



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	DOCTOR PANJABRAO DESHMUKH COLLEGE OF LAW, AMRAVATI
Name of the head of the Institution	DR VARSHA N DESHMUKH
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07212660707
Mobile no.	9970173876
Registered Email	drpdclamt13@gmail.com
Alternate Email	rgpatil1907@gmail.com
Address	Morshi Road Shivaji Nagar Amravati
City/Town	Amravati
State/UT	Maharashtra
Pincode	444603

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	DR RAJESH GAJANAN PATIL
Phone no/Alternate Phone no.	07212660707
Mobile no.	9420522813
Registered Email	rgpatil1907@gmail.com
Alternate Email	drpdclamt13@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://drpdclamt.org/pdf/AOAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://drpdclamt.org/pdf/academic_calendar_18_19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	68.25	2004	04-Nov-2004	03-Nov-2009
2	B	2.61	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	01-Jan-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

ABC of Life a workshop on life skills	13-Mar-2019 1	203
Yuvabhushan	08-Dec-2018 3	40
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Establishment of Moot Court association was a great initiative of IQAC. This Year IQAC took much harder efforts in strengthening MCA which could clearly seen in the performance of the students In National and State Level where the students won number of prizes in these competitions. The students won 7 first prizes such as Best team for Moot Courts Moot trials Best Memorial and Best Mooter Award Best Chief examination and Best Cross Examination. The IQAC coordinator who is himself the Director of Moot Court Association and the entire IQAC team has been very keen to guide and encourage the students in Moot Court Activities. The students participated and won several prizes in the Moot competitions

The Debate Association of the college was further strengthened and College won several Awards at National and State Level Debate Competitions and further National Debate competition was held in the College on the contemporary legal topic viz Use of media is threat to national integrity

The College has been accredited the status of Research center by Sant Gadge Baba Amravati University in May 2019 with 26 seats for Research students. This has been great achievement of the college which has been possible due to the initiatives and consistent efforts taken by IQAC

It was through IQAC initiative that the college first time focused on the life skills an soft skill development of the students. The IQAC organized two workshops for life skills and also boosted teachers to become soft skill trainers so that the soft skill can be imparted to the college students. The six teachers of the college has been endowed with the status of Soft Skill Trainer by Sant Gadge Baba University Amravati

Placement cell was established due to the initiative of IQAC and it provides information to the students about various placement opportunities.. This year Mahindra Rural and Housing Finance Company held the Campus interviews for the post of Legal officer. further The Coaching Centre for CJJD and JMFC classes was further strengthened due to continuous efforts of IQAC. Thus the placement activities of the students through campus interviews which is very rare is becoming possible due to continuous efforts of IQAC Committee

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To inculcate and strengthen the soft skills and life skills amongst the students and for that take necessary steps ih the proper directions	A workshop on personality development titled "ABC of Life" of international speaker Mr. Will Harris was organized by the college. 2. A workshop on peace keeping by speaker Mr. Sharad Patil was organized by the college.The college further promoted the teachers to participate in train the trainer programmes as a result of which six teachers from the college are now recognised softskill trainers of SGB Amravati Univesity Amravati and are undertaking activities in the college and outside for the soft skill developments of the students
To organise Guest Lecture series of the legal luminaries	Guest Lectures series was organized through luminaries and field experts: - 1. A guest lecture on Article 370 of the Indian Constitution, by Dr. Avinash Mohoril was organized by the college. 2. A guest lecture was conducted by Sudam Deshmukh was organized by the college
To make Moot Court and Research Association more effective	The College won several prizes in National Moot Courts, Moot trials and Judgement Writing Competition

To organise Competitive and Remedial coaching classes for more areas	Judiciary Classes are being conducted on regular basis, Remedial Coaching is also carried out with the help of College Teachers
To establish a research centre for Ph.D Students in the college	The College has been accredited the status of Research centre by Sant Gadge Baba Amravati University in May 2019 with 26 seats for Research students. 2. The five teachers of the college have been granted permission to work as Research Supervisor by Sant Gadge Baba Amravati University in the year March 2019.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>CDC (college Development Committee)</td> <td>08-Jan-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	CDC (college Development Committee)	08-Jan-2020
Name of Statutory Body	Meeting Date				
CDC (college Development Committee)	08-Jan-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	04-Feb-2019				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution implements the syllabus prescribed by Sant Gadge Baba Amravati University for LLB -3 years Degree course, LLB-5 years Degree course and LLM 2 years Degree course effectively as per academic calendar of the year /session. Every teacher submits teaching action plan with respect to his/her teaching subjects as the time of commencement of the classes. Teaching action plan is well planned. Completion of syllabus by every teacher is monitored by the Head of the institution through maintenance of the teaching diary by every teacher. Effective curriculum ensures that important concepts are taught through projects everyday experiences collaborative activities etc. It should be in

coordination with the overall development of the students. The first requirement of well-defined goals our institution Dr Panjabrao Deshmukh College of law has its mission and goals. Mission and goals of our institution are included in the prospectus these goals and coordination with the work and curriculum delivery. Research based educational strategy is followed by our institution. Teachers are encouraged by the Head of the Institution to contribute in the various research activities including doctoral research work, writing and publication of research. APIs in the reputed journals writing of books presentation of research papers and conferences, seminars etc so that they could develop research mind set and students will get benefit accordingly. Through the research based educational strategy teachers are encouraged to participate in more and more faculty development programs. To update the knowledge documentation is maintained in the college office. Our institution offers the schemes/programs for development of students not only at the college to effective teaching and learning process but also the society through contribution of the students the society through the organisation of legal literacy camps and field projects. Well planned curriculum must satisfy the academic needs students. It can be achieved through effective teaching by the teachers which includes to begin a lesson with short review of previous learning to explain the new topic in small steps, to ask the questions to check the responses of all students. To provide suitable examples and illustrations. To conduct extra lectures and remedial coaching classes. Monitoring over all performance of the students through class test, quiz, group discussion, class assignment and like that our institution used to follow this policy. Well equip library with an availability of adequate number of books, journals, newspaper, periodicals and reading room facility are basic requirements of well planned curriculum. Well equipped library and reading room facilities available at our college. Digital facilities such as a AIR software, Soul software, INFLIBNET N-list, STPL software E-book, E- Journals are also available. Role of technology is crucial in curriculum development. Well-equipped Computer Lab with the adequate number of computers, laptops, internet facilities are available at our institution for the use of students. LCD projectors are maintained in the classroom for effective presentation by the teachers. Moot hall is there to provide the practice of moot court trials to the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course

No Data Entered/Not Applicable !!!

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	Law	52
LLB	Law	83
LLM	Law	71
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Our college has always given due importance on the feedback mechanism. It always encourages various stakeholders to provide feedback, along with these improvements and suggestions are also welcomed. These suggestions play a pivotal role in planning next academic session's Action Plan. Feedbacks are been collected through forms which are circulated to all the categories of the stakeholders viz. students, teachers and parents. Feedback from the students is obtained on various issues which directly or indirectly affect their all-round development. Feedbacks are taken on the issue of cooperation of the office staff and library staff to the students, availability of online educational resources and internet facility, availability of books in the library computer lab, common rooms, washrooms, clean drinking water, teaching learning process, common grievance mechanism etc. Mostly the students are found satisfied. Also, some of the students suggested to provide more resources in the library. Accordingly, our institution has developed the same. In a feedback obtained from some of the parents. The parents suggested that there should be more resources provided in the library. Accordingly, we have complied it. Parents have also suggested that placement opportunities by the college need to be improved. It is in process. Parents are satisfied with the infrastructure of the college, security of the children, teaching learning quality and internship provided by the college. Some teachers while giving feedback have suggested to revise the syllabus prescribed by the university for the teaching subject. Faculties from our college are pursuing for that through the submission and working contribution on Board of studies (BUS). Management/ Employers have suggested for further development of the infrastructure of the college. The

Head of the Institution is pursuing for that our principals place the requirement of the funds for that and person for the same. Alumni through their feedback have suggested for organisation of certificate courses and add on forces. They also suggested for the canteen facility in the college campus. Our institution has taken a move towards an organisation of certificate course. Establishment of canteen is in process.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLM	CORPORATE LAW, BUSINESS LAW, CRIMINAL LAW, CONSTITUTIONAL LAW, HUMAN RIGHTS	250	168	168
BA LLB	LAW	600	278	278
LLB	LAW	720	425	425

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	703	168	10	Nil	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	18	6	Nil	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a developmental, sharing, caring and helping relationship where a mentor enhances mentee's growth, knowledge and skills. The Mentor provides a helping hand to the mentee and eases the mentee to acclimatize in altogether novel surrounding. Dr. Panjabrao Deshmukh College of Law in coordination with IQAC proudly introduces its mentor-mentee scheme SAARTHI which refers to a companion, the one who guides, one who finds path for you in the times of difficulties. The Panjabrao Deshmukh College of Law runs LLB-3 years degree Course, LLB 5 years Degree Course and LLM Degree Course. The students enrolled to the LLB 5 years Degree Course are 12th passed students and most of them come from rural areas. It is very essential to interact

with these students and familiarize them with the college environment as well as the city. For this purpose, Mentoring is essential to acclimatize students to their new environment and create a feeling of homeliness. For this purpose, the college ensures that a mentor is provided to the students. The mentor is mostly one of the teaching faculty of the college who guides the mentee assigned to him as well can guide other mentees too. This mentor is the first person who the student can contact in the case of difficulty, may it be academic or non-academic. The mentor offers advice, guides, counsels the mentees academic activities, cultural programs, co-curricular and extra co-curricular issues, health issues, career opportunities, etc. The mentor mostly assumes a parental role to create an open, supportive environment where the student can learn and try things himself and inculcate a confidence and make him self-sufficient. The mentor encourages the mentee in participating in various activities, academic as well as non-academic, and also share their experience and expertise as appropriate. SAARTHI aims to strengthen the relation of the students with the college and to create a feeling of security to the student in the new college and the new city. Under this scheme each mentor- SAARTHI is assigned with approximately 80-90 students. He is expected to held meetings with mentees assigned to him on one-to-one basis and to maintain the records of the mentee assigned to him. The College lays a basic protocol for the mentor. And the rest mentor is free to act as per his prudence for the benefit of the mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
871	10	1:87

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	13	4	Nil	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	UG Law	2019	28/04/2019	15/07/2019
BA LLB	UG Law	2019	28/04/2019	14/07/2019
LLM	PG Law	2019	28/04/2019	23/07/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution being affiliated to Sant Gadge baba Amravati University the affiliating University conducts the degree examination of the students on semester basis. However, the Sessional marks for the University Theory Exams are to be given by the College however the college has a lot role to play for evaluating the students for the practical exams. For this appreciation the college has chalked a full fledged policy for the internal evaluation of the

students The internal evaluation policy of the college includes periodic tests of the students both descriptive and MCQ based, the seminars on each subject by the respective subject teachers, the subject assignments and group discussion of the subjects etc. The internal evaluation for the practical subjects is done through appreciating the students through their Moot Court Presentations, their participation in legal aid and legal awareness activities, and in various events under the practical heads and other performances in those activities The periodical Unit tests on the individual subjects (descriptive or MCQ form) are taken by the respective subject teachers and the end semesters in the form of MOCK TESTS are carried out as a joint activity of the college. The answer sheets are evaluated and handed over to the students with suggestions and remarks. Thus, the transparent mechanism is adopted by the institution. The seminars are organised by individual subject teachers once in a semester and students are required to make presentation of the topic for which they are assessed with the aid of external assessor. The same procedure is followed for group discussion projects. The assignments or various areas some times in the projects are given to the students and evaluated accordingly. For practical assessment the students are to argue three moot courts and its evaluation is done by a senior lawyer. Similarly the other internal evaluation modes for practical subjects includes the students effective participation in Alternative Dispute resolution proceeding court visits participation in legal aid and legal awareness camps , internships visits to jail authorities and other tribunals. Thus the evaluation of the students which is reflected through this various activities is the best appreciation of him.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar for the academic year 2018-19 was prepared by IQAC in the meeting with full time faculty of the college at the beginning of academic year 2018'19. The same was prepared in consonance with the calendar given by Sant Gadge Baba Amravati University Amravati for the affiliated colleges. The calendar was published in the college prospectus as well was displayed on the college website. All the academic curricular and co curricular activities are planned in advance through the academic calendar and accordingly are conducted as far as possible. The academic calendar as prepared like every other year was strictly adhered. However some of the guest Lectures and soft skill programme were arranged as per the availability of the resource persons and as such they could not be mentioned in the Academic Calendar. The academic calendar also provides for the internal and external examination of the students by Sant Gadge Baba Amravati University. The internal examination and the external examinations were also executed as planned in Academic calendar. The internal examination of the students also includes the sessional Examination to be allotted to them for university Exams. The evaluation of the students for the sessional marks is done on the basis of valuation of assignments given to them, the seminars conducted by each teacher on their subjects and the performance of the students in the End semester Tests. The end semesters exam which are the internal examination of the colleges are executed as planned in the academic calendar however the seminars and assignments works are planned and executed by the individual subject teachers as per their own convenience.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://drpdclamt.org/pdf/po_pso_co.pdf

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
PG Law	LLM	Law	23	23	100
UG Law	LLB	Law	81	46	56.79
UG Law	BA LLB	Law	52	52	100
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drpdclamt.org/pdf/Student%20Satisfactory%20Survey%20REPORT.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
WORKSHOP ON PATENT RIGHTS	LL.M	11/02/2019
WORKSHOP ON SKILLS OF CROSS EXAMINATION	LL.B FIVE YEAR	15/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Null	Null	Null	Null
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Null	Null	Null	Null	Null
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

No Data Entered/Not Applicable !!!

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law	12	5.5
International	Law	15	5.4
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	15	1	3
Presented papers	5	7	Nil	Nil
Resource persons	Nil	Nil	8	4
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Lok Nayalaya	District Legal Service Authority ,	6	151

	District Court, Amravati		
Legal Awareness and Legal Aid Camp	Authority and Bar Association Amravati	11	152
International Yoga Day Programme	Sant Gadge Baba Amravati University	12	80
Blood Donation Camp	Dr. Panjabrao Deshmukh Memorial Medical College Hospital and Research Centre	10	36
Tree Planation Programme	Government of Maharashtra Projected	12	75
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Legal Training	District Legal Service Authority	Lok Adalat	2	151
Legal Training	District Legal Service Authority	Legal Aid Camp	12	152
Helping hand	Legal Square Club	Collection and Distribution of Clothes	2	15
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
Educational	Internship	Amravati District Bar Association	13/02/2019	14/04/2019	136
Educational	Para Legally Volunteers	District Legal Service Authority	16/07/2018	31/03/2019	29
Educational	Internship	Amravati District Bar Association	21/09/2018	28/09/2018	136
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	Nil

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Software for University Library	Partially	2.0	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	7630	1104048	1100	450396	8730
Reference Books	3101	1506846	138	69080	3239	1575926
Journals	11	33460	Nil	33460	11	66920
Digital Database	1	21000	1	3000	2	24000
CD & Video	39	81460	Nil	Nil	39	81460
Library Automation	1	20000	Nil	Nil	1	20000
Weeding (hard & soft)	1424	82253	Nil	Nil	1424	82253
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	35	15	25	0	0	7	8	0	0
Added	4	0	0	0	0	2	0	0	0
Total	39	15	25	0	0	9	8	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
8.78	7.83	5.1	2.55

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Infrastructural maintenance The infrastructure of the college is maintained by the Building Construction Department of the parent society. The Building Construction Committee of the college takes a review of the building maintenance and work is done at the departmental level for struck the maintenance work up to 50,000 rupees is done on the college level. The masterplan prepared by the architecture for the future infrastructure development of the college staff. The colouring of the building is done periodically. **Drinking Water** The R.O plant is developed for pure drinking water facility. The water cooler has been installed in the area of the classroom, library and office so that it is easily accessible to all. Cleanliness is maintained in the surrounding area and hygiene is given utmost importance. The company who installed the RO plant does the maintenance of the water plant and the contract is renewed on yearly basis. **Academic and support facilities** Computer technician maintains the computer centre on Call on Basis. Any technical issue is sorted out as soon as possible. Technical company maintains the Reprography machine on AMC basis. The Air conditioner, water cooler and the Air cooler service centre in the Call on basis by the technician. Dot.com company maintain the website of the college or MIS on AMC basis. The service of the service providers is easily available without any delay. **Insurance of the physical, academic and support facilities** Insurance of the physical, academy can support facility including office, library are covered under insurance by the New India Insurance company utilisation of the Physical, Academy can support facilities. The infrastructure of the college is utilised for academic and social purpose. The library support facilities available for Inter Library loan idle to find a supporting institution The computer centre of the college is utilised for online examination conducted by the GPU and college bus stop the playground is utilised for inter college and inter University requirements of the university. **Parking** : Separate parking facility has been made for students and staff. The parking area is well maintained to avoid nuisance and the guard streams the vehicle in proper manner to avoid haste and inconvenience. These small aspects make the things particular. **Water harvesting: harvesting system** is in the college. **Campus maintenance** there is committee for campus beautification and maintenance. On maximum occasions tress are planted and the watering and gardening is done by the committee. **Moot court hall:** A separate Moot Court hall has been designed for the students to rehearse for the moots and for the College Moot Competition. Moot Court has been designed to give look like Court and facilitate the students with best practices. **Legal aid clinic: CET/ CLAT/JMFC class:** supported to the classes and use infrastructure of college and Sunday Holidays arrange the mock test of JMFC. There are adequate sports facilities available in college. The students also have access to Shri Hanuman Vyayam Prasarak Mandal, Amravati Shri Shivaji Phycical Education College, Amravati and District Sports Office, Amravati.

<https://drpdclamt.org/pages/library.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Government of India Scholarship Freeship	387	1338227
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Basic English and Personality Development	13/08/2018	40	Image(NGO)/ Dr Panjabrao Deshmukh College of Law
Soft skill development	15/02/2019	55	Sant Gadge Baba Amravati University
Yoga Meditation	19/06/2019	80	Dr Panjabrao Deshmukh College of Law
Personal Counselling and Mentoring	21/08/2018	35	Dr Panjabrao Deshmukh College of Law
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Coaching Centre for CJJD and JMFC Exam 2019	40	Nil	14	Nil
2019	Career Counselling	Nil	140	2	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
1. Mahendra Rural Housing Finance cement during the year	11	5	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	86	Dr. Panjabrao Deshmukh College of Law	LLB 3 yrs and LLB 5 yrs	Dr. Panjabrao Deshmukh College of Law	LLM
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	14
NET	1
SET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Hand Ball Tournament	Inter Collegiate University Level	61
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Runner up	National	2	Nil	Nil	Yashdeep Bhoge
2019	Third rank	National	Nil	1	Nil	Chetan Thakur
2019	BEST	National	1	Nil	Nil	Nil

	TEAM AWARD					
2019	BEST MEMORIAL AWARD	National	1	Nil	Nil	Nil
2019	BEST MEMORIAL AWARD	National	1	Nil	Nil	Nil
2019	BEST JUDGMENT AWARD	National	2	Nil	Nil	ABJIJIT KHOT
2019	BEST EXAMINATION AWARD	National	1	Nil	Nil	VISHAKHA SONATAKKE
2019	BEST RESEACHER AWARD	National	1	Nil	Nil	AKANKSHA ASNARE
2018	BEST DEBATOR AWARD	National	2	Nil	Nil	AKANKSHA ASNARE
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Dr Panjabrao Deshmukh College of Law have active and vibrant student council which is nominated and elected as per the provisions of the Maharashtra Public University Act 2016 and as per the guidelines of Sant Gadge Baba Amravati University. The interested students of the college for being nominated as members of the student council apply to the student council committee with their biodata and certificates. There appeared for the interview before the Faculty and Principal. The Principal then nominates student representative who in turn elects their University representative. The name one particular the university representative is forwarded to the Director of students welfare Sant Gadge Baba Amravati University, Amravati the representative of the college participates in the convocation ceremony. The members of the student council thus formed are actively involved in organising cultural activities, guest lectures from a womens day program Marathi bhasha Divas, lectures and legal literacy programs in collaboration with the legal service authority committee of the jury of the judiciary youth festival sports events organised by Sant Gadge Baba Amravati University, Amravati Representation of students and academic committee and administrative bodies are committe The members of the student council to positively take part in the following Academic committee and administrative Committees 1. IQAC 2. College Development Committee 3. Grievance Redressal Cell 4. Anti-Ragging Committee 5. College Magazine Committee 6. Moot Court Association Research Club under the aegis of Faculty Members of the College, Dr, R. G. Patil 7. Legal aid student group under the aegis of Faculty members of the college 8. Internal preventive Sexual Harassment Cell 9. Sports and Culture Events organised under the aegis of Sant Gadge Amravati university, Amravati. 10. Dr. Panjabrao Deshmukh Memorial State Debate Competition organised annually by the College 11. Jus Libitum the final farewell for the programme for outgoing students of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni are ispo-facto brand ambassadors of the college from which they graduate. We at Dr Panjabrao Deshmukh College of Law have realised that the strong and positive assertive relationship with many of our college will certainly be a boon in all spheres may it be the social and academic and professional. The vice-versa is realised by the aluminium that their association with their Alma-mater outclass their nostalgia. Alumni of Dr Panjabrao Deshmukh College of Law well placed and in all walks of life. They are the judges of Supreme Court, High courts, District courts Judicial Magistrates and renowned lawyers. They had gifted an auditorium open in the dedication to late Adv S.Z Patil, former principal of college. They also have given an assistance in guests lectures and assist and guide in preparation of students for moot along with the faculty members, Dr R.G Patil. The alumini network of our college is one of the greatest resources of professional placement of our students. The College has a rich heritage of debaters and mooters, from students assistance is taken to judge the performance of the present students. Few alumni are part and parcel of College Development Committee and actively involved in College Development. And last but not the least a former principal along with the present working Principal is alumni of our college. Many of the alumni are part of the teaching faculty. The leveraging the alumni from all walks of life can be a Win-Win venture for both of the alumni and the college. At most of the alumni wants to give back to their Alma-mater something they had received from the college has token of love, gratitude and affinity towards the alma-mater. The alumni are the important stakeholders of the institution

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution practices decentralization and encourages participation of management of this institution i.e. Shri Shivaji Education Society Amravati, along with the various stakeholders in the decision making process. Though the institution is a single faculty college but still it is working well in decentralized governance system. In every academic year institution frames an action plan in which independence is provided to each committee formulated to implement the best they can do. Although faculty members player significant role in implementation of the policies, the role of student counsel cannot be ignored. For decentralization and participative management the Committee consisting of a faculty members, non-teaching staff and students are formulated each year. Two practices that deserve special mention are - 1. The College Development Committee is consisting of Teaching and Non-teaching staff along with the management which is another example where in the participative Management can be seen because student representatives are also one of the members of these Committees. Through this policies for achieving excellence are taken into consideration in each academic sessions. There are also various Committees also Purchase committee, Constructive Committee Admission committee, Sexual harassment committee, Student Placement Committee, Legal aid Committee

through which all activities are performed by a collective efforts. 2. Another excellent area where institute practices decentralization is the functioning of IQAC. IQAC is a central processing unit of the institution and has cardinal role play in its overall improvement. The IQAC decides and undertake all his activities in consultation with the stakeholders. Thus, we ensure maximum participation and decentralization.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission of students are being managed through a Common Entrance Test (CET) conducted by CET Cell Government of Maharashtra, through which the institution is trying to highlight itself so that new aspirant can attract ourself through a focusing on social media. Even for the instituional rounds and while filling up management quota very transparent Mechanism is adopted. Similarly PG admissions are strictly done through a transparent mechanism adhering to the merits of the students
Industry Interaction / Collaboration	As the institute imparts legal education and District and Session Court is very near to college and at the same time various other courts are situated nearby the college its a great advantage to students learning in the college, The internships with senior lawyers regular court visits and several other activities in collaboration with various courts are regularly undertaken
Human Resource Management	The institute has to fill the post as per the direction of State Government and the Management. The process is going on but as there are some restrictions there is a constrain on the path of institution to have human resource
Library, ICT and Physical Infrastructure / Instrumentation	1) The college /institution has independent library which has online facilities. 2) Institution library has international and national journals that is we have subscribe to all the digital network provided by the authorities. 3)The institution has the SOUL, AIR Software. 4) The UGC's Shodhganga and other side links are also available at institution.
Research and Development	The teachers of the institute are

	<p>very actively involved in research activities. Regular seminars on contemporary topics are arranged for the students. Recently institution has got the recognition as a resource centre for PhD course. There is one Minor Research Project of UGC of the faculty of the institution. Five full time teachers are recognized as Ph.D supervisors by the affiliating University. Lot of research is done by the students while preparing for moot courts</p>
Examination and Evaluation	<p>Apart from University examinations the institution used to adopt the policy of internal examinations, wherein each student has to undergo the internal assessment through assignment and personal performance wherein the faculty can ascertain whether he is capable or not. Each faculty is curious to look whether the test given by the students are satisfactory or not. All teachers are actively involved in examination and evaluation process of the University and thus ensures quality norms of examination and evaluation</p>
Teaching and Learning	<p>Innovative methods like PPT, Case studies, Group Discussion, Projects, panel discussions are adopted by the teachers while teaching, The slow learners are provided remedial coaching while the advanced learners are encouraged to participate in national level and state level moots and other competitions</p>
Curriculum Development	<p>Sant Gadge Baba University Amravati and Bar Council of Maharashtra and Goa regulate Curriculum Development but the institution is now trying to start the self financing courses. Some of our faculty are in the Curriculum Committee of the SGBAU and trying their best to improve the legal education by incorporating the contemporary law subjects in the syllabus. The students feedback on the syllabus is collected and communicated to the University</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>For the planning and implementation of the academic calendar, it is made available on Website and also published through whatsapp group to faculty, non-teaching staff and students through</p>

	which everybody get informed. The development plan is published on the website . The regular feed back of various stake holders is collected for planning and development work
Administration	The institution has software provided by the management, which has a facility of faculty and non-teaching staff also. Whats app groups and emails are used to communicate with students teaching and non teaching staff. These modern technologies have smoothened the administrative work of the college
Finance and Accounts	The college has installed software for finance accounts and other related work
Student Admission and Support	- Admissions of students are through online process, The members of the admission committee makes and verify admissions through MH CET LAW portal. College also provide Library automation facility and the facility of online scholarships.
Examination	SGBAU has its own online portal through which students generate online forms which are to be submitted as institute is also provided. Online MCQ Tests are conducted by Using online mechanisms such as Google Form and Testmoz. The assignments submission and evaluation is done through Google Classroom

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr Rajesh Patil	Train the Trainer Programme	Nill	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2018	Nil	USE OF ICT IN ADMINISTRATIVE WORK	29/11/2018	29/11/2018	Nil	15
2019	USE OF GOOGLE FORM AND GOOGLE CLASSROOM	Nil	20/02/2019	20/02/2019	40	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	3	29/11/2018	29/11/2020	1
Short term Course	4	01/07/2018	30/06/2019	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
01	01	01

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal audit for the college is done by the Auditor of Parent Management Shri Shivaji education Society the report of which is laid down before the College development Committee and is approved by them The institution also conducts the external financial audit regularly through a CA firm and the reports of the same are placed before the concerned authorities accordingly. The Financial budget is also prepared each year to achieve the goal for the betterment of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nil	Nil

No file uploaded.

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Sant Gadge Baba Amravati University, University	Yes	IQAC
Administrative	Yes	Sant Gadge Baba Amravati University, University	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular Parent Teachers Meet of the association are arranged every year 2. The feedback from the parents are collected every year and accordingly the suggestions made by them are analyzed and implemented 3. The parents as stakeholders are involved in IQAC too through inputs for development of the college are taken and implemented

6.5.3 – Development programmes for support staff (at least three)

1. Yoga and mediation programme was organized 2. Special programme on use of ICT in administrative work was organised 3. The support staff is encouraged to go for higher education through which one member has got U.G and another got P.G Degree

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Research activities are being strengthened. Several teachers have received Ph.D post accreditation and strong efforts are made for getting Ph.D Centre 2. The English Speaking and personality development programmes are started as suggested by NAAC Committee 3. The soft skill development programmes for the students have been launched and several teachers are now the soft skill Trainers of the University

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Yuvabhushan	Nil	08/12/2019	21/12/2019	200
2019	ABC of Life	Nil	11/03/2019	11/03/2019	40
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women Day Celebration	08/03/2019	08/03/2019	140	100
Guest lecture on Gender Justice	22/01/2019	22/01/2019	97	87

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Recommended

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Scribes for examination	Yes	Nil
Rest Rooms	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	25/02/2019	01	Legal Literacy Awareness Programme in rural areas	Legal Literacy	198
2018	1	1	01/11/2018	10	Beyond caste creed and religion	distribution of food clothes to poor childrens	42
2019	1	Nil	31/03/2019	12	Annpurna Yojana	Distibution of Food in Hospital	15
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for	01/01/2018	Dr. Panjabrao Deshmukh

teachers		College of Law has framed Code of Conduct for various stake holders which are uploaded on the college webpage https://drpdclamt.org/pdf/code_of_conduct_for_teachers.pdf
Code of conduct for students	01/01/2018	Dr. Panjabrao Deshmukh College of Law has framed Code of Conduct for various stake holders which are uploaded on the college webpage https://drpdclamt.org/pdf/codeofconduct_for_students.pdf
Code of conduct for non teaching staff	01/12/2020	Dr. Panjabrao Deshmukh College of Law has framed Code of Conduct for various stake holders which are uploaded on the college webpage https://drpdclamt.org/pdf/codeofconduct_for_non_teaching.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Yoga Day	21/06/2018	21/06/2018	80
Tree Plantation Programme	01/07/2018	01/07/2018	60
Blood Donation Camp	10/04/2019	10/04/2019	28
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Each Year the large number of Trees are Planted to make the Institution Eco Friendly which promotes a pollution free hygienic environment in the college
2. The use of plastic is strictly banned in the college
3. One day in a month is observed as vehicle free day in the college where vehicles are strictly prohibited

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The institute follows a number of GOOD practices each year regularly out of which the practices which deserves special mention Moot Court Association of the College and The Coaching classes for CJJD and JMFC exam. MOOT COURT ASSOCIATION- The college has a well-established Moot Court Association which was established in 2010 with a view to make students compete in National Level and State Level Moot Courts and Moot trials and other contests relating to advocacy skills. The College selects the best students from the college and encourages them to participate in various State Level and National Level Moot Court and Moot trial competitions. The MCA practice was started for developing

the Advocacy skills in the students and so that they build a competence for themselves while competing with law students all over India. The college has so far won many National level and state level Moots as well as the prizes for the Best advocate, Best Judgment and Best Power point presentation. The college organizes Intra College Moot Court competition at the beginning of each year so that the best students from the college can be recognized. Every year this competition is organized before the end of even semesters. These students who participate in this Intra College Moot are then allowed to join MCA. Once the students join MCA a regular training as to practical skill in addition is given to them. Eminent Lawyers of the Amravati always guides these students through their practical experiences. The Best teams from these MCA members are selected through their performances and then they participate in various Moots organized all over India. This practice has literally helped the students to develop advocacy skills and further test their competence at national Level. This year the MCA activities were systematically arranged with more vigor as a result of which This year also the MCA won many prizes in various competitions organized at National and State Levels COACHING CLASSES FOR JUDICIAL EXAMS Another practice that can be defined as Best this was the organization of Coaching Classes with more focused approach for the students aspiring to become Judge. This exam is organized by Maharashtra Public service Commission each year and each conducted in three stages Prelims mains and Interviews. The coaching class are organized by the college for all these three phases. With the consistent efforts made by college more and more students are getting selected as Judicial Officers. This year also several students were guided for these exams and In The Preliminary Exam that was held in March 2019 14 students from these coaching classes passed and advanced for the Mains exam to be conducted. These coaching classes and results thereof has given impetus to many students to appear and become Judge. It has been boon those poor students who cannot afford to go to Pune and attend coaching classes there. This can be called as best practice taking into consideration the vision of Dr Panjabrao Deshmukh who was the founder President of Shri Shivaji education Society whereby students mostly from rural areas are benefitted through these classes Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust - The Vision of the college aims at providing a quality legal education with rational approach and sustainable values in life and further the goal is to propagate legal awareness and provide legal aid to needy. The college with these very visions has established a Legal Aid centre in the college where the legal aid is provided freely to poor and needy peoples. Mostly these persons who visits legal aid clinic are the persons who cannot afford the fees of the advocates and are benefitted lot with this mechanism The college further organises legal literacy camps in the adjoining rural areas the thrust is to raise legal awareness amongst the villagers mostly who illiterate and poor. The college students also visit regularly the selected villages and try to analyse the problems as to legal matters of these villagers and provides them with necessary legal remedies or help. The college students also work as para legal volunteer in collaboration with the District Legal Service Authority and thereby further are involved in spreading legal literacy and legal aid to the needy and poor people. Thus spreading legal awareness and providing legal aid to the illiterate and poor masses can be called as one area of institution distinctive to its vision and priority

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://drpdclamt.org/pdf/best%20practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

LEGAL AID The Vision of the college aims at providing a quality legal education with rational approach and sustainable values in life and further the goal is to propagate legal awareness and provide legal aid to needy. Whereby its disciples come out of the clear picture of the society in which they move. The college with these very visions has established a Legal Aid centre in the college where the legal aid is provided freely to poor and needy people. Mostly these persons who visits legal aid clinic are the persons who cannot afford the fees of the advocates and are benefitted lot with this mechanism. The college further organises legal literacy camps in the adjoining rural areas the thrust is to raise legal awareness amongst the villagers mostly who illiterate and poor. The college students also visit regularly the selected villages and try to analyse the problems as to legal matters of these villagers and provides them with necessary legal remedies or help. The college students also work as para legal volunteer in collaboration with the District Legal Service Authority and thereby further are involved in spreading legal literacy and legal aid to the needy and poor people. Thus, spreading legal awareness and providing legal aid to the illiterate and poor masses can be called as one area of institution distinctive to its vision and priority.

Provide the weblink of the institution

<https://drpdclamt.org/pdf/Practice%20distinctice%20to%20vision.pdf>

8.Future Plans of Actions for Next Academic Year

1. To improve infrastructure of the college by further building new rooms
2. To commence functioning of the Ph.D Research Centre and to admit the students to the course
3. To conduct soft skill programme in collaboration with SGBAU for the college students as well for other college students
4. To conduct judiciary classes with more robustness and profoundly and also start for interview trainings for the same
5. To organise Debate Competition at state and National Level
6. To conduct qualitative workshop on Research Methodology by legal luminaries
7. To introduce LMS i.e Learning Management System
8. To motivate students for participating in YUVA BHUSHAN.
9. To organise educational tours
10. To organise legal aid camps
11. To carry working of the college as per the university guidelines, like conducting various events, activities, mock tests, etc.
12. To conduct activities in collaboration with DLSA
13. To organise blood donation camps, health check-up plans
14. To improvise feedback mechanism and involve more and more stakeholders in it.
15. To work at grassroot level to strengthen the pillars of the college