESHMUKH COLLEGE OF
LAW

- Name of the Head of the institution   DR. VARSHA NITIN DESHMUKH

- Designation   PRINCIPAL

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   0721266707

- Mobile no   9970173876

- Registered e-mail   drpdclamt13@gmail.com

- Alternate e-mail   rgpatil1907@gmail.com

- Address   Morshi Road Shivaji Nagar
Amravati

- City/Town   Amravati

- State/UT   Maharashtra

- Pin Code   444603

2.Institutional status

- Affiliated /Constituent   Affliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Sant Gadge Baba Amravati University**

- Name of the IQAC Coordinator **Dr. Rajesh Patil**

- Phone No. **07212660707**

- Alternate phone No.

- Mobile **9420522813**

- IQAC e-mail address **rgpatil1907@gmail.com**

- Alternate Email address **drpdclamt13@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://drpdclamt.org/pdf/aqar%20report%2019-20.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://drpdclamt.org/pdf/calendar%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**68.25**	**2004**	**04/11/2004**	**03/11/2009**
Cycle 2	**B**	**2.61**	**2013**	**05/01/2013**	**04/01/2018**

6.Date of Establishment of IQAC **01/01/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC View File

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organization of webinar of the topic of " Women Empowerment and the Law"

Organization of Webinar on the topic of " Judicial Activism in India For Protection of Environment"

Organization of Webinar on "Use of E-resources in Higher Education"

Organization of Memorial lecture series on "Innovative Techniques In Research Work" for 3 days

Online conduction of Judiciary classes

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To improve infrastructure of the college	**The College compound wall has been renovated and new desk and benches were purchased**
To organise online lecture series on Research Methodology through legal luminaries	**Organised 3 days Memorial lecture series on "Innovative Techniques in Research Work**
To organise a webinar on Contemporary Legal Topic through Legal Luminaries	**Organised Webinar on the topic of "Innovative Techniques in Research Work**
To organise webinar on Organization of webinar of the topic of Women Empowerment	**Successfully organised webinar on topic of Women Empowerment**
To organise Webinar on use of E-resources in Library	**Successful Organization of Webinar on use of E-resources in Library**
To conduct judiciary classes through online zoom Platform	**Judiciary Classes were carried out through Online Zoom Medium so that the aspirants could be prepared for coming exams, the results brought laurels to the college**
To carry working of the college as per the university guidelines, like conducting various events, activities, mock tests, etc.	**To carry working of the college as per the university guidelines, like conducting various events, activities, mock tests, etc.**
To improvise feedback mechanism and involve more and more stakeholders in it.	**Feedbacks were received from various stakeholders through online mode and concerns were taken note of and further implemented**
To organise blood donation camps, health check-up plans	**The said camps could not be organised owing to Pandemic Covid -19 lockdown measures**

13. Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC (College Development Committee)	28/08/2021

14.Whether institutional data submitted to AISHE

Part A
Data of the Institution

1.Name of the Institution	DR PANJABRAO DESHMUKH COLLEGE OF LAW
• Name of the Head of the institution	DR. VARSHA NITIN DESHMUKH
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0721266707
• Mobile no	9970173876
• Registered e-mail	drpdclamt13@gmail.com
• Alternate e-mail	rgpatil1907@gmail.com
• Address	Morshi Road Shivaji Nagar Amravati
• City/Town	Amravati
• State/UT	Maharashtra
• Pin Code	444603

2.Institutional status

• Affiliated /Constituent	Affliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Sant Gadge Baba Amravati University

• Name of the IQAC Coordinator	**Dr. Rajesh Patil**
• Phone No.	**07212660707**
• Alternate phone No.	
• Mobile	**9420522813**
• IQAC e-mail address	**rgpatil1907@gmail.com**
• Alternate Email address	**drpdclamt13@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://drpdclamt.org/pdf/aqar%20report%2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://drpdclamt.org/pdf/calendar%202020-21.pdf

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To organise blood donation camps, health check-up plans	The said camps could not be organised owing to Pandemic Covid -19 lockdown measures

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC (College Development Committee)	28/08/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	07/03/2022

15.Multidisciplinary / interdisciplinary

Law and society are intrinsically linked with each others. Dr PDCL being law college it is deeply linked with the society. Sociology Economics History and english and Political Science are offered as a course in BALLB. Socio-legal projects are mandatory for LLM students. Several events are organised with sister concerns established by parent body (Shri Shivaji Education Society) to inculacate multidisciplinary approach, College aims to conduct multidisciolinary and interdisciplinary seminars, conferences and workshops in near future to understand the changing dimesions of the society.

16.Academic bank of credits (ABC):

The students are encouraged at there level to register with Academic Bank of Credits. In case of assistance regarding the said issue IT cell assists the students.However the process is still in the stage of evolution.

17.Skill development:

- The college organises classes and workshops regularly for the soft skill development of students. Recently the college has launched certificate courses for enhancing the soft skill and life skill development of the students.
- Continous efforts are made for development of fine lawyerinng skills in the student through activities like MCAs
- Workshops are organised for a lawyer developing proficiency in English Language and personality development and leadership skills,
- Fluent verbal skills - essential for oral communication with the clients
- Logical and legal reasoning skills essential for lawyer
- Drafting and pleading skills- for drafting plaints,

applications, notices,

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College offers LLB, BA LLB and LLM courses.

- The medium of instruction is English but for easy understanding concpets are analysed in marathi or Hindi language.
- Marathi is one of the BA LLB course(subject) offered, it is spread in two semesters as Marathi 1 and Marathi 2.
- Marathi being regional language, College aims to offer Drafting pleading Certificate Course in Marathi Language
- In Debate competitions, Moot courts, pathnatya's etc students presenting in Marathi and Hindi language are equally encouraged
- Various Commemorative events are celebrated with view to develop cultural sensititivity in the students

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Each and every teacher of Dr PDCL focuses on Outcome Based Education. Course Outcome Program Outcomes and specific program outcomes are framed for BALLB program, LLB- 3 years program and LLM program. These outcomes enable the students to effectively understand various laws inluding specific exhaustive understanding of substantive as well as proceudral laws. Also to achieve this objective, course outcomes are designed for all majorily all courses offered by the college. Thus outcome based mode of teaching is appreciated. Also attainment of these outcomes is evaluated on timely basis and is reflective through pass percentage of students at university exams, participation and achivement, awards at national, international level level, outstanding performace at debate competitions, youth festival and cultural events.

These outcomes are further analysed

20.Distance education/online education:

During pandemic Covid 19, Dr PDCL opted for online mode of education. Classes were held by online Zoom Platform or Google duo apps. Assignments were accepted through google classroom app. At earlier stage there were obstacles in shifting to online medium as majority of students were from remote areas also teachers were not used to online teaching and ICT tools. But soon these obstacles were overcame and College took the online

education as boon.Tests were conductd through google forms or testmoz apps. Even Judiciary classes were shifted to online mode. This introduced a new era of webinars and online conferences in Dr PDCL which will be celebrated always.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**128**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1230**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**818**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**306**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**12**

File Description	Documents
Data Template	View File

3.2	**4**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**9**
Total number of Classrooms and Seminar halls	
4.2	**1269449**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**18**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution is implements the syllabus prescribed by Sant Gadge Baba Amravati university for LLB 3 years degree course LLB 5 year degree course and LLM 2 year degree course effectively as per academic calendar of the year/session. There is no scope for changing syllabus or to adopt the syllabus as per choice as the syllabus is already prescribecd by the affiliating University.However being a professional course and tutorials being the part of the teaching the contents of syllbus are rearranged by the respective subject teachers with the tutotials being effective placed at proper places. The thrust is to delivery curriculum more effecively with the practical appraoch so at to develop legal aptitude and legal reasoning within the students.During the acadmic session every teacher arranges moot courts seminars and group disucssion on the subject topics this further help the the

student in understanding the subjects and their utility in the legal profession which they are going to enter.Each teacher presents the implememnation plan of the concerned subject in advance rearranging the course contents for effective delivery . The same if effectively delivered is further checked though various audit processes and other regulations

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drpdclamt.org/pdf/llb-3year-1st-6thsem.pdf https://drpdclamt.org/pdf/llb-5year1st-6th-sem.pdf https://drpdclamt.org/pdf/llm.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College sincerely believes that an institution cannot run Degree Course smoothly without a proper, well designed and precise Curriculum. For having a crystal clear view of the curriculum the College designs its own Academic Calendar in beginning of every year, which includes the tentative plan of action of that particular year. The same is uploaded on the webpage of the College as well the printed in the Prospectus of the College, so that it becomes. The Academic Calendar is being prepared on the blue print of the Curriculum prescribed by the Sant Gadge Baba Amravati University. It includes a tentative schedule of the beginning and end of academic session, the timetable of the college tests and the list of the holidays. This helps the faculty to set their teaching goals in the given time frame. It neither burdens the faculty nor keeps it light footed. It is age-old practice of the College that at the beginning of the session, subjects are allotted to the faculty.In case of some unforseen programmes that are to be arrangeed the academic calendar is flexible enough to adjust to this odd event which has not been planned earlier .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drpdclamt.org/pdf/Academic%20CAlendar%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institutue imparts legal education through differednt programmes such as LL.B Three Years and Five year Degree Course,LL.M and Ph.D. The issues such as professional ethics, Gender Justice, Human values Environmentand Sustainibililty are the part of the syllabus itself unlike the other streams of education.The professional ethicsfor the advocates are taught through subject called professional Ehics The Geneder justice and other concpts of equalilly are taught throug Constitutional Law.Human values are enshrined in the syllabus of the subject of Human Rights. Environment and sustainibility are taught through Environmental LawIt is also integrated through practical illustration and training Professional ethichs Human rights and environmental law are prescribed subjects per the syllabus of LLB 3 year and LLB 5 years course Specialization in Human Rights at LLM is available.

Futher apart from being taught as subject these issues are are further highlighted through organising seminars wokshops and Moot Courts on the subjectsThrough organization of national webinars in the session 2021 2020 : Our institution organised national webinars on women empowerment and national webinar on protection of environment.Gender sensitization issues and integrated uncultivated through organization of speech of experts through celebration of international Women's Day in the college through organization of Pathnatya on the theme of gender equality.

Thus these issues through the part of the curriculum are further explored and propogated through various co curricular activities

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

607

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://drpdclamt.org/pdf/FEEDBACK_REPORT_MERGED.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://drpdclamt.org/pdf/FEEDBACK_REPORT_MERGED.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1230

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

803

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has always focussed on growth of the students so that they can become an eminent lawyers, judges, acacemicians and a better citizen. It has often been found that some students face dificulties in understanding the subject or some students have difficuluilty in undr standing legal language or slow in interpretation and analytical skills.. For these students college arranges Remedial classes for the bettern understanding of the subjects by the students who have slow learing capacity.The basic aim of conducting remedial Coaching clasees is to foucss on these students more accurately and help them understanding the subjects and develop interpretation and analytical skills..This year remedial coaching classes were conducted through virtual Medium

For Advanced learners, Moot Courts trainings were taken online and some students appeared in online MOOT competition, whille for JMFC aspirants, the special JMFC classess were conducted online.Every Year Intra College Moot court Competiong are arragnged by the College fior the advanced learners.From the session 2020-21 Rookie Intra College Moot Court Competition has been started for the first year students so that these advanced learners can develop

their advocacy skills right from the first Year .

File Description	Documents
Paste link for additional information	https://drpdclamt.org/mca/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1230	12

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Dr. Panjabrao Deshmukh College of Law runs LLB 3 years, LLB 5 years and LLM Degree course. Every year variouos Student Centric Methods are adopted to induce crticial thinking skills, agrumentive skills, fine mooting skills, fine lawyering skills etc. Through such student centric approach the College aims to produce dynamic judges, lawyers as well as academicians. In year 2020-2021, education system suffered a jolt due to Pandemic Covid-19 as entire Education system was shifted on Online mode of teaching, learning as well as evaluatonn. For online teaching purpose ZOOM platform as well as GOOGLE Duo apps were used. These apps allowed to share screens of the host, run power pointpresentations and thus an interactive mode of learing was made possible. Aslo assigments,research papers and presentationswere collected through GOOGLE CLASSROOM app, even SEMINARS were arranged online also student student interaction was given importance. The she ubject teachers organised quizes relating to the topics and encouraged the students. The LOCKDOWN situation was new but continous efforts were made to made education students centric.

The experriential methods such as Moot Court, Seminar,Court Visits, Projects, Internship, Arbitration practicals are the part of the syllabus and are includes as subjects in the syllabus.

However the college takes extra effoorts are taken by the college through Moot Court Association for expertiantial learning of the students through moot courts

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Dr. Panjabrao Deshmukh College of Law runs LLB 3 years, LLB 5 years and LLM Degree course. In year 2020-2021, education system suffered a jolt due to Pandemic Covid-19 as entire Education system was shifted on Online mode of teaching, learning as well as evaluatonn. For online teaching purpose ZOOM platform paid versions as well as free versions were used. These apps allowed to share screens of the host, run power pointpresentations, make use of white boards,etcand thus an interactive mode of learing was made possible. the paid versions even provided for recording of the class which would be provided to students, if asked for. Alsoassigments,research papers and presentationswere collected through GOOGLE CLASSROOM app, even SEMINARS were arranged online also student student interaction was given importance. The she subject teachers organised quizes relating to the topics and encouraged the students. FORMS app were used by some teachers to organise quizes, MCQ tests etc. thus use of ICT tools was immense during the pandemic.

Further ICT tools like Testmoz and Google forms were used to conduct tests and even by the University to conduct university examinations.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

189

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Dr. Panjabrao Deshmukh College of Law runs LLB 3 years, LLB 5 years and LLM Degree course. The College is affliatied to Sant Gadge Baba Amravati University and follows the syllabus prescribed by the University. The examinination pattern is prescirbed by the university. For theory subjects, 80 marks theory and 20 marks internal has been designed. The internal assessments are done on basis of attendance, viva voce and assigments. The subject teacher alloted takes care of the assessments. As the criterias ofinternal assessment is fixed, so that there areminimal chances of bias, entire process is transparent and the regular students get benifited the most by it. Due to Covid -19 pandemic and subsequent lockdown, the teaching was shifted to onlinemode hence the internal assessments were done on the basis of student's attendance in the online class, even the viva-voce were arranged through online mode and assigment submissions were taken though GOOGLE CLASSROOM whose class codes were shared on watsapp classroom for the students to join the classroom. Assigments were created and the deadlines were assigned. Teachers and students both found it comfortable. In case of techincal errors in uploading the assigments, the submissions were taken thorugh emails or whats app.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The University coducts the external examination of the students and the examination reated grievances are effectively handled by the University.

The internal examination related grievances are handled by the college by a well decided policy.First the set of rules decides what should be be evaluation methods for Unit Tests Model Exams and Internal exams. The students who feels aggrived by the assessment can apply to concerned teacher and his ansersheet is shown to him and the greivences are redressed. The internal marks called session marks which are to be allotted by the college for university Exams are gvven through a decided policy. The attendance of the students his submission of assignments paper presentation attendance in Unit Tests and Model Exams are the standards which decides thequantum of marks to be allotted to him. The Practical marks are also allotted thorugh a well decided policy.However there is very little regarding the concept of grievances relatingto Session Marks and Practical Marks as they cannot be disclosed before the results. The students can only submit the grievances relating to practical and sessional marks to the University only

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

LL.B Three Year and LL.B five year course are the professional courses. Being the professional course, this programme has specific outcomes unlike the other courses. The general outcomes are the students should acquire professional skills to stand efficiently in the legal profession which is becoming competitive with each day. The Prograame outcome and the course outcomes for LL.B Three year and Five Course and also for PG course have been prepared by college by a well documented process, The same are communicated to the teachers and students at the begining of the

each session by displaying it on notice boards posting on whatspp groups and also by displaying on the college website. By understandin the programme and course outcomes the teachers are effectively able to deliver their curriculum and the students are better able to decide a line of thinking while understanding the subject when being taught in the class.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://drpdclamt.org/pdf/po_pso_co.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The method of evaluation of the Course Outcomeis as follows. Overall attainment of the COs is measured directly in terms of performance of the students in the semester end examinations conducted by the university. After the declaration of the university examination results, every department of the college prepares reports of the programme-wise and course-wise result analysis. Tthe respective departments evaluate the overall attainment level of all the COs for each course

Overall attainment of PSOs of a given programme is evaluated on the basis of the attainment of the respective PSOs at the departmental level. The departments evaluate the attainment of the PSOs on the basis of "Level of Attainment" of all the corresponding COs and the overall performance of the students in the class-tests, seminarshome-assignments, project assignments, mid-term examinations etc

Evaluation of POs is done on the basis of the attainments of the COs and PSOs . Key parameters are percentage of students due for degree, percentage of merits in the university merit list, other achievements of the students and students' feedback. .

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

341

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://drpdclamt.org/pdf/result-2020-2021-pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drpdclamt.org/s-s-s/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

06

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has mostly deal with the laws and its implications and this provides a lot of scope ofr research. The Insitute has

been granted the stutus of research Centre by the affiliating Society. As a part of PG syllabus the student undertkes doctrinal and non doctrinal research and a lot of research work is done providing an ecosystem conducive for innovationas and ideas. These projects are mainly on the socio legal issues and society at large is much benefitted by the researches done as such.Asmuch as sixfull time faculties have been granted status of Research Supervisors.Currently research scholors working under these supervisors are pursuing subjects the outcome of hich will be immence beneficial to mankind.

Further highlighting fearute of product of creation of ecosystem for innovations can be seen in the Moot Court outcomes. The college has been continuously winning prizes in Moot Court more specifically in the Best Memorial category. Memorial for the Moot Court is the relflection of research and innovationsof the participating Team. Similary through Seminar association also periodical seminars on contemporary topics are held and a students performs lot of reaseach and innovation while partciipating in thee seminars

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://drpdclamt.org/research-centre/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`10`

File Description	Documents
URL to the research page on HEI website	https://drpdclamt.org/research-centre/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`23`

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`10`

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institue being a Law college is regulalrly involved in extension activities sensitizing students to social issues. The students working as para legal volunteers with Distict legal service Authority are involved in immense activities getting exposure through social problems. The legal aid camps which are organised in the rural areas are further helpful in their holistic developnment when they guide the social grievances through these adventures. Futher through other extension activties in colloboration with Social clubs further enhances their ability to understand and cure the scoial problems

However Not much extension activities courd be carried out this year due to covid break and soical restrcitions imposes as a consequence of it .

File Description	Documents
Paste link for additional information	https://drpdclamt.org/extension-services/
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**No File Uploaded**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. **Adequate number of classrooms are available as per UGC and Bar Council of India norms.**

2. **Library department with adequate facilities including adequate number of textbooks, reference books, journals, periodicals, newspapers, reading room facility, internet facility with broadband is set-up and working with an appointment of full time librarian and staff.**

3. **There is a facility of separate office section and**

principal's chamber which is well equipped and with internet facility.

4. Moot Court Hall is there as per the norms prescribed by the Bar Council of India.

5. Facility of computer room with adequate number of computers/ laptop is provided for the law student for computer practical subject.

6. Separate toilets and urinals are constituted for the boys students, girl students and teaching and non-teaching staff members.

7. Ladies common room is available at the Institution.

8. Alumni Association has dedicated/ donated dias and Hall to the College.

9. There is an availablity of wheel chair and an arrangement for the handling of the wheel chair at the college.

10. Facility of Tea canteen for the students.

11. Six rooms with ICT enable faclities are made available for digital education

12. Establishment of Solar Panel/ Solar system is in process

13. Water harvesting project and Green Audit project have completed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drpdclamt.org/collage-gallery/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There are adequate cultural faclilites adequate culutral facilities and sports facilities available in the college. The

Department guides students to excel in games like Volley Ball, cricket, Hand Ball, Ball- Badminton, Kabaddi, Tennis, etc.

Indoor games

1. Table Tennis

2. Badminton

3. Judo

4. Wrestling

5. Gymnasium

All these facilities are available by Parent Society to all the sister institutions.

Outdoor games

1. Cricket

2.Hand-Ball

3. Ball Badminton

4. Lawn Tennis

5. Volley ball

7. Soft Ball

8. Kho-kho

9.Swimming Tank

All these facilities are available by Parent Society to all the sister institutions.

The College have more faciities with Hanuman Vyayam Prasrak Mandal, Amravati, Shri Shivaji College of Physical Education, Amravati, access along with coaching.

Cultural facilites -

`Open Theatre and the college is also having along with coaching.`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drpdclamt.org/collage-gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

`6`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drpdclamt.org/collage-gallery/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`1269449`

File Description	Documents
Upload any additional information	`No File Uploaded`
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Dr. Panjabrao Deshmukh College of Law has well furnished partially automatedlibrary with approximately12730 books and subscription of around 18 journals viz. All India Reporter (AIR), Criminal Law Cases, Labour & Industrial cases, Supreme Court Cases, Lawyer update periodicals, MAharastra Law Journal. The library makes use of ICT tools and techiques for providing better facility to the students. College has also subscribed for online subscriptions for AIR, Manupatra and N-List. Also, the library's catalogue of books and other reading material can be accessed through library intranet and Internet (OPAC). The library catalogue is searched by author, title, publisher, keyword and year of publication. The students utilize this faclity for easy access of books. The library is not fully automated. The college is taking steps forward to make entire library online. For this purpose libraries tends to implement ICT based Inter-Library-Lending. This facility would enable the students to avail the copies of journal articles and other documents in digital format like PDF and also help students to access information whcih is not available in respective libraries.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drpdclamt.org/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

200166

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The above aspect is justified on the basis of the following points-

1. Availability of computer lab with internet facility for the students.

2. Availability of internet facility at the library department along with AIR software, manupatra software facility and N-list membership on INFLIBNET

3. Availability of Wi-Fi facility for the students (with yearly updatation)

4. Availability of soul software, INFLIBNET OPAC for the students.

5. **Conduction of online classes/ lectures on paid zoom platform.**

6. **Updated website of the college to provide information to the student about the welfare policies and activities of the college.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drpdclamt.org/collage-gallery/

4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

568940

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The system has laid down a clear cut policiesfor mainting and unilising academic and support facilities. The set of rules have been framed by the institute for utilising computer labortories, library, sportsgrounds and class rooms etc . They are communciated to teachers, students and the nonteaching staff in advance. The penalties are imposed for the violation of these rules. The provision is made in the annual budget for the exoenditure that will be incurred on the maintenace of these facilities. The regular auditof these facilities is carried out to see whether they are properly utilised and maintained or not.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drpdclamt.org/rules-of-library/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

495

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://drpdclamt.org/extension-services/
Any additional information	*View File*
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

25

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

25

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7	

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

102

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution was priorly having an active "Students Representative Council" reponsible for undertaking various academic, cultural and sports activities in the campus. The student representative were also members of IQAC, college Development Comittee(CDC), Greivance Redressal Cell, Anti-Ragging Committee, Legal Aid Committee and College Souvienier Committee and were heard in decesion making of vairous other Committees formed for different activities like 'Moot Court', State Level Debate Competition, Culutral Activities and ' Youth Festivals' organised by Sant Gadge Baba Amravati University.

But during the academic year 2020-2021 Sant Gadge Baba Amravati University to which this institution is affliated has not initiated the legal process for election/selection of 'Students Respresentative Council'. Hence during this academic year the institution has no 'Student Representative Council'. Moreover due to pandemic all the co-curricular activities in the insitution was halted due to instruction of the authority.

File Description	Documents
Paste link for additional information	https://drpdclamt.org/anti-ragging-and-disciplinary-committees/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college Alumni was registered. However due to some legal complexities it was deregistered. The college has now intiated the legal process for reregistering it .

File Description	Documents
Paste link for additional information	https://drpdclamt.org/#
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of the college is ....and the mission is ...Thus the vision and mission of the college primarlly aims at provide quality legal education that would create skilled lawyers judges and researchers with sustainable values .The same theme can seen in the governanace of the college.With the primie forcus embedded within the mission and vision the college has different governing bodies ensuring this. The Resource manangement Comiitee of the college of the college sees that the best part time and fulll time teachers arerecruited . The eminenet lawyers are invited as Guest Facultities to share theier practical knowledge. The comiittees like Moot Court Association and Seminar Asociation are established to secure practical and research knowledge in the students,The infrastructural facilities like Moot Court Hall Seminar Hall Research further beenfits the students and the Infrastructure Committed mailnly fousess on that.

Various committes including Cllege Development committe has student representatives so that they exposed and learn to administer which provides them a deep insignt over the areas and certainly useful in their legal professon as well as researchers

File Description	Documents
Paste link for additional information	https://drpdclamt.org/vision-mission-objectives/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has followed the strategy of decentralisation and participative managment since its inception and this is visible in the various committes formed. Some of the instances of

decentralization and participative management are

1. The College Development Committe of the college constituted under the Universitys Act has Principal of the College as secretary and three other teachers as members . The CDC has also a member of non teaching staff and the student . Thus the all classes al involved in the partcipative management and plays their roles exihibiting the effective leadership skills

2. The institute runs LL.B Three Year Course LLB Five Year Course LL.M Course and Ph.D Research Centre. All these course have differenet Head of Departnements. Thus effective leadership skills are displayed by the respective teachers appointed as HODs while managing these courses

3. t\The Teachers are further appointed as Heads on various committes and such each teachera is endowed with the responsibility whihh is carried out by him as such head effectively. The success of these committes further confirms the effective ledmership of the Heads concerned .

File Description	Documents
Paste link for additional information	https://drpdclamt.org/college-development-committee/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared a Perspective Plan- 2020-25 for five years inntune with the UGC Regulation and BCI which the institution's overall developmental aspects have been taken into account .the plan includes infrastructural development, introducing new programs / courses, skill-based/ add-on/ value-added certificate courses, purchasing advanced computers, purchasing new books enhancing research activities, providing academic and sports facilities to students, developing ICT enabled / Smart Classrooms, organization of training programs for teachers and non-teaching staff, atomization of administrative transactions, The deployment document of the activities implemented in the two years-2021-22, has been prepared. The perspective plan and the deployment documents are uploaded on the college website. The college has distinct quality policies

targeted towards achieving the goal and the mission of the institution. The IQAC too has developed some quality policies through the involvement of all stakeholders. The quality policies are reviewed every year during the meetings of the College Council, the Council of Heads, IQAC and the CDC.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://drpdclamt.org/pdf/Action-Plan-5-Years.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college adheres to the rules and regulations laid down by the UGC, NAAC, Govt. of Maharashtra, and the affiliated university- Sant Gadge Baba Amravati University, Amravati from time to time. The organizational structure of the college begins with the College Development Committee which consist of the members of the parent management, representatives of teachers and non-teaching staff, nominated members and the Principal as an ex-officio member. The IQAC consists of teachers, non-teaching staff, nominated members of the Alumni Association, local bodies, members from the industry, a student representative. The Council of Heads consists of the Heads of all the departments. The College Council consists of all the permanent teachers. The Students' Council is also formed as per the directives of the affiliated university. The office- staff includes a Superintendent, Head Clerks, Senior Clerks, Junior Clerks, Stenographer, Accountant, Store-Keepers, peons, sweepers, watchmen works under the supervision of the Principal. The management also assigns various responsibilities pertaining to the academic leadership to theThe management also assigns various responsibilities pertaining to the academic leadership to the principal, all members of the Council of Heads, the IQAC Coordinator and its members, and the conveners of the various academic committees.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://drpdclamt.org/pdf/ORGANOGRAM_OF_THE_INSTITUTIION_new.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements various welfare schemes for the teaching and non-teaching staff as per the rules and regulations of the government of Maharashtra. Some of the welfare schemes are also offered through the institutional set up. These welfare schemes of the college are briefly discussed below

Medical reimbursement by the State Government: As per the rules and regulations of the government of Maharashtra, the medical reimbursement proposals are forwarded to the Joint Director's office and the benefit is availed by the concerned college staff. In the last five years, 21 employees of the college have been benefited by this scheme

Festival advance to the non-teaching staff: The Grain Advance is given to the non-teaching staff every year by the college.

LTC scheme: As per the state government norms it is offered to the college staff on demand as per the conditions laid down by the government. Some other schemes implemented by the college for the employees include- Maternity leave for female faculty members up to 9 months; Faculty appointed prior to 2005 are eligible for pension benefits on retirement; Faculty who joined after 2005 are covered under the New Pension Scheme

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institutional has a well established Performancce Appraisal System for Teaching as well as Not Teaching staff. The performance appraisal reports of the teaching staff are collected at the end of every academic year in the format provided by the SGB Amravati

University as per the Direction No. :35 / 2019, Dated 7/ 9/ 2019 for the Self-Assessment Proformas cum Score Sheets for the Academic Performance Indicators (API) based Performance Based Appraisal System (PBAS) for Appointments and Promotions under Career Advancement Scheme of Teachers. The Higher & Technical Education Department of the Government of Maharashtra has issued Government Resolution No. NGC 2009/(243/09)-UNI-1, dated 12 August, 2009, regarding the Revision of Pay Scales of teachers and equivalent cadres in Higher Education as per UGC Scheme (6th Pay Commission), for teachers and other equivalent cadres of library and physical education in all the Universities, Colleges and other higher educational institutes coming under the purview of state legislature. Accordingly, Annual PBAS formats of all the teachers are collected at IQAC level which are evaluated by the Principal and are used for the promotion of teachers at different levels as per SGBAU 2019 notification.Similaarly the mamagement also evaluates teaching and nonteaching through innternal mechanism.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit of the college is done by the Auditor appointed by Shri Shivaji education Society at the end of each finacial year.Whatever are the audit objections are informed to the inaitute through mamagement in form of a detailed report .The same is discussed and futher enforced during the College Development Committee . An external audit through a Charted Accountant is also annualy perofrmed by the college .

The management mechanism to ascertain whether the management policies and guidelines for the accounting are properly implemented are reflected in an internal audit report submitted by the auditor. The accounts department takes corrective action based on the report if required. Statutory Audit is conducted after the close of the financial year. Books of accounts are examined to formulate a fair opinion whether the Institute keeps proper books of accounts. The balance-Sheet is examined to get a true and fair

view of the state of affairs of the college and the income and expenditure accounts are examined to verify the excess of income over expenditure or vice versa. The college accounting and auditing systems and procedures are enhanced, based on the audit reports of the internal auditor.

File Description	Documents
Paste link for additional information	https://drpdclamt.org/pdf/NIRF-Document.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has devised certain strategies for the mobilization of funds and the optimum utilization of its resources. The institute has a very solid mechanism to estimate the financial requirements through the annual budgets and the distribution of funds through the resource mobilization policy and also to ensure the effective and efficient use of the funds raised. The college is 2f, 12b Grant-in-aid college and follows the rules and regulations laid down by the UGC, the Department of Higher and Technical Education, Govt. of Maharashtra and the affiliated university- Sant Gadge Baba Amravati University, Amravati. The College receives salary grant from the Maharashtra State Government and the development

grants / funds from the UGC, DST, DBT, CSIR and other funding agencies of the Central Government for the academic and infrastructural development. Apart from this, the College mobilizes funds through the students' fees and self-financed courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has a well established IQAC with all the members of the teaching staff being appointed as head of one of the Criterions of the NAAC. Each criterion Head along with the mebers of the committte at the beginging of each academic session submits an annual plan regarding the various activities to be carried under the Criterion.The plan submitted by the each criterion head forms the part of academic calendar and efectively deployed,Thus the IQAC has through this mechanisn contributed significantly dor institutionalising the quality insurance straterrgies and processes.

The IQAC is meant for planning, guiding, and monitoring Quality Assurance and Quality Enhancement activities of the college. Thus, it has been significantly contributing in many ways for institutionalizing the quality assurance strategies and processes such as preparing and implementing the college academic calendar, perspective plan, admission process, enhancement in the teaching-learning process, measuring learning outcomes, promotion of research activities, students' participation in co-curricular and extracurricular activities, sports and cultural enhancement, office automation, organization of awareness programs on various quality sustenance initiatives and other aspects of over-all quality culture in the institution.

File Description	Documents
Paste link for additional information	https://drpdclamt.org/iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has achieved a substantial growth in all areas of its operations after the second cycle of NAAC assessment. It follows a regular practice of taking reviews of the teaching-learning process, structures & methodologies of operations at periodic intervals through IQAC. The IQAC also reviews the learning outcome of the students at various levels, including their academic performance and extracurricular achievements.

The IQAC reviews the Teaching-Learning process every year and implements reforms as per the latest requirements. The emergence of covid 19 and consequential lockdown the use of ICT facilities in the college has been substantially increased All the departments have ICT facilities which are used by the teachers in making their teaching more effective. The teachers have developed their own e-contents in the form of videos, audios and PPTs. The course-wise e-contents are developed by the teachers.The developed econtent is presented by the respective teachers through online apps such as ZOOM Google Classroom TEST MOZ a The teaching learning activity was not even slightly hampered in fact was more effective through these online mediums was due to the consistent efforts of IQAC

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)	C. Any 2 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	https://drpdclamt.org/pdf/audit-20-21-pdf
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DR Panjabrao Deshmukh Colleg Of Law is co-eductation institute imparting legal education.The Law syllabus fundamentally has subjects relating to gender equallity and Justice. While studying this subjects the concept of gender equality is deeply rooted in the minds of students and has a very positive impact on them.The art14 of the Connstituion promotes Gender equality is taught to them as a part of Constitutional Law.Besides this Human Rights and Jurisprudence are another subject regarding gender justice. In tune with this many co cirricular and extra cirucular activities are planned each year for propmotion of gender equityeach year.Seats are reerved for female candidate in Student Council.The care is taken that there is a lady representative on every committed of the college. One day webinar on Women Empowement was coonducted on 6/9/21 to promote gender equity This year due to pandemic the entire acadeimic year the colleges wre closed and education was imparted through online mode. therefore much of these measures could not be implmented this year

File Description	Documents
Annual gender sensitization action plan	https://drpdclamt.org/pdf/gender_sensitization_action_plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Counselling centre https://drpdclamt.org/counselling_centre/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a green and clean campus and everyefforts are take for waste managment . The college has also effective measures for e waste managment and they are regulary collected through an agency.The college has a planned waste recycling system.The separate dustbins for separate solid and liquid pastes are placed thoughouut the campus.It has been made compulsory for all to use dust bins for disposal of garbage and waste.The generated waste is collected and handed over to the Garbage Collecting Vehicle of the Muncipal Corporation of Amravati on daily basis.

College takes proper care for the liquid waste management. . Pipelines have been properly fixed for the disposal of waste water from the College campus for liquid waste

In addition a large pit is made to dump biodegradable solid waste such as dried leaves, waste papers etc. are buried in it. Use of Plastic Carry Bags, Disposable Cups and Plates, Tissue Papers are

totally prohibited int he college College Campus.. The incinerator is installed in the lady's washroom. The girl students and female staff of the college use this incinerator for the disposal of sanitary napkins used by them and thus bio medical waste is disposed

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	*View File*
Various policy documents / decisions circulated for implementation	*View File*
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	*View File*

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The insitute is imparting legal education.the consitution law is the part of the syllabus and as such the conclpt of euality for all and similarly the right to religion and principle of secularism are deeply rooted in the culture of the insitute. The students from all the religions exibiting different culture language coming from diffrenet regions having differenet languages aare admitted to each year in the instittute. The isntitue has an inclusive enviornment adjusting all.All the festivals belonging to different religions are celebrated with enthusiam. The students of every religions gets equal oppotrtunity to participate in all the administrative bodies of the institute. The institute has well established minority cell for promoting the welfare of the students belonging to minorities.The cultural activities organised inthe college also relfects the Unity in diversity through the various propgramees organised. Till today not a single event exihibitng intolernace towards a particular community has been reported as a complaint

The socio econoic backwards students are also promoted by maintainingthe reserved quota for their admissions.Every students with diersities are given equal oppotrtunies in all the activities conducted by the college. The students belonging to these diversitites have brough several laurels to the college thus reflecting the equality of opportunities they are getting in the inclusive environmnt of the college

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is a legalinstitute imparting law education and as such Constitutional Law is an integral subject of UG as well as PG course. The students and staff and such are well aware of the consitutional values and their obligations unde the Supreme Law of Land.Still each year several programmes are organised making them sensitive to these values rights and obligations.The Constitution day is celebrated with lot of enthusiasm every day. reading of the Preamble and Fundmnetal Duties is an essntial part of this function. Besides this many guest lectures are organised relationg to constiutional law topics for better understanding the rights and duties of the ciitizens. Through Moot Court activities many petitions are argued by the students regarding fundamental rights which make them deeply aware of these rights and obligations practically.

Thus Constitutional Law being the subject much efforts are not erequired by the institute to sensitize students and employees to consitutinal values obligations and rights

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - **The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to**	**A. All of the above**

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The insitute each year celebrates national and international commernorative days evens and festivals as a regualar activity. The insitutte calendar in advance provides for the celebration of these events which are duly executed. Now as the state governement has through GR made it mandatory to celebrate certain events mandatorty so now it is mandartoryfor the institute to clebrate these events according to events mentioned in the GR.This is year due to covid outbreak most of the events courld not be clebrated physical but most of the events were observed through online mode.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Organisation of Intra College Moot Court -

Dr. Panjabrao Deshmukh College of Law is keen to assess the learning levels of the students and on basis of this special programmes are arranged students which include Moot Court Competitions. In the Academic Session 2020-2021, Dr. Panjabrao Deshmukh College of Law arranged Moot Court Competition ROOKIE. The Rookie was inaugurated in presence of Hon'ble Principal Dr. Varsha Deshmukh, IQAC Coordinator, Dr. Rajesh Patil, Adv Chaitanya Gawande and Adv Anand Thakre. The teams performed extremely well, Nachiket Bawsikar and Muskaan Agarwal were awarded as Best team.The memorials were collected earlier but due to Covid-19 Restrictions, the Competition was held in January 2022

Organisation of Legal Aid Camps -

Dr. Panjabrao Deshmukh Colleg of Law follows the ideal and institution of Sant Gadge Baba and Shilshan Maharashi Dr, Panjabrao Deshmukh. The same is reflected in the activies of the law college. The college free legal aid to the opressed class of the society, for whom attainment of justice is important but not affordable. To fullfill this objective the college aggrange legal aid camps every year in nearby villages wherein students perform pathnatya, interact with people and discuss their problems and try to give them a legal soluton. Also free legal counsellor is provided for the needy person to present his case in court of law. Present year being Covid affected, no legal aid camps were possible.

File Description	Documents
Best practices in the Institutional website	https://drpdclamt.org/mca/
Any other relevant information	https://drpdclamt.org/rookie-1/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of the distinct and renowed practice of Dr. Panjabrao Deshmukh College of Law was the organization of Coaching Classes with more focused approach for the students aspiring to become Judge. The college prepares students to appear for CJID and JMFC exams. In the year 2019 year also several students were guided for these

exams. In the Preliminary Exam that was held in March 2019, 14 students from these coaching classes passed and advanced for the Mains exam to be conducted. The college also arranged Mock interviews in coordination with IQAC for the candidates who cleared Mains exams. The Mock interview series was organized with aim of creating interview like environment and to relieve the anxiety of the candidate. A team of experts was appointed and series of mock interviews was started on November 4, 2019 for 1 month in which the expert panel prepared an expected questions list. This was helpful to boost the confidence of the candidate. These coaching classes and results thereof has given impetus to many students to appear and become Judge. It has been boon those poor students who cannot afford to go to Pune and attend coaching classes there.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action 2021-22

- To improve infrastructure of the college

- To conduct International conference on contemporary legal topic by collaborating with other countries.

- To arrange Platinum Jubilee event

- To conduct Law CET Coaching Classes

- To set up NET/SET/MPET Coaching Centre and conduct crash course for the same

- To conduct Judiciary Classes, along with coaching classes for Assistant Public Prosecutor

- To make Moot Court Association more effective

- To organise Debate Competition at State and National Level

- To motivate students for participating in Youth Festival.

- To introduce LMS i.e Learning Management System

- To motivate students for participating in YUVA BHUSHAN.

- To organise educational tours

- To organise legal aid camps

- To carry working of the college as per the university guidelines, like conducting various events, activities, mock tests, etc.

- To conduct activities in collaboration with DLSA

- To organise blood donation camps, health check-up plans

- To improvise feedback mechanism and involve more and more stakeholders in it

- To organise Soft Skill Development Program

- To arrange Drafting and Pleading Crash course in regional language

- To celebrate various days like Constitution day, Dr. Babasaheb Ambedkar Jayanti, Hindi Diwas, Marathi Rajyabhasha Diwas, Women's day, Shivrajya Abhishek Sohla, etc.

- To undertake MoU's with different institution for benefit of the law students

- To form an Alumni Association which is important for every instiution

- To arrange Convocation Program for the academic session

- To work at grassroot level to strengthen the pillars of the college