





SHRI SHIVAJI EDUCATION SOCIETY, AMRAVATI'S

DR. PANJABRAO DESHMUKH COLLEGE OF LAW, AMRAVATI

3rd Cycle Assessment & Accreditation by NAAC

Criterion-II - Teaching-Learning and Evaluation

2.3 Teaching-

Learning Process

2.3.2 TEACHERS USE ICT ENABLED TOOLS FOR EFFECTIVE TEACHING-LEARNING PROCESS.



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Declaration

"We, the undersigned, hereby solemnly declare and affirm that the information, reports of various events, true copies of documents, and numerical data furnished in this file are verified and found to be true and correct by the Internal Quality Assurance Cell (IQAC) of Dr. Panjabrao Deshmukh College of Law, in accordance with the best of our knowledge, information, and belief.

We further declare that the documents submitted as evidence in support of the data templates are genuine and have not been falsified or tampered with in any way.

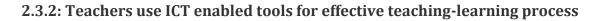
This declaration is made in good faith and may be relied upon by the National Assessment and Accreditation Council (NAAC) as evidence of the genuineness and accuracy of the documents and information provided herein."

Hence this Declaration

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Dr. Fanjbaccoordinatoruldh DE Panjabrao Deshmukh College of Law, Amravati

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Dr.PanjabraoDeshmukh College of Law recognizes the importance of technology in enhancing the teaching-learning process and improving student learning outcomes.

We have implemented several initiatives to ensure that our faculty members have access to ICT-enabled tools that can support their teaching activities and engage students in the learning process.

To facilitate the use of technology in teaching, we have established a **state-of-the-art ICTinfrastructure** that includes **projector-enabled classrooms, computer labs, and high-speed internet connectivity**. We also provide our faculty members with access to digital libraries, online learning management systems, and e-books that can help them develop course materials that are interactive, engaging, and up-to-date.

We encourage our faculty members to use ICT-enabled tools to create a more **studentcentredlearning environment** that can better meet the needs and interests of our students. For example, our faculty members use **power-point presentations**, videos of experts posted on online platforms to explain complex concepts of law and other topics and engage students in active learning.

We also use **onlinequizzes** and **assessments** to provide timely feedback to our students and monitor their progress throughout the semester which also helps in the internal assessment of the students.

Various online **platforms** have facilitated us to share with the students the recent updates in regards the legal topics that are covered in the syllabus to keep them up to date considering the practical aspect of the course offered and taught by us in our institution.

During the times of COVID-19 outbreak when a complete lockdown was imposed and institution was unable to conduct the classes physically, the faculty of our institution was dedicated towards imparting of education by opting the means of online platforms such as **Zoom, Google Meet, Google Classroom, Wats app, Test Moz app, Google Forms, etc.**

In the pursuance of the same, the institution has also obtained a subscription of *Zoom* meeting app. So also, several webinars were conducted by the institution, reports of which have been uploaded on webpage of the institution.

We regularly evaluate the effectiveness of our use of ICT-enabled tools in teaching and learning and use the feedback received to continuously improve our practices. We believe that the use of technology has the potential to transform the teaching-learning process and prepare our students for success in the 21st-century knowledge economy.

[QLM - 2.3.2]

In summary, we are committed to leveraging the power of technology to enhance the teaching-learning process and improve student learning outcomes. We believe that our initiatives in this area will help us achieve our goal of providing a high-quality education that meets the needs and expectations of our stakeholders.

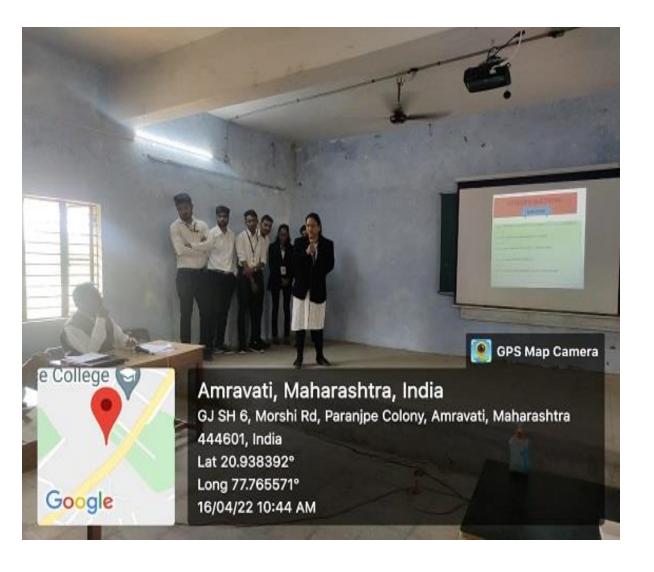
ICT Enabled Classroom



Criterion – II-Teaching Learning & Evaluation

[QLM – 2.3.2]

Power Point Presentation



Criterion – II-Teaching Learning & Evaluation

Google





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Criterion – II-Teaching Learning & Evaluation

[QLM – 2.3.2]



DR. PANJABRAD DESHMUKH COLLEGE OF LAW ,AMRAVATI

Criterion – II-Teaching Learning & Evaluation

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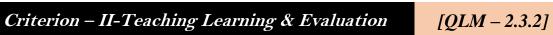
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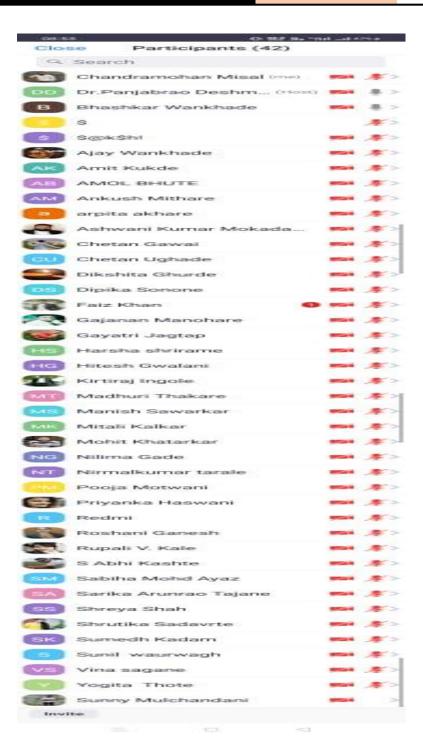
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